



Identification of Needs at St. Joseph's

Concern identified and information collected by:

- Class teacher
- Health/external professionals
- Parents
- School's termly assessment tracking

Low Level Concern

Class teacher plans support and appropriate reasonable adjustments. Discussion of concerns with parents during parent consultations.

Progress made and child on track.

No further action

High Level Concern

- SENCO made aware and teacher to complete Cause for Concern plan that will outline strategies/interventions that are over and above Quality First Teaching that will be implemented for the half/full term to attempt to close the attainment gap between the child and their peers.
- Teacher meets with parents to discuss concerns.
- Parents may be asked to take children for a hearing and eye test.

Lack of progress. Attainment gap widening.

SEND Register

- Type of Need identified using need descriptors.
- Provision, intervention and support identified and SEN Support Plan/IEP written by class teacher.
- Teacher and SENCO meet with parents to discuss our decision, to sign the SEND registration form and discuss the child's SEN Support Plan.
- Child put onto the SEND register, which is a fluid document.

Cycle of Assess, Plan, Do, Review

SEN Support Plans/IEP are reviewed and updated termly to meet the changing needs of the child.

Parents invited for a meeting at least every term to review and sign the SEN Support Plan. We will also gather parent's voice during this meeting.



External Advice

Parents and school may seek advice and assessments from external professionals at any point during this process.

Top Up Funding/Outreach

If additional support exceeds the funding delegated to the school budget for SEN, applications for high level funding may be submitted to the Local Authority by the SENCO.

EHCP

If a child needs support that is beyond what the school can provide, the SENCO, along with parents, can apply to the Local Authority for an EHCP assessment. An EHCP sets out the additional support to meet the needs of the child.