



# Autumn Curriculum Newsletter



## Year 5

Welcome to a new school year!

Dear Parents and Carers,

I hope this newsletter finds you well. My name is Miss Fagan, and I'm delighted to be joining St. Joseph's as the new Year 5 class teacher. It's been a pleasure getting to know your wonderful children over the past few weeks—they've made me feel incredibly welcome, and I'm excited for all the learning and adventures ahead. The children have settled into Year 5 beautifully. We've spent time building our classroom community, setting expectations, and getting to know each other. I've been impressed by their kindness, curiosity, and enthusiasm for learning and wanting to do well. We have an exciting curriculum this year and I am here to support you and your children every step of the way. The page below outlines a few polite reminders and an overview of what your child will be learning over the next year. If you have any questions, please don't hesitate to ask!

### Homework

Homework books will be sent home on a **Monday**, which will include weekly spelling and maths homework. Homework books should be returned to school on a **Thursday** with homework completed. Spellings will be tested in school on a **Friday**. Children will have their own **reading book**, based on their reading ability which they will bring home every day, we ask that children read to an adult as much as possible (at least 3 times a week) and record this in their reading records. Additionally, children can take home a book of their choice from our library to enjoy at home.

### Reminders

PE days are **Monday** and **Thursday**, children must wear **full PE tracksuit**, which consists of the school tracksuit or a plain black tracksuit (not branded please), white t-shirt and plain trainers.

For health and safety reasons we ask that children **do not wear earrings** for school and have their **hair tied back**.

I look forward to meeting you all in the coming weeks, thank you for your support!

Miss Fagan



*'Walk in the Light of Christ'*



Subject	Topics	Big Question
English	The Man who walked between towers- Mordicai Gerstein Hidden Figures- Margot Lee Shetterly Percy Jackson- Rick Riordan The Tempest- William Shakespeare	Main Outcome- Bio/auto biographies Main Outcome- Non-Chronological Report Main Outcome- Mythical Narrative Main Outcome- Playscript
Maths	NCETM- Decimal Fractions- Number, Place Value and Number Facts Money-Number and Place Value Negative Numbers- Short Multiplication and Short Division- _Number Facts and Multiplication and Division	
RE	<ul style="list-style-type: none"> <li>- Ourselves</li> <li>- Judaism</li> <li>- Life Choices</li> <li>- Advent</li> </ul>	<ul style="list-style-type: none"> <li>- Who am I?</li> <li>- Why is the Passover important?</li> <li>- Is Commitment important?</li> <li>- What does it mean to live in hope?</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Animals Including Humans</li> <li>- Living things and their Habitats</li> </ul>	<ul style="list-style-type: none"> <li>- What happens to Humans as they grow older?</li> <li>- What is metamorphosis?</li> </ul>
P.E	<ul style="list-style-type: none"> <li>- Fitness</li> <li>- Athletics</li> <li>- Basketball</li> <li>- Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>- Can I run, jump, throw and catch in isolation and in combination?</li> <li>- Can I develop flexibility, strength, technique, control and balance?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- Coding</li> <li>- Online Safety</li> <li>- Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>- Can I design and create my own game?</li> <li>- How do I stay safe online?</li> <li>- Can I use code to organise data?</li> </ul>
History	<ul style="list-style-type: none"> <li>- Anglo Saxon and Viking Britain</li> </ul>	<ul style="list-style-type: none"> <li>- How did Britain change during Anglo-Saxon rule?</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- Biomes: The Desert</li> </ul>	<ul style="list-style-type: none"> <li>- What is life like in a hot desert?</li> </ul>
Art D.T	<ul style="list-style-type: none"> <li>- Illuminated letters and patterns- Lindisfarne</li> <li>- Cooking and Nutrition - Pretzels</li> </ul>	<ul style="list-style-type: none"> <li>- -What symbols and patterns were commonly used in illuminated letters, and what do they represent?</li> </ul>
MFL	<ul style="list-style-type: none"> <li>- Family</li> </ul>	<ul style="list-style-type: none"> <li>- Can I talk about a/my family in French?</li> </ul>
Music	<ul style="list-style-type: none"> <li>- Ukuleles</li> </ul>	<ul style="list-style-type: none"> <li>- Can I play and/or perform a small melody?</li> <li>- Can I understand dynamics?</li> <li>- Can I understand different music notes?</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>- Online Safety (Computing)</li> <li>- Story Sessions - Calming the Storm</li> <li>- God is Calling You</li> <li>- Under Pressure</li> <li>- Do You Want a Piece of Cake?</li> <li>- Self-Talk</li> <li>- Online Reputation</li> <li>- Look After It</li> <li>- Understanding Mental Health</li> <li>- Courtesy and Manners</li> </ul>	<ul style="list-style-type: none"> <li>- Can I keep myself safe online?</li> <li>- What is 'peer pressure'?</li> <li>- How can I look after my money?</li> <li>- Why are manners important?</li> <li>- Why is it important to look after my mental health?</li> </ul>