

EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM

St Joseph's Catholic Primary School, Billingham

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£17,530
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,440

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	81% 17/21
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	38% 8/21
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated:	Date Updated: June 2023 – evaluated	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 7.7%
Intent	Implementation		Impact	Sustainability and suggested next steps
To ensure children in UKS2 can ride their bikes safely	Ensure both Y5 and Y6 go - Didn't contact school 2021-22	£400	2 classes to be seen. Children will be encouraged to ride to and from school more often.	Look into funding for this from the department of transport – on going.
To purchase and replenish outdoor playground equipment	Encouraging active break times	£400	Active, healthy children. Engaged and ready to work. Larger games to be purchased for fun days.	Lots of equipment, more active break times. Equipment for each zone
To increase activity levels throughout the day using the Daily Mile/ Dice breaks	Provide resources to help track 1 mile	£150	Opportunities to achieve their 30 mins of physical activity in school.	
To ensure all children have the opportunity to participate in After School clubs.	Offer a range of new clubs/ Activities E.g. Dance and multiskills	£200	New clubs offer children the opportunity to learn new skills/develop new hobbies and be active.	Table tennis set – ran table tennis clubs for LK2 during lunch. Enjoyed so far, sahere with the rest of the classes.
To provide children with healthy snacks	Encourage healthy choices	£200	Children will have an understanding of healthy eating and the impact it has on our lifestyle.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18.7%
Intent	Implementation		Impact	Sustainability and suggested next steps
To raise the profile of physical activity for the whole family to engage children.	Raise profile of sports in school and online – share with parents on fb, seesaw, dojo and newsletters.	£ N/A	Parents and all children aware of the things we take part in and our success. Promote school game values such as taking part regardless of winning -	Can share more online-sharing winning/activites that we've taken part in such as festivals, tasters.

To celebrate successes as individuals and as a team	Sharing achievements and success in assemblies	£ 100 Certificates – free	House/self pride, teamwork, determination Trophies for events held in school such as St Joseph’s day and any other tournament.	Certificates for all who take part – shared in assemblies.
To establish sports leaders	Leaders to run games, be ks1 buddies, teach the younger children games. Organise and run competitions on a lunch time – football, basketball Lead /record warm ups for teacher led pe sessions	£200	Resources to be provided for.	
To provide children with high quality equipment to ensure high quality PE lessons.	Review current PE curriculum and the resources available in school. Highlight the areas that	£ 2500	Provide resources for new topics such as golf and volleyball.	Golf putters x30 - £157.50 Golf – good sport for inclusion.
To provide additional storage for larger playground/ PE equipment	Storage to keep larger equipment so that it is easily accessible and close at hand for breaks / PE lessons.	£ 500		On going – will review as we are getting new build, will we need this as there will be internal and external storage.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 34.4%
Intent	Implementation		Impact	Sustainability and suggested next steps
To increase staff confidence teaching PE	Colin Gandy (Carmel PE teacher) to work alongside staff to develop PE ideas and lessons.	£5,875	Raised profile of pe as a subject. Healthier, more active. Children are aware of skills, technical vocabulary and have developed teamwork skills, as well as problem solving.	Taster days – golf club to attend to share/ teach skills with the children
To offer cpd to staff throughout the year.	CPD offered from SSSP, get set 4 pe or other external provisions.	£200	Gymnastics is an area that most teachers are least confident with.	Billingham cricket club – came in to work with classes prior to competitions- establishing links with local clubs in the community.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 25.5%
Intent	Implementation	Impact	Sustainability and suggested next steps
To give children the opportunity to participate in swimming lessons	We provided additional swimming lessons for children to achieve their NC requirements.	£1500	Aim for all children in Y5 and 6 (2022-23) to have at least 25m 2021-22 Y5 went swimming for 2 terms, Y4s went once.
To provide transport to access sporting events/festivals/competitions safely	Provide transport to events.	£2000	Transport to attend events together safely. <ul style="list-style-type: none"> • EYFS/KS festival days • sporting events cluster competitions Club link days
To provide children with a broad experience of different sports/activities.	Offer a range of sport workshops e.g. Urban Kaos, fencing, box2bfit. Equipment from workshops can be purchased to continue with the activity after the event. Develop club links with local clubs.	£1000	New workshops/ club links developed last year as a result of the SSSP events. Have a workshop do a taster day every term – sports wow.

Purchase an additional block so that the 21-22 Y4 cohort to go twice in Y5, and then the new Y4 class can go twice.

Only purchase lessons as an addition to what they have had- Y5 would need to go at least once before purchasing more lessons.

Transport is costing more than previous- use business insurance and drive to events if small teams

Urban kaos
Judo
Box2bfit

Little musketeers – no response.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 13.7%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To take part in more competitions outside of school	Purchase a subscription to Stockton Schools Sports Partnership	£2113	Increased participation, Take part in events/comps that were cancelled due to covid in previous years
To develop termly challenges/ sports days	Run sporting challenges/competitions linked to/ as a result of the sporting workshops. Termly challenges link to workshops and planned by the sports leaders. See above for sporting workshops	£100	Active breaks before/during lessons. Termly challenges can be used in PE as warm ups and on break times. Have challenges between classes/ within classes.
To run competitions at school using sports leaders.	See above for sports leaders. Use new and old sports leaders to run clubs, get them to create awards, etc.	See above	Using previously purchased/ sports leader specific equipment, the children will create comps, encouraging active lunchtimes.
To provide children with the opportunity to take part in smaller 'friendly' comps with local schools	Offer 'friendly' matches using our football pitch.	£ N/A	Transport cost travelling to other schools.
To purchase tracksuits for sporting events	School tracksuits provided for children to take part in, Resemble a team, sense of pride	Original allocation £200 but actually £5,000 +(some of this came out of other areas of the budget)	Children attend comps looking smart, all in the same uniform. Look and feel like a team. Also as part of school uniform as they come to school in their PE kits on the 2 days they have PE

