



# Curriculum Map

## Reception



Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
RE	<b>Myself</b> - God knows and loves each one.	<b>Judaism</b> - Hannukah	<b>Welcome</b> - Baptism: a welcome to God's family.	<b>Birthdays</b> - Looking forward to Jesus' birthday.	<b>Celebrating</b> - People celebrate in Church.	<b>Islam</b> – Which objects are precious to Muslims?	<b>Gathering</b> - Parish family gathers to celebrate Eucharist.	<b>Growing</b> - Looking forward to Easter.	<b>Good News</b> - Passing on the Good News of Jesus.	<b>Friends</b> - Friends of Jesus.	<b>Our World</b> - God's wonderful world.	
Topic	<b>Ourselves</b> - What can my body do?		<b>Transport</b> - How can I travel?		<b>Castles and Dragons</b> - Who might live in a castle?		<b>Fairy Tales</b> Can you build a new home for The Three Little Pigs?		<b>In the garden</b> - Minibeasts / growing. Animals		<b>Out and about</b> Exploring our world.	
Personal, Social and Emotional Development	Ten:Ten Story Sessions – Handmade with Love I am Me Heads, shoulders, knee and toes Ready Teddy?  Rules keep us safe and healthy.		Stepping Stones to Road Safety  Healthy eating Table manners		Ten:Ten I like, You like, We all like All the Feelings! Let's Get Real Growing Up  Managing Online safety		THINK – Be Bright, Be Seen  Privacy and security		Ten:Ten God is Love Loving God, Loving Others Me, You, Us What is the Internet? Playing Online Copyright and ownership To know that work I create belongs to me.		NSPCC Pants rule  Being safe in the sun.	
Communication and Language	Speaking in full sentences, asking and answering questions. Listening attentively in a range of situations including to stories.				Ask questions to find out more and to check what has been said. Use talk to give simple explanations and to share their ideas.				Participating in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offering explanations for why things might happen, making use of recently introduced vocabulary.			
Physical Development	Intro to PE		Gymnastics		Dance		Fundamentals		Ball skills		Games/ Sports day practise	
	Developing small motor skills in order to use a range of tools, including, pencils for writing, scissors, paintbrushes and cutlery with control.				Fine motor skills- Continue to learn to form letters correctly using a comfortable pencil grip.				Fine motor skills – Form lower case letters correctly. Begin to draw with care and accuracy.			
English	Developing our phonological awareness- recognising letter sounds and beginning to blend sounds for reading. Sharing a range of stories Learning to form letters correctly, writing our names and other simple words.				Reading- blending sounds into words and beginning to read simple captions and sentences. Writing- spelling simple words, identifying the sounds and then writing each letter.				Write simple phrases and sentences that can be read by others. Read aloud simple sentences and books that are consistent with their phonic knowledge			
Maths	Sequencing events- My Day Number recognition to 5 Subsiding numbers to 5 Comparing amounts to 5				Number bond to 5 Accurate counting of up to 10 objects Comparing numbers within 10				Verbal counting to 20 and beyond Practise familiar subitising arrangements Explore the composition of 10.			

	Finding one more and one less to 5	Doubling numbers to 5. Counting in twos. Shape and Space- Exploring 2D and 3D shapes. Explore symmetrical patterns	Order sets of objects. Length & Height, Weight, Capacity, Positional Language
Understanding of the World	Exploring the natural world through images, stories and hand on experiences. Using our senses to explore a range of natural objects. Exploring forces relating to pushes and pulls Recognising some changes in the natural world including the seasons. How have the way we travel changed? Making observations about similarities and differences. Make observations about the children's immediate surroundings using some geographical language to describe features.	Investigate a range of natural and man-made materials and explore their properties. Recognising some changes in the natural world including the seasons. The life of Queen Elizabeth II Draw simple maps based on well-known stories.	Recognising some changes in the natural world including the seasons. Explore the natural world around them, making observations and drawing pictures of animals and plant. Know some similarities and differences between the seaside now and in the past drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries Know some similarities and differences between the natural world around them and contrasting environments
Expressive Art and Design	Develop ideas in pretend play, in role play area and small world play Using drawing to represent ideas. Colour Mixing Self-Portraits.  Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.	Create 3D models using a range of different materials, learning how to join and fix materials together. Uses experiences and learnt stories to develop storylines  Collage (including fabric)  Drawing Different Buildings Painting and Printing Techniques  Sing a range of well-known nursery rhymes and songs	Uses imagination to develop own storylines creating complex small worlds in order to explore different environments and stories  Combining Materials working with fabrics 3D Sculptures Large Scale Transient Art  Observational Drawing Pointillism, Georges Seurat  Perform a range of nursery rhymes or songs by singing and adding actions or dance. Perform any nursery rhymes or songs adding a simple instrumental part.