



Autumn Curriculum Newsletter



Nursery

We offer a warm welcome to all our new and returning children and their families.

The children have settled so well already into the Autumn Term. We have an exciting Early Years Curriculum ahead, which means lots to learn and lots of fun to be had. Each term, you will receive a Nursery newsletter as well as regular information about whole school issues through newsletters from our Headteacher Mrs Birrell.

My Child at School (MCAS) App - school communications will take place through the App. If you have not done so already, please download from the apple/google store, and add your child. If you are unable to download the App or have any concerns or queries, please feel free to contact the office email: office@stjosephsbillingham.bhcet.org.uk

We use classdojo within school as we work towards rewards for our hard work, parents do not need to pay for classdojo or use any elements at home.

We will continue to use Seesaw to share the children's achievements, and you will be issued a new login for this. Please notify Mrs Bell of any non-consent to shared photos. We very much welcome you to share home experiences through Seesaw also.

Nursery children receive a healthy snack each day with a drink of water or milk.

We always welcome materials for junk modelling, if you have donations under the size of a cereal box to top up the box these will be most welcome. I'm sure the children will bring them back home transformed into a wonderful model with lots of glue involved.

Our PE session will take place on a **Friday**, please send your child to school wearing clothing suitable for gross motor movements. If you feel your child may need a change of clothes for any reason, can we please ask you to send a bag.

Thank you,

Mrs Bell (Nursery Teacher) & Miss Wharton (Teaching Assistant)



'Walk in the Light of Christ'



Area of Learning	Topics Me, well-being, and emotions Autumn	Big Questions What can I do myself? How do I feel and why?
Communication and language	<ul style="list-style-type: none"> Discuss what we like and dislike Recall and retell familiar stories - The Rainbow Fish, Room on the Broom, Owl Babies and Leaf Man Share/discuss the Nativity story 	
Personal, Social and Emotional development	<ul style="list-style-type: none"> Understand why we have rules and why we follow them How independent am I? (coat, apron, shoes etc.) Develop awareness of feelings 	
Physical Development	<ul style="list-style-type: none"> Use one-handed tools and equipment, for example, making snips in paper with scissors Use a comfortable grip with good control when holding pens and pencils Show a preference for a dominant hand 	
Literacy	<ul style="list-style-type: none"> Begin and continue to understand the concept of rhyming through familiar stories and rhymes Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in words 	
Maths	<ul style="list-style-type: none"> More than, fewer than, same Explore and build with shapes and objects Explore repeats Hear and say number names Begin to order number names I see 1, 2, 3 Join in with repeats Explore position and space 	
Understanding of the World	<ul style="list-style-type: none"> Begin to make sense of their own life-story and family's history Continue developing positive attitudes about the differences between people 	
Expressive Arts and Design	<ul style="list-style-type: none"> Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. Explore colour and colour-mixing 	
RE	<ul style="list-style-type: none"> Myself - God knows and loves each one Welcome - Baptism: a welcome to God's family Birthdays - Looking forward to Jesus' birthday 	



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