



# Autumn Curriculum Newsletter



## Year 5

A warm welcome to Year 5!

The children have quickly settled into year 5 and have made a great start with their learning. We have an exciting curriculum this year and we are here to support you and your children every step of the way. The page below outlines what children will be learning over the year.

### Homework

Homework books will be sent home on a **Monday**, which will include weekly spelling and maths homework. Homework books must be returned to school on a **Friday** with homework completed. Spellings will be tested in school on a **Friday**.

Children will have their own **reading book** which is based on their reading ability, they will bring it home every day, we ask that children read to an adult as much as possible (at least 3 times a week) and record this in their reading records.

Additionally, children can take home a book of their choice from our library to enjoy at home.

### Reminders

PE days are **Monday** and **Thursday**, children must wear **full PE tracksuit**, which consists of the school tracksuit or a plain black tracksuit (not branded), white t-shirt and plain trainers.

For health and safety reasons we ask that children **do not wear earrings** for school and have their **hair tied back**.

### My Child at School (MCAS) App

Moving forward, all communication from school will be sent via the **My Child at School (MCAS)** App. If you have not done so already, please download the App (from the App store or Google play depending on your phone) and add your children.

The App appears as.....



If you are unable to download the App or have any concerns or queries, please feel free to contact me through the office email: [office@stjosephsbillingham.bhcet.org.uk](mailto:office@stjosephsbillingham.bhcet.org.uk)

Thank you for your continued support,  
Miss Schiller (Class Teacher)



*'Walk in the Light of Christ'*



Subject	Topics	Big Question
English	<ul style="list-style-type: none"> <li>- Setting Description</li> <li>- Character Description</li> <li>- Explanation Texts</li> <li>- Letters</li> <li>- Instructions</li> <li>- Biographies</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>- Place Value up to 1,000,000</li> <li>- Addition and Subtraction</li> <li>- Multiplication and Division</li> <li>- Fractions</li> </ul>	
R.E	<ul style="list-style-type: none"> <li>- Ourselves</li> <li>- Judaism</li> <li>- Life Choices</li> <li>- Advent</li> </ul>	<ul style="list-style-type: none"> <li>- Who am I?</li> <li>- Why is the Passover important?</li> <li>- Is Commitment important?</li> <li>- What does it mean to live in hope?</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Animals Including Humans</li> <li>- Living things and their Habitats</li> </ul>	<ul style="list-style-type: none"> <li>- What happens to Humans as they grow older?</li> <li>- What is metamorphosis?</li> </ul>
P.E	<ul style="list-style-type: none"> <li>- Fitness</li> <li>- Athletics</li> <li>- Basketball</li> <li>- Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>- Can I run, jump, throw and catch in isolation and in combination?</li> <li>- Can I develop flexibility, strength, technique, control and balance?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- Coding</li> <li>- Online Safety</li> <li>- Spreadsheets</li> </ul>	<ul style="list-style-type: none"> <li>- Can I design and create my own game?</li> <li>- How do I stay safe online?</li> <li>- Can I use code to organise data?</li> </ul>
History	<ul style="list-style-type: none"> <li>- Anglo Saxon and Viking Britain</li> </ul>	<ul style="list-style-type: none"> <li>- How did Britain change during Anglo-Saxon rule?</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- Biomes: The Desert</li> </ul>	<ul style="list-style-type: none"> <li>- What is life like in a hot desert?</li> </ul>
Art D.T	<ul style="list-style-type: none"> <li>- Artist Study - Keith Haring</li> <li>- Textiles</li> </ul>	<ul style="list-style-type: none"> <li>- Can I create a self portrait in the style of Keith Haring?</li> <li>- Can I sew a tablet case which is fit for purpose?</li> </ul>
MFL	<ul style="list-style-type: none"> <li>- Family</li> </ul>	<ul style="list-style-type: none"> <li>- Can I talk about a/my family in French?</li> </ul>
Music	<ul style="list-style-type: none"> <li>- Glockenspiels</li> <li>- Boomwhackers</li> </ul>	<ul style="list-style-type: none"> <li>- Can I play and/or perform a small melody?</li> <li>- Can I understand dynamics?</li> <li>- Can I understand different music notes?</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>- Online Safety (Computing)</li> <li>- Story Sessions - Calming the Storm</li> <li>- God is Calling You</li> <li>- Under Pressure</li> <li>- Do You Want a Piece of Cake?</li> <li>- Self-Talk</li> <li>- Online Reputation</li> <li>- Look After It</li> <li>- Understanding Mental Health</li> <li>- Courtesy and Manners</li> </ul>	<ul style="list-style-type: none"> <li>- Can I keep myself safe online?</li> <li>- What is 'peer pressure'?</li> <li>- How can I look after my money?</li> <li>- Why are manners important?</li> <li>- Why is it important to look after my mental health?</li> </ul>