



Curriculum Map

Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
English	Beegu By Alexis Deacon Outcome: Own version ‘alien’ narratives Sidney, Stella and the Moon By Emma Yarlett Outcome: Fact files about the moon	Dragon Post By Emma Yarlett Outcome: Guidebook Naughty Bus By Jan Oke and Jerry Oke Outcome: Own adventure stories	The Odd Egg By Emily Gravett Outcome: Egg-spotter’s guides (non-fiction reports) I Want my Hat Back By Jon Klassen Outcome: Story sequels	The Comet By Joe Todd-Stanton Outcome: Own version narrative Dadaji’s Paintbrush By Rashmi Sirdeshpande Outcome: Guidebook	Stanley’s Stick By John Hegley and Neal Layton Outcome: Own version narrative Lost and found by Oliver Jeffers Outcome: Own Version ‘Losing/Finding’ narrative	The See Saw By Tom Percival Outcome: Own version narrative Iggy Peck, Architect By Andrea Beaty and David Roberts Outcome: Fact files
Maths	Place Value (within 10) Addition and subtraction (within 10) Shape		Place Value (within 20) Addition and subtraction (within 20) Place Value (within 50) Length and height Mass and volume		Multiplication and division Fractions Position and direction Place Value (within 100) Money Time	
Science	Animals and Humans		Plants		Materials	Forces and Magnets
	Seasonal Changes - (ongoing throughout the year)					
History	George Stephenson			Toys and Transport through Time.		
Geography	Where I live			Beside the Seaside		
P.E.	Fundamentals Fitness	Gymnastics Ball Skills	Dance Send and Receive	Net and Wall Target Games	Team building Striking and Fielding	Athletics Invasion Games

Computing	Online Safety Introduction to Purple Mash Creative Computing	Data Explorers Creating and Following Instructions	Finish Creating and Following Instructions	Coding	Technology Around Us	Making Beats
Music	Hey You! How pulse, rhythm, and pitch work together	Rhythm In The Way We Walk and Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.	In The Groove How to be in the groove with different styles of music.	Round and Round Pulse, rhythm and pitch in different styles of music.	Your Imagination Recognise and name instruments they hear.	Reflect, Rewind and Replay Share and perform
Art	Sculptures – Paper sculptures/Masks		Shapes: Kandinsky and Delaunay		Observational drawing	
DT	Mechanism: A moving storyboard		Cooking and Nutrition: Smoothies		Structures: A chair for baby bear.	
PSHE	Purple mash-Online safety TenTen story sessions- God loves you Special people Self-image and online identity- recognising feelings Money matters- understanding what money is & it's different forms Dental hygiene and healthy eating-looking after our teeth Courtesy and manners POL ED – What is 999? Fairtrade fortnight-Sep/Oct Fire safety- Bonfire assembly Food bank- Harvest Black History month- Oct Cycle to school week -Oct Parliament week- Nov Anti-bullying week-Nov		Treat others well Saying sorry Real life Good and bad secrets Physical contact Online relationships- being kind online Online reputations- information online Where money comes from-jobs Looking after money POL ED-Who are my trusted adults? Animal safety- Charities Water safety- Assembly		Harmful substances Can you help me? Three in one Who is my neighbour? Communities we live in POL-ED-What is a job? Online bullying- how to behave online THINK safety first- keeping safe when travelling NSPCC P.A.N.T.S- rules POL ED- What do the police do? Trainline-Assembly Refugee week-June Litter picking- community project	

English

- Autumn 1 – **Sideny, Stella and the Moon / Beegu** (Journeys and Exploration) - Linked with: Geography (Where I live) and PSHE (Self-Image)
- Autumn 2 – **Dragon Post / Naughty bus** Linked with: Science (Animals and Humans) and Geography (Where I live)
- Spring 1 – **The Odd Egg / I Want my Hat Back** (Similarities and differences) - Linked with: Geography (Where I live), Science (Seasonal Changes)
- Spring 2 – **The Comet / Dadaji's Paintbrush** Linked with: RE (Change)
- Summer 1 - **Stanley's Stick / Lost and Found** Linked with: Science (Materials) (Friendship and Kindness) - Linked with: RE (Reconciliation)
- Summer 2 – **The See Saw / Iggy Peck, Architect** Geography (Beside the Seaside) - Linked with: DT (Structures)

Science

- **Animals including humans** - Linked with: Art (masks)
- **Materials** - Linked with: History (Toys and transport)
- **Plants** - Linked with: DT (Smoothies) and Linked with: Art (Observational drawings)
- **Forces and Magnets** - Linked with: History (Toys and transport)
- **Seasonal Changes** - Linked with: Science (plants), Geography (Where I live/Brazil)

History

- **Toys and Transport through Time** - Linked with: Geography (Beside the Seaside)
- **George Stephenson** - Linked with: Geography (Beside the Seaside)

Geography

- **Where I live** - Linked with: History (George Stephenson),
- **Beside the Seaside** - Linked with: History (George Stephenson), (Toys and Transport- Victorians)

Art

- **Sculptures: Paper sculptures/Masks** - Linked with: Geography (Where I live/Brazil)
- **Shapes: Kandinsky and Delaunay** - Linked with: Maths (geometry)
- **Observational drawing** - Linked with: Science (plants), geography (Where I live – local buildings)

DT

- **Mechanism: A moving storyboard** - Linked with: History (George Stephenson), (Toys and Transport)
- **Structures: A chair for baby bear** - Linked with: Science (Materials)
- **Cooking and nutrition: Smoothies** - Linked with: Science (plants), (seasonal changes)