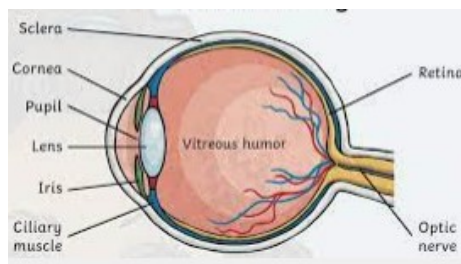
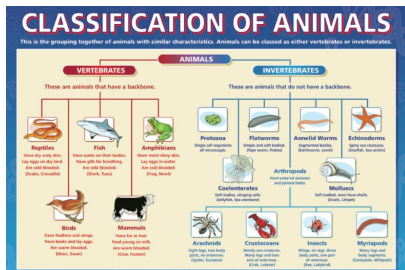
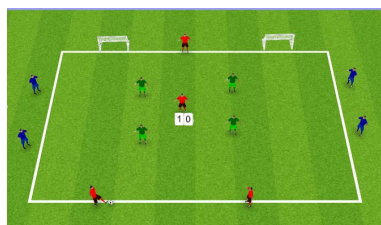


In Science, we will focus on living things and their habitats. We will develop knowledge and understanding of the classification of animals and how to use a classification key. We will learn about the structure of simple cells and helpful and harmful microorganisms.

We will also discover how light travels and how we can see. We will investigate reflection and shadows. We will focus on key vocabulary to gain a sound, scientific understanding of the topic.



P.E. will take place on a Monday afternoon and a Tuesday afternoon. Children are to come into school on their PE days wearing their school PE kit including a white t-shirt and black shorts/ joggers. As the weather grows colder, please ensure that children also have a school jumper/ cardigan/ hoody over their t-shirt incase the session is outdoors. Our topics this term are Invasion Games (Football), netball and Rugby.



Please do not hesitate to speak to me at the start or end of the school day if you have any queries or concerns. With so many exciting things going on, don't forget to keep checking our school Facebook page to find out more.

Many thanks,
Mr. Fannan

St Joseph's Catholic Primary School



Class 4

Newsletter

Autumn Term 2026-2027

Dear Parents / Carers,

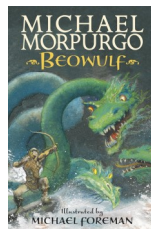
I hope you have enjoyed a refreshing summer break with your families. We are happy to have welcomed our children back, to what will hopefully be an exciting year filled with lots of opportunities. Children have returned to school looking very smart in their uniform and are settling into their new routines very well.



This term, we have some exciting learning experiences to look forward to based on the topics we will be covering.

There will be a number of events up and coming over the next couple of months, so please check the school newsletters for the dates, as I am sure you will be looking forward to some of the things that are planned for.

Our class novels for the term, are Beowulf by Michael Morpurgo and Viking Boy by Tony Bradman. The novels link in well with our History, Geography and PSHE work. One is the oldest surviving epic in British literature: Beowulf's terrifying quest to destroy Grendel, the foul fiend, a hideous sea-hag and a monstrous fire-dragon and the other is the coming of age story of Gunnar, whose peaceful life on his family steading is shattered forever by raiders. Our reading and writing activities will link to the books and will include an adventure narrative, a set of instructions, poetry and a non-chronological report.



In art and design, we will develop drawing skills by focusing on portraiture. We will use a range of materials that link to the exploration of proportion, line and tone. We will look at a range of artists including Andy Warhol and Boris Schmitz.

In design and technology, we will develop cooking and nutrition skills further, through making pretzels.

In Maths, we will begin by looking at Place Value, before moving on to the four operations of addition, subtraction, multiplication and division. We will then look at fractions, later in the term. We will be further developing our reasoning and problem solving skills. We will continue to develop our rapid recall of number facts and the relationships between numbers to deepen our understanding through our mental maths and arithmetic lessons.



Through our Celebration of the Word, we continue to celebrate the liturgical year.

Across this term, we will continue to revitalise and renew our faith through a combination of scripture reading, prayer and discussion. Our topics in our new RE curriculum, will include Creation & Covenant and Prophecy & Promise.



From Sunday 29th November, we will begin the season of Advent as we prepare for the birth of Jesus.

In History, we will be focusing on Anglo-Saxon and Viking Britain, revisiting key concepts and deepening our understanding of the past.

In Geography, we will be learning about settlements and land uses around the world, how these have changed over time and what this may look like in the future.