

## Curriculum Map



## <u>Year 3</u>

Subject	Autumn 1		Auto	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
RE	<b>Domestic</b> <b>Church</b> : Homes	<b>Judaism:</b> The Synagogue	<b>Baptism:</b> Promises	Advent: Visitors	Local Church: Journeys	<b>Islam:</b> The Mosque	Eucharist: Listening and Sharing	Lent and Easter: Giving all	Pentecost: Energy	Reconcilia Choices		<b>Universal Church:</b> Special places.
English	2a Sentences / Description Class Author Study - Roald Dahl Instructions Diary Entries Shape Poetry				Newspaper Reports Narrative - Myths and Legends Persuasion Biography			Letters Stories with Familiar Settings Information Texts Balanced Argument				
Mathematics	Place Value Within 1,000 Addition and Subtraction Multiplication and Division				Multiplication and Division Money Statistics Length Fractions				Fractions Time Angles and Properties of Shape Mass Capacity			
Science	Animals and Humans Unit 3			Plants Unit 3 Rocks and Soils			Forces and Magnets Light and Seeing Unit		and Seeing Unit 1			
Computing	Coding	Online S	iafety Sp	oreadsheets		Typing nail	Branching database		Simulations			Graphing
History	Ancient Egypt			Romans in Britain			Changes in Britain – from Stone Age to Iron Age					
Geography	My Place in the World			Swimming in Plastic			Angry Earth - Volcanoes					
Art/DT	Self Portraits and digital art- chalks/charcoal.		Clay modelling		Roman Shields Roman mosaics		Mixed material collages Sewing/weaving		3D structures-	3D structures- volcanoes And		Pop art Warhol - Pompeii
PE	Ball Skills Fundamentals		Gymnastics Dance		Netball Dodgeball		Tennis Fitness		Rounder OAA	S	•	Athletics Golf
Music	Three little birds Bringing us Together			Let Your Spirit Fly Glockenspiel				Boomwhackers				
French	Pho I a		Colours ar	nd Numbers	Fruits and	Vegetables	I co	ın	Presenting N	lyself		Family
PSHE	Making friends; feeling lonely and getting help. Personal boundaries; safely resounding to others.				The values of rules and laws; rights, freedoms and responsibilities.				Health choices and habits; what affects feelings. Personal strengths and achievements.			



Recognising respectful behaviour; the importance of	How the internet is used; accessing information	Risks and hazards; safety in the local environment and
self-respect, courtesy and being polite	online.	unfamiliar places.
	Different jobs and skills; setting personal goals	

