



Curriculum Map

Year 6



| Subject | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 |
|-------------|---|---------------------------|---|--|---|--|--|---|--|---------------------------------|--|
| RE | LOVING - God who never stops loving | Rosh Hashanah, Yom Kippur | VOCATION AND COMMITMENT - The vocation of priesthood and religious life | EXPECTATIONS - Jesus born to show God to the world | SOURCES - The Bible, the special book for the Church | ISLAM Guidance for Muslims | UNITY - Eucharist enabling people to live in communion | DEATH & NEW LIFE - Celebrating Jesus' death and resurrection | WITNESSES - The Holy Spirit enables people to become witnesses | HEALING - Sacrament of the Sick | COMMON GOOD - Work of the worldwide Christian family |
| English | The Arrival by Shaun Tan - Extended own version narratives Windrush Child by Benjamin Zephaniah - Persuasive pitch <i>Can We Save the Tiger? By</i> Martin Jenkins - Discussion texts <i>The Last Bear by</i> Hannah Gold - Newspaper article. | | | | Resist by Tom Palmer – biographies. Stonewall by Rob Sanders & Jamey Christoph - A visitor's guide to The Stonewall Inn. The Three Little Pigs Project by The Guardian – letters. <i>Boy in the Tower by</i> Polly Ho-Yen – narrative. | | | The Wind in the Wall by Sally Gardner – narrative. Romeo and Juliet by William Shakespeare – balanced argument. The Unforgotten Coat by Frank Cottrell Boyce – narrative <i>Night Mail by</i> W H Auden – Poetry | | | |
| Mathematics | <ul style="list-style-type: none">- Place value- Four operations- Fractions- Measures | | | | <ul style="list-style-type: none">- Ratio and Proportion- Algebra- Decimals- Percentages- Measure – Perimeter, Area and Volume | | | <ul style="list-style-type: none">- Statistics- Geometry – Properties of Shape- Geometry – Position and Direction- Problem Solving | | | |
| Science | Animals and Humans Unit 6 | | Living Things Unit 4 | | Evolution and Inheritance | | STEM Project? | | Light and Seeing Unit 2 | | Electricity Unit 3 |
| Computing | Coding | | Online Safety | | Spreadsheets | | Blogging | | Text Adventures | | Networks |
| History | Changing Power of the Monarchy | | | | | The Victorians - The Industrial Revolution | | | | | |
| Geography | North America | | | | | Angry Earth – Japanese Tsunami of 2011 | | | | | |
| Art | Propaganda | | | Flower Sculptures | | | | Cityscapes | | | |
| DT | Cooking | | | Mechanical Systems | | | | Electrical Systems | | | |
| PE | Tag rugby | | Indoor Athletics | | Football | | Hockey | | Badminton | | Cricket |
| | Fitness | | Basketball | | Gymnastics | | Dance | | OAA | | Volleyball |
| Music | Glockenspiels Boomwhackers | | | | Music Listening | | | | Happy You've got a Friend | | |
| French | Phonics Do you have a pet? | | What is the date? | | The weather | | Habitats | | At School | | The Weekend |
| PSHE | God | | | Family | | | Friendship | | | Growing Up | |

English

- “*Resist*” and “*Stonewall*” → tie into **PSHE** (Family, Friendship).
- “*The Last Bear*” → connect with **Geography** (Angry Earth).
- “*Romeo and Juliet*” → link with **PE Dance** and **Music** for creative expression.

+ RE

- **Vocation and Commitment** → align with **PSHE** (Growing Up, Family).
- **Common Good** → connect with **Geography** (global citizenship) and **English** (persuasive writing).

Maths

Science

- **Spring 2** is currently blank:
 - Add a **STEM project**: e.g., “*Science in the News*” or “*STEM Challenges*”.

Computing

History & Geography

- Integrate **real-world data**:
 - Use **Geography** (tsunami stats) and **DT** (cooking measurements) for applied learning.
- Combine **Victorians + Industrial Revolution + Angry Earth** into a **project-based unit** exploring human impact on the environment.

Art & DT

- **Propaganda** → link with **History** (Monarchy) or **English** (*Resist*).

- **Electrical Systems** → align with **Science** (Electricity) for a **STEM week**.



PE

- **Dance** → connect with **English** (*Night Mail, Romeo and Juliet*) for expressive arts.



Music

- **Happy** and *You've Got a Friend* → align with **PSHE** (Friendship) for emotional literacy.

FR French

- Link **weather** with **Geography** (North America).
- Link **habitats** with **Science**.



PSHE