

Long Term Planning 22/23
EYFS

	Coverage/ Significant events	Curriculum links- (UTW which we base our loose topics around to promote interest. ELG's to asses at the end of the year for Rec)	Progression of Books
Settling period "Sing a rainbow"	<ul style="list-style-type: none"> ● Colour ● Rhymes 		<p>Stars Individual nursery rhyme books Colour me happy Peekaboo colours Maisy's colours</p> <p>Rockets Nursery rhyme book Elmer and the rainbow Noah's Ark Little lumpy</p> <p>Reception My 1st day The world made a rainbow While we cant hug White rabbits colour book The dot The colour monster The mixed up chameleon</p>
Aut 1 "Help" "Superhero's"	<ul style="list-style-type: none"> ● Lives of people around us. ● People who help us- roles 	P&P Talk about the lives of the people around them and their roles in society;	<p>Stars I love my mammy/ daddy Spot loves his mammy Postman bear Where's Mr fire engine That's not my baby Get well soon spot</p>

			<p>Rockets 10 little superheroes Real superheroes Dinosaur firefighter</p> <p>Reception Dr Ranj superhero like you The jolly postman Dinosaur firefighters Zog and the flying doctors Fred the firefighter Emergency Percy the park keeper After the storm</p>
<p>Aut 2 “Whiz, bang, Pop” “Sparkle and shine”</p>	<ul style="list-style-type: none"> ● Autumn ● Investigations/ experiments-Changing states of matter. <ul style="list-style-type: none"> ❖ cooking/ melting/ freezing ● Bonfire night ● Halloween ● Christmas ● Diwali- festival of light 	<p>P,C&C Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>P,C&C Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>TNW Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>TNW Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Stars That's not my hedgehog/ owl That's not my elf Dear Santa Nativity flap book</p> <p>Rockets Shadow Meg and Mog The snowman Mogs Box Christopher pumpin Rudy's windy christmas 5 little pumpkins Elmer's Christmas Father Christmas needs a wee</p> <p>Reception Leaf man Wide awake hedgehog Hedgehog howdedo Owl babies Winter sleep a hibernation story The three wishes Funnybones Winnie the witch</p>

			<p>Dracula Spectacular Room on the broom Pumpkin soup Pumpkin Jack The Jolly Christmas Postman The Crayons Christmas The night before Christmas The Polar express Percy the park keeper - After the storm Little glow Ollie's kitten</p>
<p>Sp 1 "Hot and cold" "Where in the world"</p>	<ul style="list-style-type: none"> • Places in the world-cultural and physical differences (video clips/ books introducing places around the world/ other cultures) • Maps- aerial views, drawing maps • Animals around the world • Outside of our world-space/ neil armstrong 	<p>P&P Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>P&P Understand the past through settings, characters and events encountered in books read in class and storytelling.</p> <p>P,C&C Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>P,C&C Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.</p> <p>TNW Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>TNW Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p>Stars Flip flap safari Flip flap frozen Flip flap jungle</p> <p>Rockets How to catch a star Whatever next How big is a million Tall Catch that goat We all went on safari The polar bear and the snow cloud Polar bear polar bear what do you hear? Aliens love underpants</p> <p>Reception Monkey puzzle The ugly 5 Penguin small Handa's surprise Handa's hen Why elephant has a trunk Rumble in the jungle Marvellous moon map The way back home There's no place like space How to catch a star</p>

			<p>Around the world with max and lemon My world, your world This is our world Bringing in the rain on the kapati plain The dinosaur that pooped the planet Here come the aliens</p>
<p>Sp 2 “Changes” “How does your garden grow”</p>	<ul style="list-style-type: none"> ● Seasons- spring ● Changes to the natural world- looking also at the immediate environment. ● Chicks/ Ducklings ● Farm animals ● Observational drawings ● Plants ● Healthy eating/vegetables/fruit 	<p>P,C&C Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>TNW Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>TNW Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>TNW Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>Stars Hide and seek pig Oh dear That's not my pig/ goat/ chick</p> <p>Rockets Snow rabbit, spring rabbit Farmer duck 5 little ducks Supertato Jack and the beanstalk The enormous turnip Hello Spring Busy Spring What can you see in Spring?</p> <p>Reception The Ugly Duckling A squash and a squeeze What the ladybird heard Farmyard Hullabaloo I am duck From tadpole to frog From caterpillar to butterfly The odd egg Jody's beans Jack and the beanstalk</p>

