

St. Joseph's Catholic Primary School, Hartlepool



**EVIDENCING THE IMPACT OF THE PRIMARY PE & SPORT PREMIUM
(may be subject to further amendments)**

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£16910
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	To be confirmed
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	To be confirmed
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be confirmed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated: £16890		Date Updated: 16.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0.5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Access to high quality resources during play time (Playground floor markings, playground equipment, playground toys set aside for play times). Enough quantity of resources to enable access for all.		All pupils from Reception - Y6 have opportunities to play with PE equipment, playground markings and playground equipment at playtimes.		£0	Increased participation of sport during playtimes.
Soft playground balls		Replacing hard, worn balls with soft playground balls so children can enjoy ball games safely.		£96	Increased participation of sport during playtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 45%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

Afterschool clubs delivered by sports coach.	All pupils from Y1-6 have opportunities to take part in free afterschool sports clubs across the school year.	£1365	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.	Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would continue with clubs.
School Games Mark	St. Joseph's have been awarded the GOLD level SGM, this is the second highest award in education with a national accreditation by the School Games Mark. PE lead and sports coach to follow SGM programmes to ensure all pupils have the largest possible opportunities to take part in primary sport.	£0	The School Games Mark is directly linked to a school's engagement in the School Games programme. St Joseph's reflects a broad and balanced offer that actively encourages all pupils, including those who aren't currently engaged or who are engaged less often.	St Joseph's will continue to follow the recommendations the SGM to ensure we are delivering high quality sport and PE opportunities to all pupils.
PE coach in school for 1 full day delivering PE lessons to <u>all</u> children.	All pupils from Nursery- Y6 have PE lessons delivered to them for one hour a week.	£5000	Children have had a positive and fun experience in school sports and PE.	St. Joseph's will continue to use coaching services in the next academic year.
Jassem Sukar in to teach football afterschool club.	Semi-professional footballer from Darlington FC in to coach children at afterschool football club. Opportunity for boys and girls from Y1-Y6 to take part in football. Started Spring Term to every week until we break up. One session after school a week.	£360	Children have had a fun experience receiving coaching lessons from a semi-professional footballer from Hartlepool. Opportunity to see as inspiration.	St. Joseph's will continue to use Jassem Sukar for coaching football next academic year.
New netball bibs.	Two packs of netball bibs bought to		Increased participation in sport	Sports coach checks sports

	raise the profile of netball within our school. Children to wear bibs when competing against other schools and at clubs.	£84	ensuring children are active, engaged and taking part in competitive sport.	equipment daily.
Netball dresses	Netball posts to raise profile of netball. Children to use quality equipment that is safe to use.	£350	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.	Netball coach checks sports equipment daily.
Netball posts with weighted hold	Netball posts to raise profile of netball. Children to use quality equipment that is safe to use.	£280 Posts £20 Weights	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.	Netball coach checks sports equipment daily.
New football kit.	Raising the profile of football within our school. St. Joseph's football kit for two teams acquired including the goalkeeper.	£338	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.	Sports coach checks sports equipment daily.
1 st , 2 nd , 3 rd stickers for Sports Day	Celebrating the achievements of children within athletics.	£6.70	Children motivated and celebrating one another's achievements.	To buy again for next year's Sports Day.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE coach in school for 1 full day working with school staff, upskilling staff on PE curriculum.	All staff to have an increased knowledge in sports and provided with planning and assessment tools to monitor children's progression.	£5000	Increased confidence and subject knowledge of staff.	Staff to have opportunity to attend CPD throughout the year to have constant refreshers.
Sports equipment maintained.	Sports equipment regularly maintained to ensure safety of all users.	£0	All equipment safe and ready to be used.	Sports coach checks sports equipment weekly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				54%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Sports coach to deliver enriched curriculum.</p> <p>Tennis sessions delivered to Y3 children.</p> <p>Swimming sessions delivered to all Y4, Y5 and Y6 children once a week all year.</p> <p>Swimming transport.</p> <p>Staff wages to take children swimming.</p>	<p>Sports coach to deliver a whole year sports provision to increase children's engagement in sports and making all children psychically literate.</p> <p>Tennis coach to deliver additional tennis lessons to increase Y3 skills and engagement in the sport and help with their confidence before a Tennis Festival event.</p> <p>Swimming coach to deliver a swimming lessons once a week for the academic year to increase children's skills and abilities whilst swimming.</p> <p>Transport to take children to Mill House Hartlepool for swimming lessons, once a week for the academic year.</p> <p>Staff wages out of their contracted time to safely take and support</p>	<p>£5000</p> <p>£110</p> <p>£1008</p> <p>£1386</p> <p>£419.96</p>	<p>Children have had a positive and fun experience in school sports and PE.</p> <p>Children have had a positive and fun experience playing tennis.</p> <p>Children have had a positive and fun experience in swimming whilst also building confidence, strength and the ability to swim in different swimming styles.</p> <p>Children have attended every swimming lesson safely and on time.</p> <p>Children have attended every swimming lesson safely and have</p>	<p>Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would continue with clubs.</p> <p>Member of staff works alongside coach to have upskilling on teaching tennis</p> <p>Member of staff works alongside coach to have upskilling on supporting children in their swimming lessons.</p> <p>Continue this next year.</p> <p>Continue this next year.</p>
--	--	---	---	--

