



Curriculum Map



Nursery

Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
RE	Myself - God knows and loves each one	Judaism - Hannukah	Welcome - Baptism: a welcome to God's family	Birthday - Looking forward to Jesus' birthday	Celebrating - People celebrate in Church	Islam - Prayer mats	Gathering - Parish family gathers to celebrate Eucharist	Growing - Looking forward to Easter	Good News - Passing on the Good News of Jesus	Friends - Friends of Jesus	Our World - God's wonderful world	
Topic	Ourselves - me and my family, pets		People who help us		Traditional Tales Homes materials		Journeys Forces-transport		In the garden- Minibeasts / growing. Animals		Out and about Sun safety	
Personal, Social and Emotional Development	Increasingly follow rules, routines, and boundaries, understanding why they are important Show independence in self-care				Share resources and activities with others Play alongside and co-operatively with others Develop, extend, and elaborate ideas				Begin to problem solve and challenge others within play and show assertiveness Begin to understand the feelings of others			
Communication and Language	Understand and respond to question and instruction Enjoy listening to stories and can recall what happened				Know and sing a wide range of songs and rhymes Be able to tell others a story				Use talk within play - "Let's go to the shops" Initiate conversation with others and continue for many turns			
Physical Development	Fine Motor Skills - initial focus. Yoga.				Movement and dance. Ball and bean bag skills.				Climbing and apparatus. Games / Sports day practise.			
Funky Fingers, squiggle wiggle, dough disco - All year round.												
Literacy	Environmental Sounds Instrumental Sounds				Rhythm and Rhyme Body Percussion				Voice Sounds Read Write Inc			
Math's	Colour, Sorting, Pattern, Size, Counting Principles, Comparing				Number and place value				Shape, My Day, Length & Height, Weight, Capacity, Positional Language			
Understanding of the World	Who am I? What do I look like? Where do I live? Where is my house? Where is my school?				Exploring changes in the weather Transport- How can we travel to different places?				Our wider World Sun safety			
Expressive Art and Design	Environmental Sounds Instrumental Sounds Singing and clapping beat				Rhythm and Rhyme Body Percussion Singing and clapping beat				Voice Sounds Music and Movement Singing and clapping beat			
	Self-portraits Colour Mixing Splatter Art - Jackson Pollock				Connect lines to form an enclosed shape Texture printing Pattern Art - tracks				Drawing emotions Shape painting - Kandinsky Drawing flowers - fine brushes			