



# Autumn Curriculum Newsletter



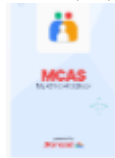
## Nursery

A warm welcome to all our new and returning children and their families.

The children have settled so well already into the Autumn Term.

We have an exciting Early Years Curriculum ahead, which means lots to learn and lots of fun to be had. Each term, you will receive a Nursery newsletter as well as regular information about whole school issues through newsletters from our Headteacher Mrs Birrell.

**My Child at School (MCAS) App** – school communications will take place through the App. If you have not done so already, please download from the apple/google store, and add your child.



The App appears as.....

If you are unable to download the App or have any concerns or queries, please feel free to contact the office email: [office@stjosephsbillingham.bhcet.org.uk](mailto:office@stjosephsbillingham.bhcet.org.uk)

From time to time, we share 'homework' activities through Seesaw, and we would encourage you to complete them with your child. You should have been issued your Seesaw login. These activities will be a mixture of activities to promote areas of numeracy, literacy and understanding the world. Seesaw will be our main platform for tracking the children's development. We very much welcome you to share home experiences through Seesaw also.

Our PE session will take place on a **Wednesday**, please send your child to school wearing clothing suitable for gross motor movements. If you feel your child may need a change of clothes for any reason, can we please ask you to send a bag.

Thank you,

Mrs Bell (Nursery Teacher) & Mrs McCabe (Teaching Assistant)



*'Walk in the Light of Christ'*



Area of Learning	Topics Ourselves People who help Autumn	Big Questions What can my body do? Who can help us?
Communication and language	<ul style="list-style-type: none"> <li>• Discuss what we like and dislike</li> <li>• Recall and retell familiar stories - The Rainbow Fish, Room on the Broom, Aliens Love Underpants and Leaf Man</li> <li>• Share/discuss the Nativity story</li> </ul>	
Personal, Social and Emotional development	<ul style="list-style-type: none"> <li>• Understand why we have rules and why we follow them</li> <li>• How independent am I? (coat, apron, shoes etc.)</li> <li>• Develop awareness of feelings</li> </ul>	
Physical Development	<ul style="list-style-type: none"> <li>• Develop hand eye co-ordination and fine motor skills through scarf dancing, Squiggle Wiggle programme and funky Fingers</li> <li>• Show increasing body control through application of Yoga</li> </ul>	
Literacy	<ul style="list-style-type: none"> <li>• Begin and continue to understand the concept of rhyming through familiar stories and rhymes</li> <li>• Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in words</li> </ul>	
Maths	<ul style="list-style-type: none"> <li>• Recognise and secure colour awareness</li> <li>• Compare quantities using language: 'more than,' 'fewer than'</li> <li>• Explore sorting a range of objects by varying characteristics</li> </ul>	
Understanding of the World	<ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history</li> <li>• Talk about what they see, using a wide vocabulary.</li> </ul>	
Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Use 'paint' ICT to draw self</li> <li>• Self-portraits using mirrors</li> <li>• Explore different art - Kandinsky and Pollock</li> </ul>	
RE	<ul style="list-style-type: none"> <li>• Myself - God knows and loves each one</li> <li>• Welcome - Baptism: a welcome to God's family</li> <li>• Birthdays - Looking forward to Jesus' birthday</li> </ul>	



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