



Autumn Curriculum Newsletter



Nursery

A warm welcome to all our new and returning children and their families,

The children have settled so well already into the Autumn Term. Nursery open times are as follows: 8.45-9.00am/11.30-11.45pm and 12.15-12.30pm/3.00-3.15pm. Staff have their lunch in between sessions so we please ask that you are prompt with collection.

We have an exciting Early Years Curriculum ahead, which means lots to learn and lots of fun to be had. Each term, you will receive a Nursery newsletter as well as regular information about whole school issues through newsletters from our Headteacher Mrs Whyte. Please make sure you have registered your email for our mailing system and check our website and Facebook pages for up-to-date information.

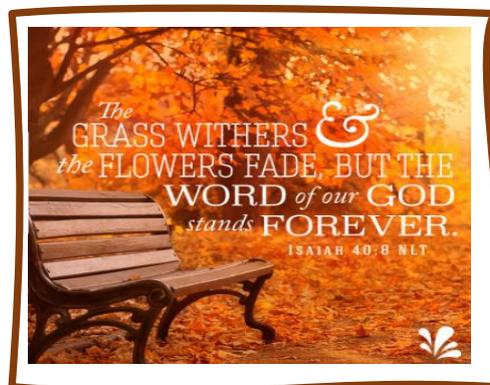
From time to time, we share 'homework' activities through Seesaw, and we would encourage you to complete them with your child. You should have been issued your Seesaw login. These activities will be a mixture of activities to promote areas of numeracy, literacy and understanding the world. Seesaw will be our main platform for tracking the children's development. We very much welcome you to share home experiences through Seesaw also.

Our PE session will take place on a Friday, there are no formal uniform requirements for nursery, but we ask to please send to school wearing clothing suitable for gross motor movements. If you feel your child may need a change of clothes for any reason, can we please ask you to send a bag. We are short on trousers and socks for boys at present.

If you have any concerns or queries, please feel free to contact us on SeeSaw or through our class email: nursery@stjosephsbillingham.bhcet.org.uk

Thank you,

Mrs Bell (Nursery Teacher) & Miss Greenwood (Teaching Assistant)



'Walk in the Light of Christ'



Area of Learning	Topics Ourselves People who help Autumn	Big Questions What can my body do? Who can help us?
Communication and language	<ul style="list-style-type: none"> Discuss what we like and dislike Recall and retell familiar stories - The Rainbow Fish, Elmer, Room on the Broom, Aliens Love Underpants and Leaf Man. Share/discuss the Nativity story 	
Personal, Social and Emotional development	<ul style="list-style-type: none"> Understand why we have rules and why we follow them How independent am I? (coat, apron, shoes etc.) Develop awareness of feelings 	
Physical Development	<ul style="list-style-type: none"> Develop hand eye co-ordination and fine motor skills through scarf dancing, Squiggle Wiggle programme and funky Fingers Show increasing body control through application of Yoga 	
Literacy	<ul style="list-style-type: none"> Recall and retell familiar stories - The Rainbow Fish, Elmer, Room on the Broom, Aliens Love Underpants and Leaf Man. Begin and continue to understand the concept of rhyming through familiar stories and rhymes 	
Maths	<ul style="list-style-type: none"> Recognise and secure colour awareness Explore sorting a range of objects by varying characteristics Develop an understanding of pattern and repeating patterns 	
Understanding of the World	<ul style="list-style-type: none"> Identify and recall body parts Discuss similarities and differences between ourselves and others Explore the senses through a range of practical activities (e.g.) making and tasting soup 	
Expressive Arts and Design	<ul style="list-style-type: none"> Use 'paint' ICT to draw self Self-portraits using mirrors Explore different art - Kandinsky and Pollock 	
RE	<ul style="list-style-type: none"> Myself - God knows and loves each one Judaism - Hanukkah Welcome - Baptism: a welcome to God's family Birthdays - Looking forward to Jesus' birthday 	



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