



# Spring Curriculum Newsletter



**YEAR 6**

Dear Year 6,

Welcome back! I hope you all had a lovely Christmas break and enjoyed some time with your families before the start of your second term in Year 6. I hope you are feeling as hopeful about the coming term as I am and are ready to build on the progress you have made so far this academic year.

I wanted to take the opportunity to remind you about dates that are specific to us. After February half term, our PE day will change to a **Friday**, this means you need to wear your **full PE tracksuit**.

Homework will be given on a **Thursday** and must be completed by the following week. Homework will consist of weekly maths and spelling activities. We will also have booster sessions every Tuesday until 4.10 and each child is strongly encouraged to attend. We would also encourage each child to be completing some self-led revision using the materials provided by school (these were sent home just before Christmas.)

In addition to this, you need to be practising your spellings and times tables at home regularly. Our Spelling Test is on a **Thursday**, and you can access these spellings on Spelling Shed and in homework books. Don't forget that you need to be reading regularly at home as well, for at least 20 minutes 3 times a week. You might wish to share a story with a sibling or an adult.

Please continue to check the school's website for weekly updates and achievements. If you have any concerns or queries, please feel free to contact me through the office email:

[office@stjosephsbillingham.bhcet.org.uk](mailto:office@stjosephsbillingham.bhcet.org.uk)

Thank you,

Miss Black ad Mrs Moodie 😊

HIS RIGHTEOUSNESS WILL BE LIKE A  
GARDEN IN EARLY SPRING, WITH PLANTS  
SPRINGING UP EVERYWHERE.

ISAIAH 61:11



*'Walk in the Light of Christ'*



Subject	Topics	Big Question
English	<ul style="list-style-type: none"> <li>- Journalistic writing</li> <li>- Persuasion</li> <li>- Letters</li> <li>- Short Narratives</li> <li>- Descriptive writing</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>- Geometry including angles and properties of shape</li> <li>- Ratio and proportion</li> <li>- Algebra</li> <li>- Fractions, decimals, and percentages</li> <li>- Measures - perimeter, area, and volume</li> </ul>	
R.E	<ul style="list-style-type: none"> <li>- Sources</li> <li>- Unity</li> <li>- Death and New Life</li> </ul>	<ul style="list-style-type: none"> <li>- Are books enriching?</li> <li>- Why are we happiest when we are united?</li> <li>- Can any good come out of loss and death?</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Evolution and inheritance</li> </ul>	<ul style="list-style-type: none"> <li>- What is the 'survival of the fittest' and what does it have to do with evolution?</li> </ul>
P.E	<ul style="list-style-type: none"> <li>- Gymnastics and dance</li> </ul>	<ul style="list-style-type: none"> <li>- Can I move around objects at speed?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- Spreadsheets</li> <li>- Blogging</li> </ul>	<ul style="list-style-type: none"> <li>- Can I interpret information and create a spreadsheet?</li> <li>- Can I create a respectful and safe blog?</li> </ul>
History	<ul style="list-style-type: none"> <li>- The Victorians</li> </ul>	<ul style="list-style-type: none"> <li>- How did the Victorian era shape Britain today?</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- North America</li> </ul>	<ul style="list-style-type: none"> <li>- What are the geographical features of North America?</li> </ul>
Art D.T	<ul style="list-style-type: none"> <li>- North America</li> <li>- Human Form (sculpture)</li> </ul>	<ul style="list-style-type: none"> <li>- Can I create an Andy Warhol-inspired picture on North America?</li> </ul>
MFL	<ul style="list-style-type: none"> <li>- Descriptions</li> <li>- Family Strand</li> </ul>	<ul style="list-style-type: none"> <li>- Can I describe who is in my family?</li> </ul>
Music	<ul style="list-style-type: none"> <li>- Composition</li> <li>- Musical Listening</li> </ul>	<ul style="list-style-type: none"> <li>- Can I begin to write a short descriptive paragraph?</li> <li>- Can I create a piece of music thinking about tone, pitch, and duration?</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>- Health and Wellbeing</li> <li>- Safety and the Changing Body</li> <li>- Citizenship</li> </ul>	<ul style="list-style-type: none"> <li>- Can I implement strategies to develop resilience in challenging situations?</li> <li>- How can I check the reliability of online information?</li> </ul>



*'Walk in the Light of Christ'*