

Art & Design





Curriculum Intent

We aim to provide an Art & Design curriculum that offers children the opportunity to explore a wide scope of skills through broad and interesting topics. Teaching children with a vast range of media, materials and approach supports children in being able to emerge themselves, explore and find methods that work for them.

Implementation

At St Joseph's, Art & Design is taught within our termly topic work. Skills covered include drawing, painting, sculpting, and printing, based on topics within the curriculum overview below. Each class has a nominated class artist to cover each year to enable children to build up a wealth of knowledge around different artists and their styles.

Curriculum Overview

	Autumn	Spring	Summer
Nursery	Ourselves	Fairy Tales	In the Garden
	Kandinsky Circle Art Autumn	Chalk Painting.	Natural Collages
	portraits	Journeys	Out and About
	People Who Help Us	Track Printing.	Handa's Surprise Fruit Painting
	Exploring Repeating Patterns		,
Reception	Ourselves and Our Pets	Fairy Tales	Minibeasts / Growing
	Colour Mixing	Collage (including fabric)	Combining Materials
	Self-Portraits.	Where We Live	3D Sculptures
		Drawing Different Buildings	Large Scale Transient Art
		Printing Techniques	The Seaside
			Observational Drawing
			Pointillism, Georges Seurat
Year 1	Landmarks	Weather	Van Gogh
	Drawing/Building using	Painting	Sunflower's Painting.
	Different Materials.	Texture	Monet
	Guy Fawkes	Chalking	Water Lilies Painting.
	Portraits.		
	Fireworks		
	Jaxon Pollock.		
Year 2	Great Fire of London	Mini Beasts	Seaside
	Painting.	Drawing	Draw and Paint Landscapes of
	Florence Nightingale	Sketch Arctic Animals.	the Seaside.
	Lanterns	Kandinsky	
		Circle Painting.	
Year 3	My Place in the World	Swimming in Plastic	Angry Earth - Volcanoes
	Flags	Design and Create a 'Bag for	Pop art- Andy Warhol's Vesuvius.
	Emblems	Life'	Sketching Landscapes.
	Flowers.	Block Printing	Stone Age
		Romans in Britain	Cave Paintings

	Ancient Egypt - Self-portrait - mixed materials- photos and colourings using chalks/pencils.	Roman Mosaics Repeated Patterns on Shields.	Chalks Charcoal.
Year 4	Greek Gods Painting Drawing	Rivers Art Collage and Painting of River Scenes using Pointillism.	The Tudors - Royalty Portraits.
Year 5	Rainforest Prints Detailed Interpretations Artwork Inspired by Artistic Rainforest	WW2 - Blitz Brush work and Colour Blending	Natural Resources Natural Resources and 3D Artwork.
Year 6	WW1 Conflict Through Time Propaganda Posters Poppy Wreaths WW2 Rations Recipes Soldier Collages Blitz Artwork Using Chalks.	North America Andy Warhol Prints	Monarchy Portraits.

Impact

Summative assessments take place throughout the year, allowing teachers to record the progress and attainment against the National Curriculum. Through the delivery of Art & Design children should be able to demonstate the following skills by the end of Key Stage 2, providing them with a firm foundation to build on as they enter Key Stage 3.

- Use drawing, painting, and sculpture to develop and share ideas, experiences, and imagination.
 Record observations and use them to review and revisit ideas.
- Demonstrate a wide range of art and design techniques, using colour, pattern, texture, line, shape, form, and space, including drawing, painting, and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Hold knowledge about great artists, architects, and designers in history, describing the
 differences and similarities between different practices and disciplines, and making links
 to their own work.

EYFS - Expressive Art and Design

By the end of the foundation stage children will be able to safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function. Children will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

