

Autumn Curriculum Newsletter 2022

<u>YEAR</u> 1



Dear Year 1,

A warm welcome to Year 1! We are really looking forward to welcoming each of you to Year 1 and back to school. We have lots of fun things to learn about this year as part of our curriculum and each term you will receive a Year 1 newsletter with information regarding this. You will also receive regular information about whole school issues through newsletters from Mrs Whyte.

In Year 1 our PE days are **Monday** and **Wednesday**, this means you need to wear your **full** school PE tracksuit with black trainers. Homework will be given weekly on Seesaw on a **Monday** which must be completed by the following **Monday**. Reading books should be in school each day. Read Write Inc books will be changed as needed. Please sign your child's reading record each time that they have read. Story books will also be sent home to help to develop a love of reading for pleasure -children will choose their own book from our class library and are for an adult to read to the child. Spellings will be set on Spelling Shed on a Monday and their spelling test will be on Monday the following week.

Weekly achievements are shared via ClassDojo and children's learning is shared on Seesaw.

If you have any concerns or queries, please feel free to contact me on ClassDojo or SeeSaw.

Thank you,

Mrs Bradshaw (Class Teacher) and Mrs Hawksby (Teaching Assistant)





'Walk in the Light of Christ'



Subject	Topics	Big Question
English	Writing in complete sentences, using capital letters, finger spaces and full stops.	
	Developing our phonic knowledge – using and applying sounds in reading and writing.	
	Story writing.	
	Information writing.	
Maths	s Number - number and place value Number - addition and subtraction	
	Geometry – properties of shape	
R.E	-My Family -Baptism -Judaism	
	-Advent	
Science	-Materials	
	-Seasonal Changes - Autumn	
P.E	-Fundamental skills -Fitness	
	-Gymnastics	
	-Ball skills	
Computing	omputing -Online Safety	
-Grouping and Sorting		
	-Pictograms	
History	What was the Gunpowder Plot?	What do we know about Bonfire Night? What was life like in 1605?
Geography	Where I live: UK	Where do I live?
		What will I see in my area?
Art D.T	Portraits.	
	To use a range of materials creatively to design and make products linked to our learning (landmarks and homes).	
Music	How pulse, rhythm and pitch work together. Singing.	