	children swimming at Mill House.		been supported by staff.	
Dance Teacher from Karen Liddle's	Dance coach to deliver high quality dance lessons to children for a fixed term to increase children's skills and confidence within dance	£450	Children to have a positive and fun experience in dance whilst also building confidence, strength and the ability to create and perform own dance routines.	Member of staff works alongside coach to have upskilling on delivering dance lessons.
Bikeability Y5/6	Bikability coach to delivery bike riding training that enables children to write a bike safely outside of school.	£0	Children to have a positive and fun experience with the bikes and the lessons they received.	Continue this next year.
Skipping Y3/4	Skipping School- Jodie Corcoran to coach Y3/4 children in preparation for skipping festival.	£350	Positive experience for children. Building on their confidence.	Member of staff works alongside coach to have upskilling on delivering skipping lessons.
Wicketz Y3,4 ,5 and 6	Paul Lawton in school to deliver free cricket sessions.	£0	All children enthusiastic and engaged throughout. Children encouraged to join club outside of school.	Members of staff working alongside coach. Paul in again next year to deliver same sessions and clubs.
Jassem Sukar in to teach football afterschool club.	Semi-professional footballer from Darlington FC in to coach children at afterschool football club. Opportunity for boys and girls from Y1-Y6 to take part in football.	£360	Children have had a fun experience receiving coaching lessons from a semi-professional footballer from Hartlepool. Opportunity to see as inspiration.	Mr Sukar in again next year to deliver coaching.

Swim Safe at Seaton	<p>Started Spring Term to every week until we break up. One session after school a week.</p> <p>Y6 children received swimming lessons in the sea. Within these sessions, they were taught what to do if they find themselves in danger at sea and how to float whilst waiting for help.</p>	£80- Transport	Children have had a fun experience but also vital, life-saving lessons (especially with living on the coast).	Continue this next year.
---------------------	---	----------------	---	--------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The Collective Cluster Non-competitive and competitive sports tournament and festivals.	We attend a large range of non-competitive and competitive sports tournaments and festivals held by the collective cluster over the year. This gives our able and less active pupils- 'A' team and 'B' team players the opportunity to represent our school in the correct and safe environment to support them.	£1500	Attended the collective cluster's sports provisions throughout the academic year.	Continue to enter competitive supporting event to ensure it gives St. Joseph's pupils an enriched opportunity to take part in competitive sports.
English Martyrs Cluster	Children given the opportunities to compete and play sports in the secondary school that most will transition too.	£2400	Children enthusiastic and excited about attending English Martyrs. Opportunity to make friends with other children from other Trust primary schools.	Continue to enter Festivals to ensure all pupils have the opportunity to represent the school.
Transport to the competitions.	Transport to and from English Martyrs, Grey Fields and High Tunstall.	£313.50	More pupils attending sporting fixtures, giving them the opportunity to represent our school.	Do the same next year.

