



Spring Curriculum Newsletter



Nursery

The children have settled well following Christmas break. We will acquire some new friends in both morning nursery sessions and offer a warm welcome to the children and their families. A reminder that morning nursery opens between 8.30-8.45am with collection between 11.00-11.15am and afternoon nursery opens between 12.15-12.30pm with collection between 3.00-3.15pm. Carpet Time starts promptly once the door is closed so we encourage you to be on time to prevent carpet time being interrupted.

Our topics this term will focus on Traditional Tales, Journeys and transport and will ask the questions: What materials make a strong house? How can we travel to different places? What and how do we celebrate? As well as exploring Chinese New Year, Lent, and Easter. Over the course of this half term, we will continue to build on our phonics skills and awareness begin to develop knowledge of phonic sounds, Read Write Inc will be introduced to our older children and information will be shared on Seesaw.

To enable us to keep busy we always welcome donations of exciting resources, junk model materials and resources; if you have anything weird and wonderful or wish to donate then we are always welcome.

We look forward to an exciting Spring term, where the children will grow and develop. Please share your home achievements too through our Seesaw platform and please feel free to make comments and likes to our posts.

If you have any concerns or queries, please feel free to contact us through Class Dojo or through our class email: nursery@stjosephsbillingham.bhcet.org.uk

Thank you,
Mrs Bell & Miss Wharton ☺



'Walk in the Light of Christ'



Area of Learning	Topics Traditional Tales Homes and Materials Journeys	Big Questions What materials make a strong house? How can we travel to different places? What and how do we celebrate?
Communication and language	<ul style="list-style-type: none"> • Know and sing a wide range of songs and rhymes • Be able to tell others a story 	
Personal, Social and Emotional development	<ul style="list-style-type: none"> • Share resources and activities with others • Play alongside and co-operatively with others • Develop, extend, and elaborate ideas 	
Physical Development	<ul style="list-style-type: none"> • Movement and dance • Ball and bean bag skills 	
Literacy	<ul style="list-style-type: none"> • Rhythm and Rhyme • Oral Blending 	
Maths	<ul style="list-style-type: none"> • Number and counting 	
Understanding of the World	<ul style="list-style-type: none"> • What materials make a strong home? • Transport- How can we travel to different places? 	
Expressive Arts and Design	<ul style="list-style-type: none"> • Connect lines to form an enclosed shape • Texture printing • Pattern Art – tracks 	
RE	<ul style="list-style-type: none"> • Celebrations • Lent • Easter 	



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