Attended lots of competitions –
KS1 multi-skills festival
Y5/6 - Tag rugby, Athletics, football, basketball, hockey, cricket
Y4/5 tri-golf
Y3/4 - rugby skills, athletics, Quad kids event, netball festival, Racket skills festival, football
Y4/5 swimming

Encourage Y5 sports leaders to think of challenges that they would like to run next year

See above
Resources – timetable eve

Establish a football team at school – use HUFC support. Links to be established with local schools.

Continue with this for next year – everyone to have a tracksuit – smart/ saves time in lesson instead of getting changed for PE. Due to cost of living crisis-all pupils were bought school tracksuits in preparation for Sept 2023

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24		Total fund allocated:	Date Updated: 16.6.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact	Next steps
Increase daily activity throughout the school. To encourage children to have more activities on at playtimes.	Review playground equipment and replenish from budget.	£500	Increased physical and mental wellbeing across school Increased number of pupils more regularly physically active Pupils recognise the importance of exercise to stimulate their bodies ready for learning.	
To encourage our least active children to be more active during the school day.	To employ a lunchtime sports coach to work with targeted children in small groups. Michael from NESC?	£1500	More children will be active and will find an activity that they enjoy resulting in them developing a love of activity. Staff can gain training from the coach and see ways of motivating / supporting the least active and least able children	
To ensure children in Upper Key Stage 2 can ride their bike safely.	Children in Years 5 and 6 will take part if Bikeability lessons.	£150	Children will travel to school more actively. This will improve health and fitness and help them to achieve 60 active minutes	
To ensure all children have the opportunity to participate in After School clubs.	To fund staffing and to ensure that all clubs have adequate staff to ensure all children have a positive experience. To ensure that all children can take part in after school clubs.	£500	To increase children’s physical activity	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	Next steps
To further enhance the responsibility of the Sport Crew and sports leaders.	To buy badges for the Sports Crew and Leaders to wear. To allow them to have control over part of the budget to buy equipment or rewards that they feel will raise the profile of PE	£300	Children will develop the social skills needed to become leaders. This will improve their confidence. Leaders will be able to organise competitions and active playtimes.	
To celebrate successes as individuals and as a team	Sharing achievements and success in assemblies	£ 150 trophies Certificates – free	House/self pride, teamwork, determination Trophies for events held in school such as st Joseph’s day and any other tournament.	
To ensure that children have the opportunity to compete, be physically active and a high quality of PE is taught throughout the school	To further develop PE across the school	£600		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	Next steps
improve confidence of staff to teach and plan high quality P.E. lessons. Improve access to specialist and expert support.	Staff to take part and observe the lessons and skills taught during lessons to increase confidence when delivering their own PE lessons.	£250	improvement in attainment in P.E. skills for all pupils. Staff skills in P.E. delivery increases	
Review and evaluate the quality of PE and sport in school	Pe lead time out of class, supply/ TA to cover	£150		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%

Intent	Implementation – Planned Actions		Expected Impact	Next steps
Develop awareness of wider range of sport's available through development of closer club links	Offer a range of taster activities /sport themed days	£500	Development of confidence and wellbeing through participation in sport beyond school provision.	
Broaden the sporting opportunity available to all pupils through survey of pupil's interests.	*Additional sports offered – e.g. Table tennis, basketball, golf		Develop ability to compete with and against peers of equal/superior skill levels	
To give children an opportunity to engage in an exciting outward bound.	children in Upper Key Stage 2 the opportunity to visit an outdoor activity centre to take part in different activities.	£500	Through the experience children will gain confidence and social skills which will assist them in their preparation for secondary school	
To ensure children in Upper Key Stage 2 can ride their bike safely.	Children in Years 5 and 6 will take part if Bikeability lessons. See Key indicator 1	See Key indicator 1	See Key indicator 1	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation – Planned Actions		Expected Impact	Next steps
To take part in more competitions outside of school	Purchase a subscription to Stockton Schools Sports Partnership	£ TBC	Increased participation, Take part in events/comps that were cancelled due to covid in previous years	
To take part in more competitions outside of school	To provide buses for children to travel to different competitions, festivals and sporting events	£2000	Children will be able to attend more competitions. More children will be able to represent our school as part of a school team.	
To purchase tracksuits so that every child in school has a PE tracksuit	School tracksuits provided for children to take part in, Resemble a team, sense of pride	£300	Children attend events looking smart, all in the same uniform. Look and feel like a team. All dressed ready for PE, not wasting lesson time getting changed.	
To purchase tops for sporting events / small teams.	School shirts provided for small teams to wear - o to take part in, Resemble a team, sense of pride	£100 £6p/top	Children attend comps looking smart, all in the same uniform. Look and feel like a team.	Once tracksuit jackets are removed, the school logo is gone,
To run competitions at school using sports leaders.	See above for sports leaders. Use new and old sports leaders to run clubs, get them to create awards, etc.	See above	Using previously purchased/ sports leader specific equipment, the children will create comps, encouraging active lunchtimes.	