



Spring Curriculum Newsletter



Reception

Dear Reception,

Welcome back and happy new year. I hope you had an enjoyable Christmas and are as excited as I am about the term ahead of us. I just wanted to take the time to remind you about dates that are specific to us. Your PE days are **Monday and Wednesday**, this means you need to wear your **full PE tracksuit** (which consists of a plain black tracksuit or the School tracksuit with trainers). You will be given weekly homework on a **Monday on Seesaw** which must be completed by the following **Monday**. In addition to this, you will continue to get a story book pack. These are to help develop a love of reading for pleasure and are for an adult to read to the child. Books will be sent out on a **Monday** and must be returned on a **Thursday**. Over the course of the term children will begin to take home Read Write Inc books, these should be brought to school each day. Please sign your child's reading record book each time that they have read.

Please continue to check the school's website for updates regarding, the curriculum and weekly achievements.

If you have any concerns or queries, please feel free to contact me on SeeSaw or through our class email: rec@stjosephsbillingham.bhcet.org.uk.

God Bless,
Mrs Dybell

HIS RIGHTEOUSNESS WILL BE LIKE A
GARDEN IN EARLY SPRING, WITH PLANTS
SPRINGING UP EVERYWHERE.

ISAIAH 61:11



'Walk in the Light of Christ'



Subject	Topics Castles and Dragons Fairy tales	Big Question Who might live in a castle? Can you design a house for the 3 Little Pigs?
Personal, Social and Emotional Development	Continue to develop friendships and begin to consider the feelings of others. To be confident to try new activities and to keep trying when things are tricky or new.	
Communication and Language	Ask questions to find out more and to check what has been said. Use talk to give simple explanations and to share their ideas.	
Physical Development	Large motor skills- continue to develop balance and agility when moving in different ways. Combine different moves when dancing. Fine motor skills - Continue to learn to form letters correctly using a comfortable pencil grip.	
RE	Celebrating- What and why do people celebrate? Gathering- Why do people gather? Lent- How and why do things grow?	
English	Reading- blending sounds into words and begin to read simple captions and sentences. Writing- spelling simple words, identifying the sounds and then writing each letter.	
Maths	Number bonds to 5 Accurate counting of up to 10 objects Comparing numbers within 10 Doubling numbers to 5 Shape and Space- Exploring 2D and 3D shapes	
Understanding of the world	Investigate a range of natural and man-made materials and explore their properties. Recognising some changes in the natural world including the seasons. The life of Queen Elizabeth II Draw simple maps based on well-known stories.	
Creative Development	Create 3D models using a range of different materials, learning how to join and fix materials together. Exploring painting, printing and collage techniques. Continue to create complex small worlds and storylines in their pretend play in order to explore different environments.	



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