

Spring Curriculum Newsletter



YEAR 1

Dear Year 1,

I hope you all had a wonderful Christmas and New Year. I am so proud of all your hard work last term and I hope you are looking forward to the term ahead of us. I just wanted to take the time to remind you about dates that are specific to us. Spellings will be set on Spelling Shed on a Monday and spelling tests are the following Monday. A copy of the spellings will also be sent home. Please ensure spelling books are in your child's bag. PE days are Monday and Wednesday, this means you need to wear your full PE tracksuit. A new homework grid linked to this terms learning has been set on Seesaw and a copy has also been sent home. A weekly Phonics activity will also be set each Monday on Seesaw which must be completed by the following Monday. Reading books are changed regularly so reading books must be in school each day. Reading for Pleasure books are also available to take home to share with an adult. Each time you read a reading book or reading for pleasure book ask an adult to sign your reading record.

Please continue to check Seesaw for weekly achievements and your child's learning.

If you have any concerns or queries, please feel free to contact me on Seesaw or through Classdojo.

Kind Regards, Mrs Bradshaw





'Walk in the Light of Christ'



Subject	Topics	Big Question
English	Daily Read Write Inc lessons and phonics activities to develop children's phonic knowledge and application in both reading and writing. Writing simple sentences, using capital letters to start a sentence and for names, and full stops to end a sentence. Forming letters of the correct size and orientation, starting and ending in the correct place.	
	Book focuses will include What the Ladybird Heard, Dogger, Traction Man and Lost at the Toy Museum.	
	The Year 1 Phonics Screening Check will take place the week beginning the 10 th June 2024.	
Maths	-Addition and Subtraction -2D and 3D Shapes	
	- Numbers to 20	
	- Addition within 20	
	-Subtraction within 20	
R.E	-Local Church - Community -Eucharist - Relating -Lent/Easter - Giving	What is community? What makes a meal special? How can I give to others?
Science	- Forces and Magnets	
	-Seasonal Changes	
P.E	P.E -Dance	
	-Send and Receive	
Computing -Lego Builders		
	-Maze Explorers	
	-Animated Stories	
History	- Toys Through Time	
Art	- Resistant materials – moving pictures.	
D.T	-Textiles – making puppets. - Art - Landscapes and Cityscapes.	
Music	- In the Groove.	
	- Round and Round.	
PSHE	Living in the wider world: Belonging to a Community Media literacy and digital resilience Money and work.	



