



Autumn Curriculum Newsletter



Reception

A warm welcome to Reception!

The children have quickly settled into Reception and have made a great start with their learning. We have an exciting curriculum this year and we are here to support you and your children every step of the way. The page below outlines what children will be learning over the term.

Homework

Homework will be set on Seesaw on a **Monday**, which will include a weekly maths activity and a phonic activity at your child's level. Homework must be completed on a **Friday**.

Additionally, children can take home a book of their choice from our library to enjoy at home. This will be a book to share with an adult.

Reminders

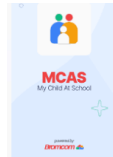
PE is on **Tuesday**, children must wear **full PE tracksuit**, which consists of the school tracksuit or a plain black tracksuit (not branded), white t-shirt and plain trainers.

For health and safety reasons we ask that children **do not wear earrings** for school and have their **hair tied back**.

My Child at School (MCAS) App

Moving forward, all communication from school will be sent via the **My Child at School (MCAS) App**. If you have not done so already, please download the App (from the App store or Google play depending on your phone) and add your children.

The App appears as.....



If you are unable to download the App or have any concerns or queries, please feel free to contact me through the office email: office@stjosephsbillingham.bhcet.org.uk

Thank you for your continued support,
Mrs Dybell (Class Teacher) and Mrs Hawksby (Teaching Assistant)



'Walk in the Light of Christ'



Area of Learning	Topics Ourselves Transport	Big Question What can my body do? How do we travel?
Personal, Social and Emotional development	Story Sessions- Handmade with Love I am me- Heads, shoulders, knee and toes. Ready Teddy Health, Wellbeing and Lifestyle. Stepping Stones to Road Safety. Healthy Eating and Table Manners.	
Communication and language	Speaking in full sentences, asking and answering questions. Listening attentively in a range of situations including to stories.	
Physical Development	Large motor skills, exploring moving in different ways Developing small motor skills in order to use a range of tools, including, pencils for writing, scissors, paintbrushes and cutlery with control.	
RE	My Family – Why am I precious? Baptism – How are we welcomed into God’s family? Judaism- How do people celebrate Hanukkah? Advent- How do people prepare for Christmas?	
English	Developing our phonological awareness- recognising letter sounds and beginning to blend sounds for reading. Sharing a range of stories Learning to form letters correctly, writing our names and other simple words.	
Maths	Number recognition to 5 Comparing amounts to 5 Finding one more and one less to 5 Time- ordering events	
Understanding of the World	Exploring the natural world through images, stories and hand on experiences. Using their senses to explore a range of natural objects.	
Creative Development	Exploring paint techniques and ways of applying paint. Using drawing to represent ideas. Develop ideas in pretend play, in role play area and small world play.	



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