



Summer Curriculum Newsletter



Nursery 2024

Dear Parents, Carers, and children,

So here we are, already in the summer term, the year seems to have passed quickly. Miss Wharton joins the nursery on an afternoon as the numbers rise this term. During the Spring term the children have worked really hard on phonics awareness. We will continue with securing oral blending and Read Write Inc speed sounds this term in readiness for the children starting Reception in September. In addition, we will build on our formation of sounds to enable us to write our names. We will continue to use Seesaw to assign a range of phonics tasks to access at home. We would love to see more parents and carers liking, commenting, and sharing the children's achievements at home using Seesaw.

Over the Summer term we will aim to secure the 3-4-year-old elements of the EYFS, encouraging more independence with regards to coats and zips. In hope that the weather warms up, we would request children to bring sun hats and have sun lotion applied, when necessary, before their session.

Mrs Wharton continues to cover Monday afternoon PPA and PE will revert back to Friday morning.

Please continue to check the school's website for updates and notify the office if you are not receiving school emails. If you have any concerns or queries, please feel free to contact us through class dojo or through our class email: nursery@stjosephsbillingham.bhcet.org.uk .

Thank you for your continued support,
Mrs Bell & Mrs McCabe & Miss Wharton



'Walk in the Light of Christ.'

Subject	Topics Minibeasts / growing Out & about		Big Question What makes our world so amazing?
Communication and language	<ul style="list-style-type: none"> - Enjoy listening to longer stories and can remember much of what happens - Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions - Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver" 		
Personal, Social and Emotional development	<ul style="list-style-type: none"> - Begin to understand how others might be feeling - Increasingly follow rules, understanding why they are important - Do not always need an adult to remind them of a rule - Talk with others to solve conflicts 		
Physical Development	<ul style="list-style-type: none"> - Increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm - Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips 		
Literacy	<ul style="list-style-type: none"> - Develop phonological awareness, so that they can: - count or clap syllables in a word - Recognise Read Write Inc speed sounds - Write some or all of their name 		
Maths	<ul style="list-style-type: none"> - Properties of shapes - informal and mathematical language: 'sides,' 'corners;' 'straight,' 'flat,' 'round' - Ordering events of the day - waking up, coming to school, dinner, bedtime. Encourage the vocabulary of first, next, then and last - Length and Height - Long, short, tall, and comparing lengths 		
Understanding of the World	<ul style="list-style-type: none"> - Life cycle of a caterpillar - Explore places and talk about the differences experienced or seen in photos - Begin to make sense of their own life-story and family's history 		
Expressive Arts and Design	<ul style="list-style-type: none"> - Remember and sing entire songs - Explore pitch and tone - Explore melody - Create their own songs 		
RE	<ul style="list-style-type: none"> - Pentecost - Reconciliation - Universal Church 	<ul style="list-style-type: none"> - What is good news? - Is it good to have friends? - What makes our world so wonderful? 	



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