



St. Joseph's Catholic Primary School  
Progression in Statistics



INTERPRETING, CONSTRUCTING AND  
PRESENTING DATA

R	Y 1	Y 2	Y 3	Y 4	Y 5	Y 6
		interpret and construct simple pictograms, tally charts, block diagrams and simple tables	interpret and present data using bar charts, pictograms and tables	interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs	complete, read and interpret information in <b>various tables and graphs, including timetables and line graphs.</b>	interpret and construct pie charts and line graphs and use these to solve problems
		ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity				
		ask and answer questions about totalling and comparing categorical data				

SOLVING PROBLEMS

			solve one-step and two- step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.	solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.	solve comparison, sum and difference problems using information presented in a line graph	calculate and interpret the mean as an average
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