

**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM  
ST JOSEPH'S COUNDON**



### **Purpose of the Premium**

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
  - swim competently, confidently, and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
  - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

**Details with regard to funding**  
Please complete the table below

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23. To be spent and reported on by <b>31st July 2023</b> .	£16950.00
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

**Swimming Data**

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	72%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</b> Please see note above	67%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	67%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes Y 5/6 had additional half term extra each

# Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022-23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Fundamental key skills in EYFS/KS1- balance, agility and coordination.		Use of specialist session and focus in continuous provision. Purchase of specialist climbing equipment and bikes etc for Nursery and Reception children.		£2500	Improved balance, agility and coordination. COVID has impeded this in EYFS. Impact on physical development- improving pencil control.
Daily supermovers and Go noodle slots in lessons to maintain physical activity throughout the day.		Supermovers are easily accessible, they offer a brain break but also aerobic dance movement.			Health and well being improved. Brain breaks improve concentration.
Active playtimes lead to positive behaviour and re-energerised children.		Purchase and replace climbing equipment and playtime boxes so children have access to physical games.  Purchase specific equipment eg rugby goals to promote PE and broaden the variety of games taught.			Very low incidents of poor behaviour recorded. Children become familiar with a range of different games and skills.
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>					Percentage of total allocation:
					%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to enjoy physical activity, improve their skills and maintain healthy active lifestyles.  Children learn the skills needed and rules for a variety of sports.	Promote PE and physical activity at playtimes and at home. Using the Go Well project and Healthy Heart Skipping challenges.  Use of SLA with Education Enterprise to teach high quality PE sessions.	£6000	Children will become fitter and healthier young people.  Children will become successful sports people and develop a love of sport as a player and spectator.	Maintain the level of interest through social media and parental support.

<b>Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff to be confident in the delivery of high quality PE sessions.	Specialist coaches from Education Enterprise deliver some sessions. Swimming is delivered by the swimming coach at St John's- feeder secondary school. The Headteacher delivers some sessions of the PE taught in school.	£ 6000	Consistent high quality PE taught in all key stages. Staff are upskilled to deliver in all key stages. CPD update for staff in term.	Staff are highly skilled in the delivery of PE. Support staff shadow the HT and specialist coaches.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>After school subsidy for Sports clubs: these include hula hooping/ football/ archery/ multi skills.</p> <p>Subsidy for activity camps in the holidays.</p> <p>Specialist focus weeks and workshops eg Big Walk/ Brake Walk/ Health week etc.</p> <p>Access to festivals with other schools: Rugby/ Boccia/ Curling etc.</p> <p>Cricket package- All Stars</p>	<p>Use of specialist coaches to ensure good quality skills taught.</p> <p>Use of school facilities and the premium to support disadvantaged access sporting activity in the holidays.</p> <p>Buses to transport children to events</p> <p>Target specific families.</p>	<p>£1000</p> <p>£500</p> <p>£1000</p> <p>£400</p>	<p>Increased attendance at after school clubs.</p> <p>Publicised and recorded events on social media.</p>	<p>Consider further subsidy of clubs to attract more children.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to access leagues/ festivals with local schools and intra school competitions.	Attend and enter festivals through the SLA with Education Enterprise.	£ Accounted for above	Children will access and enjoy newer sports. Children will achieve well in sporting competitions. Some children may be selected to join clubs outside of school. Greater participation in club sports eg cricket/boxing.	

## PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2022/23		Total fund allocated:	Date Updated: June 2023	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Daily exercise in all parts of the day-breakfast club, playtimes, lunchtimes, afterschool clubs.  Use of Commando Joe’s Programme to develop physical skills. Plus storage unit for equipment.	More equipment for physical play and increase quality of resources for play. Playground leaders.	£1000  £3000	Children fitter and more active in all parts of the day. Children more active in listening.  Children become more confident and resilient. Behavioural award.	Becomes embedded and usual practice.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:



Children to enjoy physical activity, improve their skills and maintain healthy active lifestyles.  Children learn the skills needed and rules for a variety of sports.	Promote PE and physical activity at playtimes and at home. Using the Go Well project and Healthy Heart Skipping challenges.  Use of SLA with Education Enterprise to teach high quality PE sessions.	£8500	Children will become fitter and healthier young people.  Children will become successful sports people and develop a love of sport as a player and spectator.	Maintain the level of interest through social media and parental support.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
All teaching staff to be confident in the delivery of high quality PE sessions.	Specialist coaches from Education Enterprise deliver some sessions. Swimming is delivered by the swimming coach at St John's- feeder secondary school. The Headteacher continues to deliver some sessions of the PE taught in school.	£ 500 Most CPD provided in SLA above	Consistent high quality PE taught in all key stages. Staff are upskilled to deliver in all key stages. CPD update for staff in term.	Staff are highly skilled in the delivery of PE. Support staff shadow the HT and specialist coaches.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Significant after school subsidy for Sports clubs: these include Tae kwando/ football/ multi skills. Other after school clubs are paid for my school.</p> <p>Specialist focus weeks and workshops eg Big Walk/ Brake Walk/ Health week etc.</p> <p>Access to festivals with other schools: Rugby/ Boccia/ Curling/ cricket/golf/tennis/rounders etc.</p> <p>Cricket package- All Stars</p>	<p>Use of specialist coaches to ensure good quality skills taught.</p> <p>Buses to transport children to events Guest PE specialists eg Battle Day/ Pirate challenge</p> <p>Transport costs</p> <p>Target specific families.</p>	<p>£1500</p> <p>£1000</p> <p>£1000</p> <p>£400</p>	<p>Increased attendance at after school clubs.</p> <p>Children engaged in physical challenges</p>	<p>Consider further subsidy of clubs to attract more children.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation – Planned Actions</b>		<b>Expected Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Children to access leagues/ festivals with local schools and intra school competitions.	Attend and enter festivals through the SLA with Education Enterprise.	£ Accounted for above	Children will access and enjoy newer sports. Children will achieve well in sporting competitions. Some children may be selected to join clubs outside of school. Greater participation in club sports eg cricket/boxing.	