



Spring Curriculum Newsletter



YEAR 4

Dear Year 4,

Welcome back! I hope you all had a lovely Christmas break and enjoyed some time with your families before the start of your second term in Year 4. I hope you are looking forward to meeting new challenges and expanding your knowledge!

I wanted to take the opportunity to remind you about dates that are specific to us. Our PE days are **Monday** and **Thursday**. This means you need to wear your **full PE tracksuit**.

Every **Monday** you will receive homework that is expected back at school for the following **Monday**. You need to be practising your spellings and times tables at home regularly. You can access TT Rockstars at home at any time, in readiness for the Multiplication Tables check in June. Our Spelling Test is on a **Friday** - you can be practising your spellings on Spelling Shed at any time. Don't forget that you need to be reading regularly at home as well, for at least 20 minutes 3 times a week. Each week you can take a new book home. You might wish to share these stories with a sibling or an adult and recording this in your reading record which must be in school every day.

Please continue to check the school's website for weekly updates and achievements. If you have any concerns or queries, please feel free to contact me through the office email: office@stjosephsbillingham.bhcet.org.uk

God Bless,

Mrs Moodie

**HIS RIGHTEOUSNESS WILL BE LIKE A
GARDEN IN EARLY SPRING, WITH PLANTS
SPRINGING UP EVERYWHERE.**

ISAIAH 61:11



'Walk in the Light of Christ'



Subject	Topics	Big Question
English	<ul style="list-style-type: none"> - Persuasive texts - Narrative - Stories from imaginary worlds - Diary and Letter Writing - Instructions 	
Maths	<ul style="list-style-type: none"> - Number and place value - Addition and subtraction - Multiplication and division - Fractions, decimals and percentages - Geometry - position and direction - Measure - money - Statistics - Measure - time 	
RE	<ul style="list-style-type: none"> - Community - Eucharist - Giving - self-discipline 	<ul style="list-style-type: none"> - What makes community? - What do Catholics believe and do? - Is self-discipline important in New Life?
Science	<ul style="list-style-type: none"> - Sound and hearing 	<ul style="list-style-type: none"> - Can I identify how sounds are made and how vibrations travel?
PE	<ul style="list-style-type: none"> - Mindfulness - Netball 	<ul style="list-style-type: none"> - How does mindfulness movement help me be mindful and calm? - Can I move around objects at speed?
Computing	<ul style="list-style-type: none"> - Writing for a purpose - Online Safety 	<ul style="list-style-type: none"> - How can I use writing programs to enhance my writing? - Can I use the internet safely?
History	<ul style="list-style-type: none"> - Early Islamic Civilisation 	<ul style="list-style-type: none"> - Why was the Early Islamic Civilisation a significant turning point in history?
Geography	<ul style="list-style-type: none"> - Coasts 	<ul style="list-style-type: none"> - How do the features of the coastline change and how does this effect our environment?
Art and DT	<ul style="list-style-type: none"> - Clay tiles - A night light for a sibling or friend 	<ul style="list-style-type: none"> - How can I use different drawing and collage techniques to create river art? - Can I design and build a bridge to cross the river?
MFL	<ul style="list-style-type: none"> - Family and descriptions 	<ul style="list-style-type: none"> - Can I describe who is in my family?
Music	<ul style="list-style-type: none"> - Composition and Musical Notation - Mamma Mia 	<ul style="list-style-type: none"> - Can I play with increasing accuracy, fluency, control and expression?
PSHE	<ul style="list-style-type: none"> - Ten: Ten - NSPCC PANTS - Health, Wellbeing and Lifestyle - Privacy and Security - Advertising - Emotions and Feelings - Mental Health Problems - Loneliness 	<ul style="list-style-type: none"> - How can I keep myself healthy? - How can I keep safe in the wider world/ internet/health?



'Walk in the Light of Christ'