



Autumn Curriculum Newsletter



Reception

Dear Reception

A warm welcome to Reception! We are really looking forward to welcoming each of you to Reception and to the start of your journey in full time school. This year, you will be developing lots of new skills and we have an exciting curriculum. Please remember, we are here to support you every step of the way. Each term, you will receive a Reception newsletter and you will also receive regular information about whole school issues through newsletters from Mrs Whyte.

Our PE days are **Monday** and **Wednesday**, this means you need to wear your **full PE tracksuit**, plain white t shirt and black PE shoes or black trainer. You will be given a weekly activity on Seesaw on a **Monday** which must be completed by the following Monday. These will be a mixture of maths and English activities. In addition to this, you will also receive a story book to share with an adult which will be changed each Friday.

In the first six weeks of Reception the children will complete the Reception Baseline Assessment, which consists of a selection of activities and games which are completed 1-1 with an adult. Please check the school website to learn more about this assessment.

Please continue to check the school's website for updates regarding, the curriculum and weekly achievements.

If you have any concerns or queries please feel free to contact me on SeeSaw or through our class email: rec@stjosephsbillingham.bhcet.org.uk .

Thank you,
Mrs Dybell (Class Teacher)



'Walk in the Light of Christ'



Area of Learning	Topics Ourselves Transport	Big Question What can my body do? How do we travel?
Personal, Social and Emotional development	Selecting and using resources within the classroom with increasing independence and feeling confident to ask for help when needed. Understanding the rules and routines within the classroom so that we can work and play together. Recognising and talking about their feelings, using words like happy, sad, worried	
Communication and language	Speaking in full sentences, asking and answering questions. Listening attentively in a range of situations including to stories.	
Physical Development	Large motor skills, exploring moving in different ways Developing small motor skills in order to use a range of tools, including, pencils for writing, scissors, paintbrushes and cutlery with control.	
RE	My Family - Why am I precious? Baptism - How are we welcomed into God's family? Judaism- How do people celebrate Hanukkah? Advent- How do people prepare for Christmas?	
English	Developing our phonological awareness- recognising letter sounds and beginning to blend sounds for reading. Sharing a range of stories Learning to form letters correctly, writing our names and other simple words.	
Maths	Number recognition to 5 Comparing amounts to 5 Finding one more and one less to 5 Time- ordering events	
Understanding of the World	Exploring the natural world through images, stories and hand on experiences. Using their senses to explore a range of natural objects.	
Creative Development	Exploring paint techniques and ways of applying paint. Using drawing to represent ideas. Develop ideas in pretend play, in role play area and small world play.	



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