



# Curriculum Map

## Year 1



|           | Autumn 1   |                               | Autumn 2   |                    | Spring 1   |                     | Spring 2  |                            | Summer 1   |                                | Summer 2  |   |
|-----------|--|-------------------------------|--|--------------------|--|---------------------|---|----------------------------|--|--------------------------------|---|---|
| R.E.      | Domestic Church:<br>Families   | Judaism:<br>Abraham and Moses | Baptism:<br>Belonging  | Advent:<br>Waiting | Local Church: Special<br>People  | Eucharist:<br>Meals |   | Lent and Easter:<br>Change | Pentecost:<br>Holidays and Holydays  | Reconciliation:<br>Being sorry | Islam:<br>Muhammad  | Universal Church:<br>Who is my neighbour? |
| English   | Naughty Bus<br>By Jan Oke and Jerry Oke<br>Outcome: Own adventure stories                                    |                               | I Want my Hat Back<br>By Jon Klassen<br>Outcome: Story sequels   |                    | Beegu<br>By Alexis Deacon<br>Outcome: Own version 'alien' narratives   |                     | Stanley's Stick<br>By John Hegley and Neal Layton<br>Outcome: Own version narrative |                            | Lost and found<br>by Oliver Jeffers<br>Outcome: Own Version 'Losing/Finding' narrative |                                | Iggy Peck, Architect<br>By Andrea Beaty and David Roberts<br>Outcome: Fact files  |   |
|           | Sidney, Stella and the Moon<br>By Emma Yarlett<br>Outcome: Fact files about the moon                         |                               | Send for a Superhero<br>By Michael Rosen & Katharine McEwan<br>Outcome: Own version superhero narrative                              |                    | The Odd Egg<br>By Emily Gravett<br>Outcome: Egg-spotter's guides (non-fiction reports)   |                     | Dinosaurs and all that Rubbish<br>By Michael Foreman<br>Outcome: Pamphlets          |                            | Pig the Pug<br>By Aaron Blabey<br>Outcome: 'How to' guides                             |                                | The Magic Bed<br>By John Burningham<br>Outcome: Own version fantasy story         |   |
| Maths     | Number and Place Value<br>Addition<br>Subtraction<br>Geometry: Properties of Shape                           |                               | Number and Place Value<br>Measures: Length<br>Addition and subtraction: Length<br>Measures: Money<br>Addition and subtraction: Money |                    | Number and Place Value<br>Addition and Subtraction<br>Measures: Time<br>Measures: Capacity and Mass<br>Addition and subtraction: Capacity and Mass<br>Geometry: Position and Direction |                     | Addition and Subtraction<br>Multiplication<br>Division<br>Fractions                 |                            | Measure: Time<br>Geometry<br>Fractions<br>Measure: Money                               |                                | Addition and Subtraction<br>Multiplication<br>Division<br>Fractions<br>Statistics |   |
| Science   | Animals and Humans   |                               |  |                    | Plants   |                     |   |                            | Materials  |                                | Forces and Magnets  |   |
|           | Seasonal Changes - (ongoing throughout the year)   |                               |  |                    |  |                     |   |                            |  |                                |   |   |
| History   | George Stephenson  |                               |  |                    |  |                     | Toys and Transport through Time.  |                            |  |                                |   |   |
| Geography | Where I live   |                               |  |                    |  |                     | Beside the Seaside  |                            |  |                                |   |   |
| P.E.      | Fundamentals<br>Fitness  |                               | Gymnastics<br>Ball Skills  |                    | Dance<br>Send and Receive  |                     | Net and Wall<br>Target Games  |                            | Team building<br>Striking and Fielding   |                                | Athletics<br>Invasion Games   |   |
| Computing | Online Safety<br>Exploring Purple Mash   |                               | Grouping and Sorting<br>Pictograms   |                    | Lego Builders/Maze Explorers   |                     | Animated Stories  |                            | Coding   |                                | Spreadsheets/ Technology<br>Outside School  |   |
| Music     | Hey You! How pulse, rhythm, and pitch work together  |                               | Rhythm In The Way We Walk and Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.                                      |                    | In The Groove How to be in the groove with different styles of music.  |                     | Round and Round Pulse, rhythm and pitch in different styles of music.               |                            | Your Imagination Recognise and name instruments they hear.                             |                                | Reflect, Rewind and Replay<br>Share and perform                                   |   |
| Art       | Sculptures – Masks   |                               |  |                    | Shapes: Kandinsky and Delaunay   |                     |   |                            | Observational drawing  |                                |   |   |
| DT        | Mechanism: A moving storyboard   |                               |  |                    | Cooking and Nutrition: Smoothies   |                     |   |                            | Structures: A chair for baby bear.   |                                |   |   |
| PSHE      | Self-Image and Online Identity<br>Money Matters<br>Dental Hygiene and Healthy Eating<br>Courtesy and Manners |                               |  |                    | Online Relationships<br>Online Reputation<br>Where Money Comes From<br>Looking after Money   |                     |   |                            | Online Bullying  |                                |   |   |
|           |  |                               |  |                    |  |                     |   |                            | THINK – Safety First   |                                |   |   |
|           |  |                               |  |                    |  |                     |   |                            | NSPCC PANTS  |                                |   |   |

## English

- Autumn 1 – **Naughty bus / Sideny, Stella and the Moon** (Journeys and Exploration) - Linked with: Geography (Where I live)
- Spring 1 – **Beegu / The Odd Egg** (Similarities and differences) - Linked with: Geography (Where I live), Science (Seasonal Changes), History (George Stephenson)
- Spring 2 – **Stanley's Stick / Dinosaurs and all that Rubbish.** (Nature and Environment) - Linked with: Science (Seasonal Changes), Science (Plants)
- Summer 1 – **Lost and Found** (Friendship and Kindness) - Linked with: RE (Reconciliation)
- Summer 2 – **Iggy Peck, Architect / The Magic Bed** (Imagination and Creativity) - Linked with: DT (Structures), History (Toys and transport through time)

## Science

- **Animals including humans** - Linked with: Art (masks)
- **Materials** - Linked with: History (Toys and transport)
- **Plants** - Linked with: DT (Smoothies) and Linked with: Art (Observational drawings)
- **Forces and Magnets** - Linked with: History (Toys and transport)
- **Seasonal Changes** - Linked with: Science (plants), Geography (Where I live/Brazil)

## History

- **Toys and Transport through Time** - Linked with: Geography (Beside the Seaside)
- **George Stephenson** - Linked with: Geography (Beside the Seaside)

## Geography

- **Where I live** - Linked with: History (George Stephenson),
- **Beside the Seaside** - Linked with: History (George Stephenson), (Toys and Transport- Victorians)

## Art

- **Sculptures: Masks** - Linked with: Geography (Where I live/Brazil)
- **Shapes: Kandinsky and Delaunay** - Linked with: Maths (geometry)
- **Observational drawing** - Linked with: Science (plants), geography (Where I live – local buildings)

## DT

- **Mechanism: A moving storyboard** - Linked with: History (George Stephenson), (Toys and Transport)
- **Structures: A chair for baby bear** - Linked with: Science (Materials)
- **Cooking and nutrition: Smoothies** - Linked with: Science (plants), (seasonal changes)