

<u>Curriculum Map</u>



<u>Year 1</u>

Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
RE	Domestic Church: Families	Judaism: Abraham and Moses	Baptism: Belonging	Advent: Waiting	Advent: Waiting	Local Church: Special People	Islam: Muhammad	Eucharist: Meals	Lent and Easter: Change	Pentecosi Holidays and Holydays	Being Sorry
English	Read Write Inc Phonics Sentence structure Traditional tales Story Biography Labels and captions Recount – diaries Letters				Read Write Inc Phonics Recount - postcards Poetry Instructions Story Character descriptions Newspaper Descriptive poetry			Read Write Inc Phonics Recount Persuasion Newspaper Non-chronological report Instructions Balanced argument Year 1 Phonics Screening takes place.			
Mathematics	Number and place value Addition Subtraction Geometry – properties of shapes		Money Length Statistics		Time Number and place value Addition and subtraction Capacity and mass Geometry – position and direction		Multiplication Division Fractions		Time Geometry - Pr shap Number and p Mone	operties of e lace value	Addition and subtraction Multiplication Division Fractions
Science	Animals and Humans			Plants Seasonal Changes		Changes	Materials		Forces and Magnets		
Computing	Online Safety Exploring Purple Mash		Grouping and Sorting Pictograms		Lego Builders/Maze Explorers		Animated stories		Coding		Spreadsheets / Technology outside school
History	Toys and Transport through Tir				ime			George Stephenson			
Geography	Where I live							Beside the Seaside			
Art/DT	Observational drawing Cooking and nutrition: Smoothies.					chanism: A m	ulptures oving storyboard.		Shapes: Kandinsky and Delaunay Structures: A chair for baby bear.		for baby bear.
PE	Fundament	Fundamentals/ Fitness Gymnastics/ Ball Skil		/ Ball Skills	Dance/ Send and Receive		Net and Wall/ Target Games		Team Building/ Striking and Fielding		Athletics/ Invasion Games



Music	Hey You! Rhythm In The Way		In The Groove	Round and Round	Your Imagination	Reflect, Rewind and	
	How pulse, rhythm,	We Walk and Banana	How to be in the groove	Pulse, rhythm and pitch	Recognise and name	Replay	
	and pitch work	Rap	with different styles of	in different styles of	instruments they hear.	Share and perform	
	together	Pulse, rhythm and	music.	music.	_		
		pitch, rapping, dancing					
		and singing.					
PSHE	Online	e safety	Being sa	fe online	First aid		
	Specia	l people	Good and	bad secrets	Communities we live in		
	Self-image and	l online identity	Online reputation	and relationships	Online bullying		
	Money	matters	Where money comes from	and looking after money	THINK – safety first		
	NSPCC	PANTS		- 0			

