



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To purchase and replenish outdoor playground equipment/ PE equipment	More active children during break and lunchtimes. PE lessons are well resourced.	Children are engaged and active. Ensure that sports leaders teach ks1 children games as they understand what to do.
To increase activity levels throughout the day using the Daily Mile/ Dice breaks	Children are moving more, which has an impact on their concentration levels.	
To ensure all children have the opportunity to participate in After School clubs.	New after school clubs, new links established with external organisations.	New links with external clubs- supporting local groups, encouraging children to join football/other clubs outside of school.
To ensure that all children have access to events/festivals/competitions	Transport links to events.	Cost of transport has gone up which limits us to what we can attend.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase daily activity throughout the day</i>	Whole school	<i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£500 costs to replenish playground equipment to support breaks/lunchtime.</i>
<i>KS1 children to take part in high quality PE lessons</i>	KS1	<i>Key indicator 1 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching</i>	<i>KS1 children actively taking part in lessons</i>	<i>£1850 Michael from NESC</i>
<i>CPD for teachers</i>	Staff	<i>Key indicator 1 Key indicator 3:</i>	<i>Teachers to become more confident delivering PE lessons</i>	<i>£2000</i>
<i>Ensure all children have the opportunity to attend after school clubs</i>	KS2 / Whole school	<i>Key indicator 1</i>	<i>Opportunities for new clubs – football team ran through HUFC</i>	<i>£1000 – Cost of coaches to run the club.</i>

<i>Develop awareness of other sports available.</i>	KS2	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Develop an awareness of new sports. Develop confidence and well being through sport participation</i>	<i>£1000 – archery taster day, skipping. Activity levels have increased – external companies commented on how the activity levels and skills have improved whole school.</i>
<i>Provide children with opportunity to take part in outward bound – OAA</i>	Year 6	<i>Key indicator 4</i>	<i>Carlton Outdoor Adventure – take part in activities not available in school.</i>	<i>£1500. Gain confidence and develop their social skills which will assist them in their preparation for secondary school.</i>
<i>To ensure that children in KS2 attend swimming lessons</i>	Year 4	<i>Key indicator 4</i>	<i>Y4 children to attend every term for 2 weeks. Send Y5 children who have not achieved curriculum objectives.</i>	<i>£2,430 Children in Y5/6 who have not achieved curriculum objectives to attend lessons in Autumn term.</i>
<i>To take part in sporting events/ competitions outside of school.</i>	<i>Whole school, mostly KS2</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Purchase a subscription to SSSP. Increased participation to events provide buses for children to travel to different competitions, festivals and sporting events</i>	<i>£2262 - 13% of PE and Sports premium - £2500.</i>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Replenish PE/Playground equipment	Well resourced PE lessons Increased activity levels	Sports leaders to take on a more active role on key stage 1- play games using the equipment
Raise the profile of PE and sports within school	More children actively engaged in clubs at school and outside. Range of sports have been introduced Fund football club so that children are able to attend	External/returning agencies commenting on how school's fitness and skills have improved.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	6/22 27%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Additional lessons were not available – fully booked at local pool. Children in Y5 and Y6 2024/25 to attend swimming in Autumn term to top up – additional swimming lessons to be provided if needed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Ruth Whyte</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily McGough</i>
Governor:	<i>Judith Waugh, Chair of Govenors.</i>
Date:	8 th July 2024