



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children had access to high quality resources during play time (Playground floor markings, playground equipment, playground toys set aside for play times). Enough quantity of resources to enable access for all.	All pupils from Reception - Y6 had opportunities to play with PE equipment, playground markings and playground equipment at playtimes. Increased participation of sport during playtimes.	Opportunity for Year 6 children to take on responsibilities through PE leadership. Children would organize games at lunchtimes with the equipment and allocate the resources to different days.
Purchased soft playground balls.	Increased participation of sport during playtimes. Replaced hard, worn balls with soft playground balls so children could enjoy ball games safely.	More participation is clear but constantly needs monitoring as more balls have needed to be brought in.
Afterschool clubs delivered by sports coach.	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.	The children loved the variety of clubs we offered this year and there was a high-intake of children.
School Games Mark	The School Games Mark is directly linked to a school's engagement in the School Games programme. St Joseph's reflects a broad and balanced offer that	

<p>PE coach in school for 1 full day delivering PE lessons to <u>all</u> children. To upskill teaching staff</p>	<p>actively encourages all pupils, including those who are not currently engaged or who are engaged less often.</p> <p>Children had a positive and fun experience in school sports and PE.</p>	<p>Pupil voice shows that children love their PE lessons from the coach and feel like they are challenged.</p>
<p>Jassem Sukar in to teach football afterschool club.</p>	<p>Children have had a fun experience receiving coaching lessons from a semi-professional footballer from Hartlepool. Opportunity to see as inspiration.</p>	<p>High-intake in these J Sukar's clubs.</p>
<p>Netball posts with weighted hold</p>	<p>Netball posts to raise profile of netball. Children used quality equipment that is safe to use. Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.</p>	<p>A lot of children play with the posts safely at breaktimes.</p>
<p>Tennis sessions delivered to Y3 children.</p>	<p>Tennis coach delivered additional tennis lessons to increase Y3 skills and engagement in the sport and helped with their confidence before a Tennis Festival event.</p>	<p>Children competed confidently at a festival.</p>
<p>Swimming sessions delivered to all Y4, Y5 and Y6 children once a week all year.</p>	<p>Children had a positive and fun experience in swimming whilst also building confidence, strength and the ability to swim in different swimming styles.</p>	<p>High percentage of children at age-related expectations in swimming.</p>
<p>Northern Dance</p>	<p>Dance coach delivered high quality dance lessons to children for a fixed term to increase children's skills and confidence within dance. Children had a positive and fun experience in dance whilst also building confidence, strength and the ability to create and perform own dance routines.</p>	<p>Children loved this experience and it encouraged children to begin the club.</p>

<p>Bikeability</p>	<p>Bikeability coach delivered bike riding training that enables children to write a bike safely outside of school. Children had a positive and fun experience with the bikes and the lessons they received.</p>	<p>Children able to bike safely and confidently understanding road safety.</p>
<p>Skipping School- Jodie Corcoran coached Y3/4 children in preparation for skipping festival.</p>	<p>Positive experience for children. Building on their confidence.</p>	<p>Children competed confidently at a skipping festival.</p>
<p>Wicketz Y3,4 ,5 and 6. Paul Lawton delivered free cricket sessions.</p>	<p>All children enthusiastic and engaged throughout. Children encouraged to join club outside of school.</p>	<p>Children all eager to join the cricket club.</p>
<p>Swim Safe at Seaton BeachCarew</p>	<p>Y6 children received swimming lessons in the sea. St. Joseph's is a coastal school. Within these sessions, they were taught what to do if they find themselves in danger at sea and how to float whilst waiting for help. Children had a fun experience but also vital, life-saving lessons (especially with living on the coast).</p>	<p>Children loved this- repeat next year.</p>
<p>Taster sessions in tag rugby and judo</p>	<p>To widen the experience off sports, taster sessions offered in school.</p>	<p>Children have followed this up and taken the opportunity to join clubs out of school.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Access to high quality resources during play time (Playground floor markings, playground equipment, playground toys set aside for play times). Enough quantity of resources to enable access for all.	All pupils from Reception-Y6 Lunch time supervisors	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Increased participation of sport during playtimes. Continued monitoring of PE resources for wear and tear	£0.
Afterschool clubs delivered by sports coach.	Sports Coach: A Stabler All pupils from Reception- Y6	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Increased participation in sport ensuring children are active, engaged and taking part in competitive sport. Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would continue with clubs.	£1365

School Games Mark	Pupils Staff	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	The School Games Mark is directly linked to a school's engagement in the School Games programme. St Joseph's reflects a broad and balanced offer that actively encourages all pupils, including those who aren't currently engaged or who are engaged less often. St Joseph's will continue to follow the recommendations the SGM to ensure we are delivering high quality sport and PE opportunities to all pupils.	£0
PE coach in school for 1 full day working with school staff, upskilling staff on PE curriculum.	Pupils Staff	<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Increased confidence and subject knowledge of staff. Staff to have opportunity to attend CPD throughout the year to have constant refreshers.	£ £5000
Sports coach to deliver enriched curriculum.	Pupils Staff	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Children to have a positive and fun experience in school sports and PE. Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would	£5000  £5472

