



Summer Curriculum Newsletter

YEAR 3



Dear Year 3,

As we begin this new term, I want to say well done and thank you for all the hard work you have completed so far. You continue to impress me with your determination. I look forward to this term and know that we have lots of fun activities planned before we break up for the summer holidays!

PE days are **Monday** and **Wednesday**, this means you need to wear your **full PE tracksuit** (which consists of a plain black tracksuit or the school tracksuit with trainers). Spelling tests are every Friday. You will still be given weekly spellings and homework on a **Monday** which is expected to be back by the Friday. In addition to this, you need to be sharing a book (or part of a book) daily to an adult and recording this in your reading record which must be in school every day.

Please continue to check the school's website for weekly updates and achievements.

If you have any concerns or queries, please feel free to contact me through the office email: office@stjosephsbillingham.bhcet.org.uk

Thank you,
Mr Scrimshaw (Class Teacher)



The light
is pleasant
and it is good
for the eyes
to see the sun.
Ecclesiastes 11:7



'Walk in the Light of Christ'



| Subject | Topics | Big Question |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | Story, Diary, Newspaper Report, Instructions, Balanced argument, Playscript | |
| Maths | Number and place value, Addition and subtraction, Multiplication and division, Fractions, decimals and percentages, Measure – volume and capacity, Four operations – volume and capacity, Measure – length and mass, Geometry and time, Time and statistics | |
| RE | <ul style="list-style-type: none"> - Pentecost - Reconciliation - Universal Church | <ul style="list-style-type: none"> - What's the use of energy? - What helps me to choose well? - What makes a place special? |
| Science | <ul style="list-style-type: none"> - Light - Forces | <ul style="list-style-type: none"> - Why is light important? - How do magnets work? |
| PE | <ul style="list-style-type: none"> - Rounders - OAA - Athletics - Golf | <ul style="list-style-type: none"> - Can I change my technique to improve my scores? - Can I work well in a team? |
| Computing | <ul style="list-style-type: none"> - Simulations - Graphing | <ul style="list-style-type: none"> - How can I debug a problem in code? |
| History | <ul style="list-style-type: none"> - Comparing Ancient Civilisations | <ul style="list-style-type: none"> - How do Ancient Egypt and Ancient Greece compare? |
| Geography | <ul style="list-style-type: none"> - Biomes – The Rainforest | <ul style="list-style-type: none"> - Are rainforests important? |
| Art and DT | <ul style="list-style-type: none"> - Painting – Printing Patterns - Textiles – A Stuffed Toy | <ul style="list-style-type: none"> - How can we use shapes and colours to create a repeating pattern? - Can I design, make and evaluate a stuffed toy for a specific purpose? |
| MFL | <ul style="list-style-type: none"> - Descriptions | <ul style="list-style-type: none"> - How do I say I have short, brown hair? - How do I say I have blue eyes? |
| Music | <ul style="list-style-type: none"> - Let Your Spirit Fly | <ul style="list-style-type: none"> - Can I follow musical notes? - Can I follow the rhythm? |
| PSHE | <ul style="list-style-type: none"> - TEN: TEN - Friendship - Road Safety - Feelings and Emotions - Community | <ul style="list-style-type: none"> - How should I treat others? - What are the key skills for travelling safely? - What is financial risk? - How might I look after my mental health? |