

Year 1 Maths Small Steps

Place Value (within 10)

- Sort Objects
- Count Objects
- Count objects from a larger group
- Represent objects
- Represent numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order objects and numbers
- The number line

Place Value (within 20)

- Count within 20
- Understand 10
- Understand 11, 12 and 13
- Understand 14, 15 and 16
- Understand 17, 18 and 19
- Understand 20
- 1 more and 1 less
- The number line to 20
- Estimate on a number line to 20
- Compare & order numbers to 20

Place Value (Within 50)

- Count from 20-50 - 20, 30, 40 and 50
- Count by making groups of ten

Addition & Subtraction (within 10)

- Write number sentences
- Fact families – addition facts
- Number bonds within 10
- Systematic number bonds within 10
- Number bonds to 10
- Addition – add together
- Addition – add more
- Find a part
- Facts families – the eight facts
- Subtraction – take away/cross out (how many left?)
- Subtraction on a number line
- Add or subtract 1 or 2

Addition & Subtraction (within 20)

- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles - Near doubles
- Subtract ones using number bonds
- Subtraction – counting back
- Subtraction – find the difference
- Related facts - Missing number problems

Multiplication & Division

- Count in 2s
- Count in 10s
- Count in 5s
- Recognise equal groups
- Add equal groups

Shape

- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes - Patterns with 2D and 3D shapes

Money

- Unitising
- Recognise coins
- Recognise notes
- count in coins

Time

- Before & after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to half hour

Position & Direction

- Describe turns
- Left & right
- Forwards & backwards
- Above & below
- Ordinal numbers

- Groups of tens and ones - Partition into tens and ones - The number line to 50 - Estimate on a number line to 50 - 1 more and 1 less Place Value (within 100) - Count from 50 – 100 - Tens to 100 - Partition into tens and ones - The number line up to 100 - 1 more and 1 less - Compare numbers with the same tens - Compare any two numbers	- Make arrays - Make doubles - Make equal groups – grouping - Make equal groups - sharing	Fractions - Recognise a half - Find a half - Recognise a quarter - Find a quarter
	Length & Height - Compare lengths and heights - Measure length using objects - Measure length in centimetres	Mass & Volume - Heavier and lighter - Measure mass - Compare mass - Full and empty - Compare volume - Measure capacity - Compare capacity