<p>Swimming sessions delivered to three classes once a week all year.</p>	<p>Pupils Staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>continue with clubs.  Children to have a positive and fun experience in swimming whilst also building confidence, strength and the ability to swim in different swimming styles. Member of staff works alongside coach to have upskilling on supporting children in their swimming lessons.</p>	<p>£1700</p>
<p>Commando Joe</p>	<p>Pupils Staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff to gain CPD. Children to have fun experiences within PE to improve their character, citizenship, communication, collaboration and critical thinking. Children to receive extra hour of PE. Monitor impact throughout the year</p>	<p>£1500</p>
<p>Attend competitive sporting events and festivals.</p>	<p>Pupils Staff</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Attended the collective cluster's sports provisions throughout the academic year. Continue to enter competitive supporting event to ensure it gives St. Joseph's pupils an enriched opportunity to take part in</p>	<p>English Martyrs Cluster £2400</p>



<p>The Collective Cluster Noncompetitive sports tournament and festivals</p>	<p>Pupils Staff</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>competitive sports. More pupils attending sporting fixtures, giving them the opportunity to represent our school. Continue to enter Festivals to ensure all pupils have the opportunity to represent the school.</p>	
<p>Swim Safe at Seaton</p>	<p>Pupils Staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have had a fun experience but also vital, life-saving lessons (especially with living on the coast).</p>	<p>£80 transport</p>
<p>Jassem Sukar in to teach football afterschool club.</p>	<p>Pupils Staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children have had a fun experience receiving coaching lessons from a semi-professional footballer from Hartlepool. Opportunity to see as inspiration.</p>	<p>£1000</p>
<p>Wicketz Y3,4 ,5 and 6</p>	<p>Pupils Staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Paul Lawton in school to deliver free cricket sessions.</p>	<p>£0</p>
<p>Skipping School- Jodie Corcoran to coach Y3/4 children in preparation for skipping festival.</p>	<p>Pupils Staff</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Positive experience for children. Building on their confidence.</p>	<p>£350</p>

Bikeability Y5/6	Pupils Staff	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Positive experience for children. Building on their confidence.	£0
Northern Dance	Pupils Staff	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children to have a positive and fun experience in dance whilst also building confidence, strength and the ability to create and perform own dance routines.	£700
Football Nets	Pupils Staff	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Children to have a fun experience regardless of the weather so equipment accessible to use inside as well as out.	£117.95
Whistles	Pupils Staff	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Positive experience for children.	£9.98
Sports Day Stickers	Pupils	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement	Positive experience for children. Praising the children for their efforts.	£107.43
Transport to events	Pupils Staff	<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school		£745.40

Primary Festival	Y6 Pupils Staff	improvement  <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Positive experience for children with dancing and singing.	£333.50
Transport to Village	Pupils Staff	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils		£250.00
African dance and drumming	Pupils Staff	<b>Key indicator 4:</b> Broader experience of a range of sports and cultural aspect of dance and activities offered to all pupils	Positive experience for children with dancing and singing representing the cultural heritage of children across the school.	£350

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Afterschool clubs delivered by sports coach. All pupils from Y1-6 have opportunities to take part in free afterschool sports clubs across the school year.</p>	<p>Increased participation in sport ensuring children are active, engaged and taking part in competitive sport.</p>	<p>Member of staff works alongside coach to have constant upskilling on different sports throughout the year. If funding were to stop, teacher would continue with clubs.</p>
<p>School Games Mark. St. Joseph's have been awarded the GOLD level SGM, this is the second highest award in education with a national accreditation by the School Games Mark. PE lead and sports coach to follow SGM programmes to ensure all pupils have the largest possible opportunities to take part in primary sport. Paying towards SGO- Kate Robinson.</p>	<p>The School Games Mark is directly linked to a school's engagement in the School Games programme. St Joseph's reflects a broad and balanced offer that actively encourages all pupils, including those who aren't currently engaged or who are engaged less often.</p>	<p>St Joseph's will continue to follow the recommendations the SGM to ensure we are delivering high quality sport and PE opportunities to all pupils.</p>
<p>PE coach in school for 1 full day delivering PE lessons to <u>all</u> children. All pupils from Nursery- Y6 have PE lessons delivered to them for one hour a week. Working with staff, upskilling staff on PE curriculum.</p>	<p>Children have had a positive and fun experience in school sports and PE.</p>	<p>St. Joseph's will continue to use coaching services in the next academic year.</p>
<p>Jassem Sukar in to teach football afterschool club. Semi-professional footballer from Whitby FC in to coach children at afterschool football club. Opportunity for boys and girls from Y1-Y6 to take part in football. Started Spring Term to every week until we break up. One session after school a week.</p>	<p>Children have had a fun experience receiving coaching lessons from a semi-professional footballer from Hartlepool. Opportunity to see as inspiration</p>	<p>St. Joseph's will continue to use Jassem Sukar for coaching football next academic year.</p>

