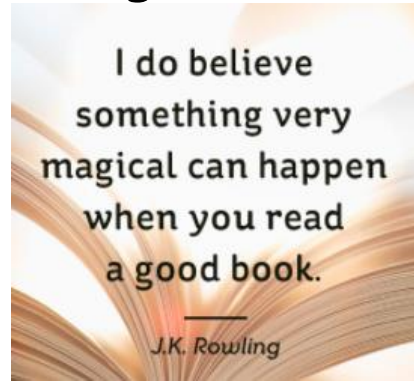




# Reading and Phonics



## Curriculum Intent

At St Joseph's, it is our aim to provide pupils with a high-quality education in reading so that they leave primary school as motivated and competent readers who can recommend books to their peers, have a thirst for reading a range of genres including poetry, and participate in discussions about books, including evaluating an author's use of language and the impact this can have on the reader. It is our intention to ensure that pupils are able to read fluently, and with confidence, across the curriculum. Reading is an essential skill and we ensure there are lots of reading opportunities available each day. Phonics will be emphasised in the early teaching of reading to beginners when they start school. We intend to encourage all pupils to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, to gain knowledge across the curriculum and develop their comprehension skills. We want to create an environment where children have a love of literature and believe that reading for pleasure is vital and we create a love and an enthusiasm of reading in each classroom.

## Implementation

At St Joseph's we teach the National Curriculum for Reading in daily reading lessons, our reading programme of study for each year group, ensures knowledge and skills are built upon each year. Teachers use Purple Mash Scheme 'Serial Mash' from Y1 to Y6 for Whole Class Literacy Workshop sessions. All children have access to age-appropriate texts meaning that the children can be immersed in a high level of language and structure that may be higher than their independent reading ability. Alongside Whole Class Literacy Workshop, children will have access to small group reading and 1:1 reading sessions as appropriate. Rec-Y2 have access to a Guided Reading Scheme from Read Write Inc, which supports the phonics teaching.

Nursery-Y3 have targeted RWI sessions where children are taught in groups based upon their ability.

Children also have access to either Lexia or Reading Plus, both of which are ICT based reading programmes designed to consolidate phonics and then fluency and comprehension of a range of texts.

### Home-school Reading

At St. Joseph's we have a home-school reading system where children take a book home to read which is at the appropriate level for them. For early readers (usually Reception) home reading books are organised in phonic phases to match the phonics long-term plan. Children will only receive books which contain sounds they have been taught during phonic lessons. These books come from the Read Write Inc scheme. Reading Records are used to record home reading and school staff also record guided reading sessions in this record book.

In Phase 3, children who are classed as 'free readers' take a book of their choice home from school to read at their own pace. Once completed, the children are asked to present a review of the book interpreted in their own way. The children also have a book in their trays, which has been directed by the class teacher. This book will be read at 'quiet reading times' during the day.

### Impact

- Pupils will develop a love of books and read for pleasure across a range of genres;
- Pupils of all abilities will be able to succeed in all reading lessons;
- Pupils will have a good knowledge of a range of authors;
- Pupils will be ready to read in any subject in their forthcoming secondary education