

## Year 5 Spellings – Spring 1

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
8.1.24 – 12.1.24	15.1.24 – 19.1.24	22.1.24 – 26.1.24	29.1.24 – 2.2.24	5.2.24 – 9.2.24
<b><i>Adverbs of Time</i></b>	<b><i>Words with suffixes where the base word ends in '-fer'</i></b>	<b><i>Words with first silent letters</i></b>	<b><i>Silent Letters</i></b>	<b><i>Challenge Words</i></b>
Afterwards	Referring	Knight	Doubt	Amateur
Immediately	Preferred	Wreckage	Island	Ancient
Earlier	Transferring	Writer	Lamb	Awkward
Eventually	Reference	Knowledge	Solemn	Criticise
Previously	Referee	Knuckle	Thistle	Excellent
Finally	Preference	Wreath	Autumn	Foreign
Recently	Transference	Pterodactyl	Build	Pronunciation
Yesterday	Difference	Mnemonic	Receipt	Symbol
Tomorrow	Inference	Wrestler	Ascends	Yacht
Whilst	Conferring	Knife	Disciple	Equipment

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Spellings to be practiced at home as often as possible. Written test is on a Friday Morning.

## Year 5 Spellings – Spring 2

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
19.2.24 – 23.2.24	26.2.24 – 1.3.24	4.3.24 – 8.3.24	11.3.24 – 15.3.24	18.3.24 – 22.3.24
<b><i>Words with '-ie' after c</i></b>	<b><i>Words where 'ei' makes an /ee/ sound</i></b>	<b><i>Words where 'ough' makes an /or/ sound</i></b>	<b><i>Words containing 'ough'</i></b>	<b><i>Adverbs of possibility and frequency</i></b>
Science	Deceive	Bought	Though	Definitely
Species	Conceive	Fought	Although	Possibly
Efficient	Receive	Thought	Dough	Probably
Deficient	Perceive	Ought	Doughnut	Frequently
Glacier	Protein	Sought	Rough	Infrequently
Scientists	Caffeine	Nought	Enough	Occasionally
Sufficient	Seize	Brought	Tough	Rarely
Emergencies	Either	Wrought	Plough	Certainly
Inefficient	Neither	Afterthought	Bough	Obviously
Society	Ceiling	Thoughtfulness	Toughen	Often

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