



Spring Curriculum Newsletter



Nursery

Dear Nursery,

The children have settled in well following the Christmas break and are keen to learn. We will acquire some new friends in both morning and afternoon nursery sessions and offer a warm welcome to the children and their families. A reminder that morning nursery opens between 8.45-9.00am with collection between 11.30-11.45pm and afternoon nursery opens between 12.15-12.30pm with collection between 3.00-3.15pm. Hours for 30hr attendance are 9.00am-3.00pm.

Our topics this term will focus on Traditional Tales, Journeys and transport and will ask the questions: What materials make a strong house? How can we travel to different places? What and how do we celebrate? As well as exploring Chinese New Year, Lent, and Easter. Over the course of this half term, we will continue to build on our phonics skills and awareness begin to develop knowledge of phonic sounds.

We always welcome donations of exciting resources and junk model materials, so if you have anything weird and wonderful, please feel free to share so we can make and create. We look forward to an exciting Spring term, where the children will grow and develop. Please share your home achievements too through our Seesaw platform and please feel free to make comments and likes to our posts.

If you have any concerns or queries, please feel free to contact us through Class Dojo or through our class email: nursery@stjosephsbillingham.bhcet.org.uk

Thank you,

Mrs Bell & Mrs McCabe 😊

Welcome Spring!

Isaiah 61:11

For as the soil makes the sprout come up
and a garden causes seeds to grow,
so the Sovereign Lord will make
righteousness and praise
spring up before all nations.



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'Walk in the Light of Christ'

Area of Learning	Topics Traditional Tales Homes and Materials Journeys	Big Questions What materials make a strong house? How can we travel to different places? What and how do we celebrate?
Communication and language	<ul style="list-style-type: none"> • Know and sing a wide range of songs and rhymes • Be able to tell others a story 	
Personal, Social and Emotional development	<ul style="list-style-type: none"> • Share resources and activities with others • Play alongside and co-operatively with others • Develop, extend, and elaborate ideas 	
Physical Development	<ul style="list-style-type: none"> • Movement and dance • Ball and bean bag skills 	
Literacy	<ul style="list-style-type: none"> • Rhythm and Rhyme • Body Percussion 	
Maths	<ul style="list-style-type: none"> • Number and Place Value 	
Understanding of the World	<ul style="list-style-type: none"> • What materials make a strong home? • Transport- How can we travel to different places? 	
Expressive Arts and Design	<ul style="list-style-type: none"> • Connect lines to form an enclosed shape • Texture printing • Pattern Art – tracks 	
RE	<ul style="list-style-type: none"> • Celebrations • Lent • Easter 	



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