|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Speaking | Listening | Reading | Writing | Knowledge about Languages: Grammar / Vocabulary / Phonics | Cultural Understanding |
| Reception | Join in with a song or rhyme in a group. | Listen attentively to number songs. | N/A | N/A |  | Foods |
| Year 1 | Join in with a song or rhyme in a group. | Listen attentively and join in with number songs. | N/A | N/A |  | Foods |
| Year 2 | With support of songs and pictures be able to sing simple counting song.Know some simple nouns. | Recognise numbers 1-10 when spoken.Understand some simple nouns. | Match key words to pictures / translations. | Copy familiar words.Choose the correct words to label items. |  | Foods |
| Year 3 | Respond to simple questions (with support from a spoken model or visual clue).Ask simple questions (with support from a spoken model or visual clue).Begin to correctly pronounce some simple nouns and adjectives.Join in with a song or rhyme in a group.Recognise and say key phonic sounds.Recognise and say numbers 1 -31. | Listen attentively to spoken language and understand key words.Respond to simple spoken questions and instructions.Recognise numbers 1-31 when spoken.Discriminate sounds and identify meaning when items are repeated several times.Recognise the letters of the alphabet. | Recognise familiar words in written form.Recognise some familiar short phrases in written form.Recognise and read known sounds within words.Read some key words aloud.Match key words to pictures / translations. | Copy familiar words.Copy accurately some familiar phrases. Choose the correct words to label items.Fill the gaps in sentences.Write some key words / numbers from memory. | Begin to identify some phonemes that are the same as or different from English or another language that is spoken. Understand and start to use some basic core structures e.g. Use of first person pronoun and articles according to the gender of the noun.Begin to use first person present tense of some verbs. Recognise negative first person verbs. Understand capitalisation rules for days of the week and months of the year. Recognise possessive adjectives. | How festivals are celebratedLifestyle: food |
| Year 4 | espond to simple questions with correct intonation. Ask simple questions with correct intonation. Speak in short phrases / sentences related to the topic. Sing a song from memory. Recognise and say numbers 1 - 100. Improvement in pronunciation of key phonic sounds. | Listen attentively to spoken language and understand key words and phrases. Understand instructions statements and questions, which relate to the topic, from a teacher or a recording (with repetition as needed).Listen to a piece of text and select key words and phrases from it.Recognise numbers beyond 31 when spoken. | Recognise some familiar short phrases and sentences in written form.Read and understand familiar phrases and short sentences.Use context and pictures to work out the meaning of new words relating to the topic.Read some short phrases and sentences aloud, with support. | Write some key vocabulary correctly from memory.Copy simple sentences correctly.Write some simple sentences from memory.Write own short sentences with support (e.g. writing frame / model). | Identify some phonemes that are the same as or different from English or another language that is spoken.Use knowledge of key sounds to pronounce new words.Understand the main core structures and begin to use some actively e.g. First and third person present tense of verbs.Begin to use third person present tense verbs.Use negative first person verbs.Begin to understand the structure of questions. Begin to use simple adjectives with nouns.Begin to comprehend basic adjective agreement.Understand possessive adjectives | Identify countries where selected language is spoken |
| Year 5 | Use short sentences when asking and answering questions.Prepare a short speaking task and present this with reasonable pronunciation.Use spoken language confidently to respond in conversations.Pronounce key vocabulary and short phrases.Develop a wider knowledge of key phonic sounds. | Listen attentively and understand short sentences.Understand short dialogues, instructions and questions using familiar language.Pick out the main points from speech. Listen to a recording and understand the gist of the text. | Read and understand the main points in a short text containing familiar and unfamiliar language.Research additional unknown vocabulary in a text by using a dictionary.Begin to read aloud independently. | Write some longer sentences with support e.g. by using conjunctions or intensifiers.Write some sentences from memory.Begin to write a short paragraph using familiar language about the topic studied. | Confidently identify phonemes that are the same as or different from English or another language that is spoken. Begin to identify sentence structures that are the same as or different from English or another spoken language.Show a greater understanding of adjective agreement.Begin to use quantifiers / intensifiers.Begin to use simple conjunctions(and/but/also) to make compound sentences.Use negative first and third person verbs.Use positive and negative verbstogether in a sentence.Remember and use accurate questions. | Knowledge of places of interest within the country studied. |
| Year 6 | Use spoken language confidently to initiate and sustain conversations.Prepare a short presentation on a familiar topic; present with pronunciation that is clear and can be understood.Pronunciation of known vocabulary is accurate.Confidently pronounce known phonic sounds. | Listen attentively and understand more complex phrases and sentences.Listen to and understand familiar language at near normal speed. | Read and understand the main points and some details in a short text. Show more independence in using context to work out the meaning of new words outside of the familiar topic.Read aloud with confidence. | Write some longer sentences from memory.Begin to write independently from memory. Apply a range of linguistic knowledge to create written pieces that can be understood. Use dictionaries to support writing. | Confidently identify common phonemes in varied contexts.Understand which sentence structures are the same as or different from English or another spoken language.Understand and use negatives. Use conjunctions (and/but/also/because) to make compound sentences.Recognise and use conditional tense verbs to express opinion.Give justifications for opinions.Use the conventions for sentence structure studied. Recognise and use different spellings for masculine and feminine adjectives. | Knowledge of famous people /events from the country studied. |

Cultural Understanding

NOTE: The progression started with KS all starting at Y3. KS2 are now completing the Y£ units before moving onto Y4 units.