<p>Sum 1</p> <p>“Animals great and small” “From land to sea”</p>	<ul style="list-style-type: none"> ● Exploring the natural world ● Animals/ Minibeasts/ Sea creatures ● Healthy eating/ vegetables/ fruit ● Plants ● Observational drawings ● Performing rhymes/ poems 	<p>P,C&C Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>TNW Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>TNW Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p>	<p>Stars Hooray for fish Flip flap Minibeasts Dear zoo</p> <p>Rockets The Hungry Caterpillar Barry the fish with fingers Hooray for fish 10 little fish Fidgety fish Hairy McClary Norman the slug with the silly shell Incy wincy spider Argh spider</p> <p>Reception Superworm Commotion in the ocean The Snail and the Whale Sharing a shell Tiddler The rainbow fish All afloat on Noah’s boat</p>
<p>Sum2</p> <p>“Once upon a time” “Long long ago”</p>	<ul style="list-style-type: none"> ● Traditional tales ● Similarities and differences- past and present. ● Events in history- past and present. ● Nursery rhymes with a link to past and present; <ul style="list-style-type: none"> ❖ polly put the kettle (song 200 years old) ❖ Jack and Jill (1765) ❖ london bridge 	<p>P&P Talk about the lives of the people around them and their roles in society</p> <p>P&P Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>P&P Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p>Stars Each peach pear plum Dinosaur roar</p> <p>Rockets Each peach pear plum 3 Billy Goats Gruff Goldilocks 3 little pigs Princess and the pea</p> <p>Reception Each peach pear plum The Gingerbread Man Little red riding hood</p>

	<ul style="list-style-type: none"> (song is 300 years old) ❖ old mother hubbard (song 200 years old) • Dinosaurs 		<ul style="list-style-type: none"> Hansel and Gretal Cinderella Rumplestiltskin 3 pigs and a gingerbread man Dinosaurs love underpants The dinosaur who pooped a bed
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People, Culture and Communities

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; This will be covered throughout the year in RE lessons and additional one off days/ celebrations including divali/ chinese new year etc.

Core Books Progression/ Books that the children will be familiar with that dont fit directly within a topic

Stars (2 year olds)	Rockets (3/4)	Reception
<p>Spot Guess how much I love you Foxes socks Toddle waddle Spot stays overnight Who's there spot Thats not my.... Rabbits nap 10 Little dinosaurs Dear zoo</p>	<p>We're going on a bear hunt Elmer 10 little pirates Giraffes can't dance Peace at last Supertato The tiger who came to tea A squash and a squeeze Nobot the robot George and the Dragon</p>	<p>Stickman Gruffalo The Gruffalo's child Laura's star The Bear and the piano The princess and the wizard Zog Oi Dog Oi Cat 10 little unicorns The day the crayons quit The dinosaur that pooped a bed Aliens love underpants</p> <p>Possible books to promote other cultures/ diversity.... The old woman and the red pumpkin Balloon for grandpa Same, same but different The proudest blue Anna Hibiscus</p>

Core Rhymes Progression

Stars (2 year olds)	Rockets (3/4)	Reception
<p>Twinkle twinkle Baa Baa Black Sheep Humpty Dumpty Incy wincy Wheels on the bus Head shoulders knees and toes Hickory Dickory Dock Round and round the garden</p>	<p>Wind the bobbin up Row row row your boat Tommy thumb- good for finger manipulation The grand old duke of york If your happy and you know it clap your hands Old mcdonald 1,2,3,4,5 Tiny tim 5 little ducks 5 currant buns 5 little men in a flying saucer Miss Polly had a Dolly Dingle dangle scarecrow I'm a little teapot Ring a ring a roses The farmers in his den Skeleton dance</p>	<p>We went to the animal fair 5 little monkeys swinging from the tree 5 little speckled frogs There were 10 in the bed 10 green bottles 10 fat sausages sizzling in the pan I can sing a rainbow I'd like to build the world a home She'll be coming round the mountain When i was 1 We know frogs go la de da de da One finger one thumb keep moving A sailor went to sea sea sea When goldilocks went to the house of the bears Wiggly woo</p>