

# Religious Education



## Curriculum Intent

'The primary purpose of Catholic Religious Education is to come to know and understand God's revelation which is fulfilled in the person of Jesus Christ.'

(Religious Education Curriculum Directory (3-19) for Catholic Schools and Colleges in England and Wales 2012)

At St Joseph's, Religious Education is central to the life of our school, and we are guided by our Mission Statement, 'Walk in the light of the Christ', as well as the Gospel Values.

Our intent, when teaching Religious Education, is to develop pupil's knowledge, skills and understanding of God's love, they learn about their Christian responsibilities, children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds. We aim to offer a high-quality Religious Education that will guide them in becoming religiously literate young people who understand about their unique place within the home, school, and parish community.

## **Implementation**

As a school within Bishop Hogarth Catholic Education Trust, we follow the 'Come and See' RE Programme, in line with guidance from the Diocese of Hexham and Newcastle. This programme is followed throughout school from Nursery through to Year 6.

This programme provides:

- opportunities for celebration, prayer, and reflection in a variety of ways
- children with the language of religious
- a 'systematic presentation of Christian event, message and way of life' in ways appropriate to the age and stage of development of the child
- that for its implementation and production it requires the adults involved to understand the underlying theological as well as educational principles
- appropriate materials about other faiths

The programme explores the religious dimensions of questions about life, dignity, and purpose within the Catholic tradition. Links are made with the children's own experience and with universal experience. It raises questions and provides material for reflection by the children on their own experiences. It enables them to explore the beliefs, values, and way of life of the Catholic tradition and where appropriate other faith traditions.

Alongside following the 'Come and See' Programme, children will also study the lives of the Saints through our Class Saints. Pupils have the opportunity to make links between Jesus' life and teaching, and their own lives, through participating in the wider community and Parish and local charitable events, as well as globally through charities such as CAFOD and Mission together. Throughout the year Pupils will participate in Mass, Feast days, Holy days and Liturgies which will involve religious actions and worship including the celebration of the sacraments.

### Overview of Content

'Come and See' is taught through 3 themes

- Community of faith Church
- Celebration in ritual Sacraments
- Way of life Christian Living
- Other faith traditions are also explored through discreet topics

The process for delivering the topics in 'Come and See' has three stages - Explore, Reveal and Respond which enable the pupils with the development of knowledge, understanding, skills and the fostering of attitudes.

This means our curriculum has been designed to ensure clear progression, in the acquisition of knowledge and for key skills, building on pupil's prior learning. We teach 3 topics each year, plus 2 Other Faith weeks, for all pupils from Early Years to Year 6.

### 10% of all teaching time is dedicated to the teaching of RE

Autumn	Domestic Church	Judaism	Baptism/Confirmation	Advent/Christmas
	Early Years - MYSELF - God knows and loves each one Year 1 - FAMILIES - God's love and care for every family Year 2 - BEGINNINGS - God is present in every beginning Year 3 - HOMES - God's vision for every family Year 4 - PEOPLE - The family of God in Scripture Year 5 - OURSELVES - Created in the image and likeness of God Year 6 - LOVING - God who never stops loving	Early Years - Hannukkah  Year 1 - Abraham and Moses  Year 2 - Shabbat  Year 3 - Synagogue  Year 4 - Torah  Year 5 - Passover  Year 6 - Rosh Hashanah, Yom Kippur	Early Years - WELCOME - Baptism: a welcome to God's family Year 1 - BELONGING - Baptism: an invitation to belong to God's family Year 2 - SIGNS AND SYMBOLS - Signs and symbols in Baptism Year 3 - PROMISES - Promises made at Baptism Sacramental Preparation Class Celebrating Reconciliation - What do Catholics Believe and Do? Year 5 - LIFE CHOICES - Marriage, commitment and service Year 6 - VOCATION AND COMMITMENT - The vocation of priesthood and religious life	Early Years - BIRTHDAY - Looking forward to Jesus' birthday Year 1 - WAITING - Advent: a time to look forward to Christmas Year 2 - PREPARATIONS - Advent: preparing to celebrate Christmas Year 3 - VISITORS - waiting for the coming of Jesus Year 4 - GIFT - God's gift of love and friendship in Jesus Year 5 - HOPE - Advent: waiting in the joyful hope for Jesus, the promised one Year 6 - EXPECTATIONS - Jesus born to show God to the world
Spring	Local Church	Islam	Eucharist	Lent/Easter
	Early Years - CELEBRATING - People celebrate in Church Year 1 - SPECIAL PEOPLE - People in the parish family Year 2 - BOOKS - The books used in Church Year 3 - JOURNEYS - Christian family's journey	Early Years - Prayer mats  Year 1 - Muhammad  Year 2 - Prayer at home  Year 3 - The Mosque  Year 4 - Qur'an	Early Years - GATHERING - Parish family gathers to celebrate Eucharist Year 1 - MEALS - Mass, Jesus' special meal Year 2 - THANKSGIVING - Mass, a special time to thank God	Early Year - GROWING - Looking forward to Easter Year 1 - CHANGE - Lent: a time for change Year 2 - OPPORTUNITIES - Lent: an opportunity to start anew Year 3 - GIVING ALL