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2022/23		Total fund allocated:		Date Updated:16.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation – Planned Actions		Expected Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:			Sustainability and suggested next steps:
Access to high quality resources during play time (Playground floor markings, playground equipment, playground toys set aside for play times). Enough quantity of resources to enable access for all.	All pupils from Reception - Y6 have opportunities to play with PE equipment, playground markings and playground equipment at playtimes.	£0	Increased participation of sport during playtimes.		Continued monitoring of PE resources for wear and tear
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation – Planned Actions		Expected Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:			Sustainability and suggested next steps:

Afterschool clubs delivered by sports coach.	All pupils from Y1-6 have opportunities to take part in free afterschool sports clubs across the school year.	£1365	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.	Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would continue with clubs.
School Games Mark	St. Joseph's have been awarded the GOLD level SGM, this is the second highest award in education with a national accreditation by the School Games Mark. PE lead and sports coach to follow SGM programmes to ensure all pupils have the largest possible opportunities to take part in primary sport.	£0	The School Games Mark is directly linked to a school's engagement in the School Games programme. St Joseph's reflects a broad and balanced offer that actively encourages all pupils, including those who aren't currently engaged or who are engaged less often.	St Joseph's will continue to follow the recommendations the SGM to ensure we are delivering high quality sport and PE opportunities to all pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
PE coach in school for 1 full day working with school staff, upskilling staff on PE curriculum.	All staff to have an increased knowledge in sports and provided with planning and assessment tools to monitor children's progression.	£ £5000	Increased confidence and subject knowledge of staff.	Staff to have opportunity to attend CPD throughout the year to have constant refreshers.
			All equipment safe and ready to	

Sports equipment maintained.	Sports equipment regularly maintained to ensure safety of all users.	£0	be used.	Sports coach checks sports equipment daily.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation – Planned Actions		Expected Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Additional achievements: Sports coach to deliver enriched curriculum.	Sports coach to deliver a whole year sports provision to increase children’s engagement in sports and making all children psychically literate.	£5000	Children to have a positive and fun experience in school sports and PE.	Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would continue with clubs.
Swimming sessions delivered to two classes once a week all year.	Swimming coach to deliver swimming lessons once a week for the academic year to increase children’s skills and abilities whilst swimming.	£5472	Children to have a positive and fun experience in swimming whilst also building confidence, strength and the ability to swim in different swimming styles.	Member of staff works alongside coach to have upskilling on supporting children in their swimming lessons.

Northern Dance	Dance coach to deliver dance lessons to all children. In for two full days.	£700	Children to have a positive and fun experience in dance whilst also building confidence, strength and the ability to create and perform own dance routines.	Member of staff works alongside coach to have upskilling on delivering dance lessons.
Bikeability Y5	Bikability coach to delivery bike riding training that enables children to write a bike safely outside of school.	£0	Children to have a positive and fun experience with the bikes and the lessons they received.	Continue next year
Wicketz	Paul Lawton in school to deliver free cricket sessions.	£0	All children enthusiastic and engaged throughout. Children encouraged to join club outside of school.	Member of staff works alongside coach to have upskilling.
Jassem Sukar in to teach football afterschool club.	Semi-professional footballer from Darlington FC in to coach children at afterschool football club. Opportunity for boys and girls from Y1-Y6 to take part in football. Started Spring Term to every week until we break up. One session after school a week.	£600	Children have had a fun experience receiving coaching lessons from a semi-professional footballer from Hartlepool. Opportunity to see as inspiration.	Continue next year
Commando Joe	An inclusive school-led programme. They allow children and young people to develop life skills, improve attendance, develop a growth mindset and	£1700	Children to have fun experiences within PE to improve their character, citizenship, communication, collaboration and critical thinking.	Monitor impact throughout the year

Balance Bikes	<p>build resilience. Alongside supporting behaviour management, which will all have a positive impact on their educational engagement, future employability and importantly physical and mental well-being.</p> <p>Sports coach to deliver a balance bike programme for 6 weeks to EYFS children. Enabling children to further develop their balancing skills</p>	£450	Children have had a positive and fun experience with balance bikes and have improved with their balance.	Member of staff works alongside coach to have upskilling on the deliverance of balance bike lessons.
---------------	---	------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Attend competitive sporting events and festivals.	Attended several competitive sports tournaments and festivals.	£1500	Attended the collective cluster's sports provisions throughout the academic year.	Continue to enter competitive supporting event to ensure it gives St. Joseph's pupils an enriched opportunity to take part in competitive sports.
The Collective Cluster Non competitive sports tournament and festivals	We attend a large range of non-competitive sports tournaments and festivals held by the collective cluster over the year. This gives our less active pupils and 'B' team players the opportunity to represent our school in the correct and safe environment to support them.	English Martyrs Cluster £2400	More pupils attending sporting fixtures, giving them the opportunity to represent our school.	Continue to enter Festivals to ensure all pupils have the opportunity to represent the school.