



# Summer Curriculum Newsletter



## Reception

Dear Reception,

As we begin the final term in school, I would like to take this opportunity to tell you how much you have continued to impress me with your enthusiasm and hard work. We can look forward to lots of outdoor learning this term and I'm sure we may even get to enjoy a few treats before we break up for the Summer holidays!

I just wanted to take the time to remind you about dates that are specific to us. Your PE days are **Monday** and **Wednesday**, this means you need to wear your **full PE tracksuit** (which consists of a plain black tracksuit or the school tracksuit with trainers). Homework will continue to be added to SeeSaw on a **Monday** and must be completed by the following Monday. **Reading books and activities will be given out on a Monday and are to be returned to school each day.** Please sign your child's reading record book every time you read together. The children will earn 2 dojos each time they read at home.

Please continue to check the school's website for updates and weekly achievements.

If you have any concerns or queries, please feel free to contact me on SeeSaw or through our class email: [reception@stjosephsbillingham.bhcet.org.uk](mailto:reception@stjosephsbillingham.bhcet.org.uk).

Thank you for your continued support,  
Mrs Dybell



The light  
is pleasant  
and it is good  
for the eyes  
to see the sun.  
Ecclesiastes 11:7

*'Walk in the Light of Christ'*



Subject	Topics In the garden Out and about		Big Question What makes our world so amazing?
English	<ul style="list-style-type: none"> <li>- Phonics</li> <li>- Reading and writing simple words, phrases and sentences</li> <li>- Writing for a variety of different reasons- labels, lists, captions</li> <li>- Understand and use new vocabulary linked to stories and topic work.</li> </ul>		
Maths	<ul style="list-style-type: none"> <li>- Recall of number facts to 5</li> <li>- Number bonds to 10</li> <li>- Verbal counting to 20 and beyond</li> <li>- Practise familiar subitising arrangements</li> <li>- Numerical patterns- doubling, halving, odds and evens</li> <li>- Length &amp; Height, Weight, Capacity, Positional Language</li> </ul>		
R.E	<ul style="list-style-type: none"> <li>-Pentecost</li> <li>-Reconciliation</li> <li>-Universal Church</li> <li>- Other Faith Week - Islam</li> </ul>	<ul style="list-style-type: none"> <li>-What is good news?</li> <li>-Is it good to have friends?</li> <li>-What makes our world so wonderful</li> </ul>	
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>- Work and play cooperatively.</li> <li>- Understand the importance of healthy eating.</li> <li>- Journey in Love - God loves each of us.</li> </ul>		
Communication and Language	<ul style="list-style-type: none"> <li>- Listening and responding to a range of fiction and non fiction texts.</li> <li>- Retelling familiar stories.</li> <li>- Offer opinions, ideas and explanations.</li> </ul>		
Physical Development	<ul style="list-style-type: none"> <li>- Ball skills, throwing and catching.</li> <li>- Simple games involving moving in different ways.</li> <li>- Fine motor skills - Continue to learn to form letters correctly using a comfortable pencil grip.</li> </ul>		
Understanding of the world	<ul style="list-style-type: none"> <li>- Listen and respond to stories about historical figures (Grace Darling)</li> <li>- Explore our immediate local environment and compare to other locations.</li> <li>- Through stories, explore different places around the world.</li> <li>- Make observations of natural objects and materials.</li> </ul>		
Creative Development	<ul style="list-style-type: none"> <li>- Observational drawings</li> <li>- Transient art using natural materials.</li> <li>- Collage</li> </ul>		



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