				T
	with Christ	<b>_</b>	Year 3 - LISTENING &	- Lent: remembering
	Year 4 - COMMUNITY	Year 5 - Ramadan and	<b>SHARING</b> - Jesus gives	Jesus' total giving
	- Life in the local	Pilgrimage	himself to us	Year 4 - SELF
	Christian community and		Year 4 - GIVING &	DISCIPLINE -
	ministries in the parish Year 5 - MISSION -	<b>Year 6</b> - Guidance for Muslims	RECEIVING - Living in	Celebrating growth to new life
		Musiims	communion	•
	Continuing Jesus' mission		Sacramental Preparation	Year 5 - SACRIFICE
	in diocese (ecumenism)		Class	- Lent: a time of
	Year 6 - SOURCES -		Celebrating The Mass -	aligning with the
	The Bible, the special		What do Catholics Believe	sacrifice made by Jesus
	book for the Church		and Do?	Year 6 - DEATH &
			Year 5 - MEMORIAL	NEW LIFE -
			<b>SACRIFICE</b> - Eucharist	Celebrating Jesus'
			as the living memorial of	death and resurrection
			Christ's sacrifice	
			Year 6 - UNITY -	
			Eucharist enabling people	
			to live in communion	
Summer	Pentecost	Reconciliation/Anointing		Universal Church
		of the sick		
	Early Years - GOOD			Early Years - OUR
	NEWS - Passing on the	Early Years - FRIENDS		WORLD - God's
	Good News of Jesus	- Friends of Jesus		wonderful world
	Year 1 - HOLIDAYS	Year 1 - BEING SORRY		Year 1 -
	AND HOLYDAYS -	- God helps us choose		NEIGHBOURS -
	Pentecost: feast of the	well		Neighbours share God's
	Holy Spirit	Year 2 - RULES -		world
	Year 2 - SPREAD THE	Reasons for rules in the		Year 2 - TREASURES
	WORD - Pentecost: a	Christian family		- God's treasure; the
	time to spread the Good	Year 3 - CHOICES -		world
	News	Importance of		Year 3 - SPECIAL
	Year 3 - ENERGY -	examination of		PLACES - Holy places
	Gifts of the Holy Spirit	conscience		for Jesus and the
	Year 4 - NEW LIFE -	Year 4		Christian community
	To hear and live the	Sacramental Preparation		Year 4 - GOD'S
	Easter message	Class (instead of		PEOPLE - Different
	Year 5 -	Reconciliation topic) -		saints show people what
	TRANSFORMATION -	CALLED - Confirmation:		God is like
		a call to witness		Year 5 -
	Celebration of the			STEWARDSHIP - The
	Spirit's transforming	Year 5 - FREEDOM &		
	power	RESPONSIBILITY		Church is called to the
	Year 6 - WITNESSES	Commandments enable		stewardship of Creation
	- The Holy Spirit enables	Christians to be free &		Year 6 - COMMON
	people to become	responsible		GOOD - Work of the
	witnesses	Year 6 - HEALING -		worldwide Christian
		Sacrament of the Sick		family

Age related standards are used across the school to assess progress and are moderated internally and within the Diocese.

### **Impact**

When pupils leave our school, pupils will know more, remember more, and understand more about Religious Education. They will be able to define, describe and discuss areas of RE. They will confidently use skills such as retelling, describing, comparing, giving reasons, explaining the meaning of biblical stories, and considering the impact of beliefs.

The outcomes in Religious Education books will evidence a broad and balanced curriculum and demonstrate the pupil's acquisition of key knowledge and understanding. The majority of pupils will achieve age related expectations in Religious Education and clear progress will be evident in their work.

Children are well prepared for the next stage of their education as confident and enthusiastic learners who are witness to Christ in their words and actions.

#### Outcome of Religious Education

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills- appropriate to their age and capacity - to reflect spirituality and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

Religious Education Curriculum Directory for Catholic Schools 2012