



# Autumn Curriculum Newsletter



## YEAR 4

Dear Year 4,

A warm welcome to Year 4! We are really looking forward to welcoming each of you to Year 4 and back to school. This year, you will be learning about an exciting curriculum and we are here to support you every step of the way. Each term, you will receive a Year 4 newsletter and you will also receive regular information about whole school issues through newsletters from Mrs Whyte.

PE days are **Tuesday** and **Friday**, this means you need to wear your **full PE tracksuit** (which consists of the school tracksuit with trainers). You will be given weekly homework on a **Tuesday** which must be completed by the following **Monday**. If you have issues accessing Seesaw or Spelling Shed, please let me know. In addition to this, you need to be practising your spellings and times tables at home regularly. You have logins for TTRockstars and Spelling Shed to support your work. Our Spelling Test is on a **Friday** and you can access these spellings on SeeSaw and Spelling Shed. Don't forget that you need to be reading regularly at home as well, for at least 20 minutes 3 times a week. You might wish to share a story with a sibling or an adult. Using TTRockstars will be a big focus for us this year, in preparation for the Y4 multiplication test in June. Working on your tables at home will really give you confidence to recall the tables facts quickly!

Please continue to check the school's website for updates regarding school activities, the curriculum and weekly achievements.

If you have any concerns or queries, please feel free to contact me on SeeSaw or Class Dojo.

Thank you,  
Mrs Linley (Class Teacher) and Miss Wharton (Teaching Assistant)



*'Walk in the Light of Christ'*



Subject	Topics	Big Question
English	-Recounts -Explanation Texts/ Instructional texts -Narrative stories based on fantasy -Non-chronological reports	
Maths	-Place Value up to 10,000 -Addition and Subtraction -Graphs and Tables -Multiplication and Division -Area and Perimeter	
R.E	- People - Reconciliation -Judaism -Advent	-Where do I come from? - How do we experience God's love and forgiveness in our lives? - Why is the Torah so important to the Jews? - Why is the gift of Jesus so important?
Science	Living things Animals	How can we identify plants and animals? What happen when we eat?
P.E	-Fundamentals  - Ball skills - Gymnastics	-Can I refine my fundamental skills of balance, jumping, skipping and speed?  - Can I control a ball with my hands and feet accurately? -Can I develop flexibility, strength, technique, control and balance?
Computing	-Online Safety -Animation Coding	-How do I stay safe online? - How can I make an image move? -Can I control objects on the screen?
History	-Ancient Greeks	-What have the Greeks done for us?
Geography	-Angry Earth - Earthquakes and Tsunamis	-What makes the earth angry?
Art D.T	-Greek arts and crafts	-Can I create clay work inspired by Greek artefacts?  Can I create a Greek temple from straws?
MFL	-I can..... - Family	- Can I describe what I can do? -Can I identify family members in French?
Music	- Charanga - Mamma Mia  Snappy Christmas	-Can I work together with others to produce a good musical outcome?  -Can I perform songs accurately with expression?
PSHE	-Family and relationships	-How does my behaviour affect others?



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