Autumn Curriculum Newsletter







The children have quickly settled into Year 1 and have made a great start with their learning. We have an exciting curriculum this year and we are here to support you and your children every step of the way. The page below outlines what children will be learning over the year.

## <u>Homework</u>

Homework books will be sent home on a **Monday**, which will include weekly spelling and maths homework. Homework books must be returned to school on a **Friday** with homework completed. Spellings will be tested in school on a **Friday**.

Children will have their own **reading book** which is based on their reading ability, they will bring it home every day, we ask that children read to an adult as much as possible (at least 3 times a week) and record this in their reading records.

Additionally, children can take home a book of their choice from our library to enjoy at home.

## **Reminders**

PE days are **Monday** and **Wednesday**, children must wear **full PE tracksuit**, which consists of the school tracksuit or a plain black tracksuit (not branded), white t-shirt and plain trainers.

For health and safety reasons we ask that children **do not wear earrings** for school and have their **hair tied back.** 

## My Child at School (MCAS) App

Moving forward, all communication from school will be sent via the **My Child at School** (MCAS) App. If you have not done so already, please download the App (from the App store or Google play depending on your phone) and add your children.

The App appears as.....



If you are unable to download the App or have any concerns or queries, please feel free to contact me through the office email: <u>office@stjosephsbillingham.bhcet.org.uk</u>

Thank you for your continued support, Mrs McGough (Class Teacher) and Mrs Wharton (Teaching Assistant)

Walk in the Light of Christ'





Subject	Topics	Big Question
English	<ul> <li>Writing in complete sentences, using capital letters, full stops and finger spaces.</li> <li>Develop our phonic knowledge.</li> <li>Using and applying sounds in reading and writing.</li> <li>Story writing</li> <li>Information writing.</li> </ul>	
Maths	<ul> <li>Number - Number and place value.</li> <li>Number - Addition and Subtraction</li> <li>Geometry – properties of shape.</li> </ul>	
RE	- Families - Baptism - Advent - Judaism	<ul> <li>Why do we have a family and who is my family?</li> <li>What does it mean to belong?</li> <li>Is waiting always difficult?</li> </ul>
Science	- Animals Including Humans	- How can I sort animals?
PE	<ul> <li>Fitness</li> <li>Fundamentals</li> <li>Gymnastics</li> <li>Ball skills</li> </ul>	<ul> <li>Can I follow instructions carefully?</li> <li>Can I run and jump?</li> <li>Can I throw and catch a ball?</li> <li>Can I develop flexibility, strength, technique, control and balance?</li> </ul>
Computing	<ul> <li>Online Safety</li> <li>Grouping and sorting</li> <li>Pictograms</li> </ul>	<ul> <li>How do I stay safe online?</li> <li>How can I group these items?</li> </ul>
History	- Toys and transport.	<ul><li>How have toys changed?</li><li>What are toys made out of ?</li></ul>
Geography	- Where I live : UK	<ul><li>Where do I live?</li><li>What can I see in my local area?</li></ul>
Art and DT	<ul> <li>Mark making</li> <li>A moving storyboard</li> <li>A strong chair for baby bear</li> </ul>	<ul> <li>Can I create artwork inspired by the rainforest?</li> <li>What materials would be best for a chair?</li> </ul>
Music	<ul><li>Develop performance</li><li>Improvisation skills.</li></ul>	<ul><li>Can I sing as part of a group?</li><li>Can I move or clap along to the beat?</li></ul>
PSHE	<ul> <li>Self image and online identity</li> <li>Money matters</li> <li>Dental hygiene and healthy eating</li> <li>Courtesy and manners.</li> </ul>	<ul> <li>What makes me me?</li> <li>How can I look after health and wellbeing?</li> <li>Are manners important?</li> </ul>



