



Autumn Curriculum Newsletter



Year 4

A warm welcome to Year 4!

I have been delighted to see how well the children have settled into Y4 and have made a great start with their learning. We have an exciting curriculum this year including swimming sessions at the Forum. Details will follow. We are here to support you and your children every step of the way. The page below outlines what children will be learning over the year.

Homework

Homework books will be sent home on a **Monday**, which will include weekly spelling and maths homework. Homework books must be returned to school on a **Friday** with homework completed. Spellings will be tested in school on a **Friday**.

Children will have their own **reading book** which is based on their reading ability, they will bring it home every day, we ask that children read to an adult as much as possible (at least 3 times a week) and record this in their reading records.

Additionally, children can take home a book of their choice from our library to enjoy at home.

Reminders

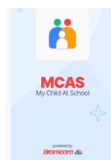
PE days are **Monday** and **Friday**, children must wear **full PE tracksuit**, which consists of the school tracksuit or a plain black tracksuit (not branded), white t-shirt and plain trainers.

For health and safety reasons we ask that children **do not wear earrings** for school and have their **hair tied back**.

My Child at School (MCAS) App

Moving forward, all communication from school will be sent via the **My Child at School (MCAS) App**. If you have not done so already, please download the App (from the App store or Google play depending on your phone) and add your children.

The App appears as.....



If you are unable to download the App or have any concerns or queries, please feel free to contact me through the office email: office@stjosephsbillingham.bhcet.org.uk

Thank you for your continued support,
Mrs Linley Class Teacher) and Miss Wharton (Teaching Assistant)

'Walk in the Light of Christ'



Subject	Topics	Big Question
English	-Recounts -Explanation Texts/ Instructional texts -Narrative stories based on fantasy -Non-chronological reports	
Maths	- Place Value up to 10,000 -Addition and Subtraction -Graphs and Tables -Multiplication and Division -Area and Perimeter	
RE	- People - Reconciliation -Judaism -Advent	-Where do I come from? - How do we experience God's love and forgiveness in our lives? - Why is the Torah so important to the Jews? - Why is the gift of Jesus so important?
Science	Living things Electricity	How can we identify plants and animals? What is an electrical circuit?
PE	-Fundamentals - Ball skills - Gymnastics - Swimming	-Can I refine my fundamental skills of balance, jumping, skipping and speed? - Can I control a ball with my hands and feet accurately? -Can I develop flexibility, strength, technique, control and balance? - Can I keep myself safe in the water?
Computing	- Purple Mash – Coding - Purple Mash – Online Safety	How do I create a code? How can I keep myself safe online?
History	-The Romans	What have the Romans done for us?
Geography	-Angry Earth!	What happens underneath our feet?
Art and DT	-Roman DT -Cooking and Nutrition	Can I create a Roman Shield and mosaic tile? Can I investigate and cook food from around the world?
MFL	-I can..... - Family	- Can I describe what I can do? -Can I identify family members in French?
Music	- Charanga – Mamma Mia	-Can I work together with others to produce a good musical outcome?
PSHE	-Online Safety (Computing) -Story Sessions – Get up! -The Sacraments -Story Sessions – We don't have to be the same -Respecting our bodies -What is puberty? -Spending decisions -Understanding mental health -Bullying and Mental wellbeing	How can I keep myself safe? Who looks after me? Can we celebrate our differences? What is physical and mental health? How can I look after my money?

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