

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Children at the expected level of development will:-Explore the world around them, making observations and drawing pictures of animals and plants;-Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;- understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
Y1 &2 Cycle A 21-22	Seasonal Changes (Unit 1) (Autumn & Winter)	Animals Inc Humans (Unit 1) (make links to seeing & hearing)	Everyday materials (Unit 1) (make links to forces)	Forces (Unit 1)	Seasonal Changes (Spring & Summer)	Plants Y1 (Unit 1)
Y 2 &1 CycleB 22-23	Living things and their habitats (Yr 2) (Unit 1)	Animals Inc humans (Y2)(Unit 2) (make links to evolution)	Plants (Unit 2)	Use of everyday materials (Yr2) (Unit 2)	New unit Electricity (Unit 1)	Plants (Unit 2)
Y3 &4 Cycle A 21-22	Plants Y3 (Unit 3)	Light Y3 (Unit 1)	Rocks, Fossils & Soil (Y3) (Unit 3) (make links to evolution)		Forces and Magnets (Y3) (Unit 2)	Animals Inc Humans (Y3) (Unit 3)
Y4 & 3 CycleB 22-23	All living things and their habitats (Yr 4) (Unit 2)	Animals Including Humans (Yr 4) (Unit 4)	States of Matter (y4) (Unit 3)		Sound (y4) (Unit 1)	Electricity (Yr 4) (Unit 2)
Y5/ 6 Cycle A 21-22	Living things Y5 Lifecycles (Unit 3)	Properties and changes(Y5) (Unit 4)	Forces(Y5) (Unit 3)	Earth and Space(Y5) (Unit 3)	Animals Inc Humans (Y5) (Unit 5)	Sound (unit 2)
Y5/ 6 Cycle B 22-23	Animals Including Humans (Unit 6)	Electricity (Unit 3)	Light (Unit 2)	Living things Classifying organisms (Unit 4)	Evolution & inheritance (Unit 1)	