<p>Commando Joe. An inclusive school-led programme. They allow children and young people to develop life skills, improve attendance, develop a growth mindset and build resilience. Alongside supporting behaviour management, which will all have a positive impact on their educational engagement, future employability and importantly physical and mental well-being.</p>	<p>Children to have fun experiences within PE to improve their character, citizenship, communication, collaboration and critical thinking.</p>	<p>Continue next academic year.</p>
<p>Balance Bikes. Sports coach to deliver a balance bike programme for 6 weeks to EYFS children. Enabling children to further develop their balancing skills</p>	<p>Children have had a positive and fun experience with balance bikes and have improved with their balance.</p>	<p>Member of staff works alongside coach to have upskilling on the deliverance of balance bike lessons.</p>
<p>1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> stickers for Sports Day. Celebrating the achievements of children within athletics.</p>	<p>Children motivated and celebrating one another's achievements.</p>	<p>Continue next academic year.</p>
<p>Tennis sessions delivered to Y3 children. Tennis coach to deliver additional tennis lessons to increase Y3 skills and engagement in the sport and help with their confidence before a Tennis Festival event.</p>	<p>Children have had a positive and fun experience playing tennis.</p>	<p>Continue next academic year.</p>
<p>Swimming sessions delivered to all Y4, Y5 and Y6 children once a week all year. Swimming coach to deliver a swimming lessons once a week for the academic year to increase children's skills and abilities whilst swimming. Swimming transport within spend.</p>	<p>Children have had a positive and fun experience in swimming whilst also building confidence, strength and the ability to swim in different swimming styles.</p>	<p>Member of staff works alongside coach to have upskilling on supporting children in their swimming lessons.</p>
<p>Dance Teacher from Karen Liddle's. Dance coach to deliver high quality dance lessons to children for a fixed</p>	<p>Children to have a positive and fun experience in dance whilst also building confidence, strength and</p>	<p>Member of staff works alongside coach to have upskilling on delivering dance lessons.</p>

term to increase children's skills and confidence within dance	the ability to create and perform own dance routines.	
Skipping Y3/4. Skipping School- Jodie Corcoran to coach Y3/4 children in preparation for skipping festival.	Positive experience for children. Building on their confidence.	Member of staff works alongside coach to have upskilling on delivering skipping lessons.
Wicketz Y3,4 ,5 and 6. Paul Lawton in school to deliver free cricket sessions.	All children enthusiastic and engaged throughout. Children encouraged to join club outside of school.	Members of staff working alongside coach. Paul in again next year to deliver same sessions and clubs.
Swim Safe at Seaton. Y6 children received swimming lessons in the sea. Within these sessions, they were taught what to do if they find themselves in danger at sea and how to float whilst waiting for help. Transport within spend.	Children have had a fun experience but also vital, life-saving lessons (especially with living on the coast).	Continue this next year.
The Collective Cluster Non-competitive and competitive sports tournament and festivals. Children given the opportunities to compete and play sports in the secondary school that most will transition too. English Martyrs Cluster	Children enthusiastic and excited about attending English Martyrs. Opportunity to make friends with other children from other Trust primary schools.	Continue to enter Festivals to ensure all pupils have the opportunity to represent the school.
Bikeability for Year 5. Bikability coach to delivery bike riding training that enables children to write a bike safely outside of school.	Children to have a positive and fun experience with the bikes and the lessons they received.	Continue Next Year
Judo free taster session. Club link within the town.	All children enthusiastic and engaged throughout.	Continue this next year.

<p>Rugby free taster session. Club link within the town.</p> <p>Transport to the competitions.</p> <p>Access to high quality resources during play time (Playground floor markings, playground equipment, playground toys set aside for play times). Enough quantity of resources to enable access for all.</p>	<p>Children encouraged to join club outside of school</p> <p>All children enthusiastic and engaged throughout. Children encouraged to join club outside of school</p> <p>All pupils from Reception - Y6 have opportunities to play with PE equipment, playground markings and playground equipment at playtimes. Increased participation of sport during playtimes.</p>	<p>Continue this next year.</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	All children able to swim confidently over a distance of 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	



<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Data isn't below national expectation.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff join coaches when at the pool to gain CPD from their teaching.</p>

Signed off by

<p>Head Teacher:</p>	<p>Debra Hargreaves</p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p>Olivia Constantine PE Lead</p>
<p>Governor:</p>	<p>Dave Tindall</p>
<p>Date:</p>	<p>18/7/24</p>

