

**BROADENING HORIZONS  
CAREERS AND INFLUENTIAL  
PEOPLE**



**St Joseph's  
Catholic Primary School**

***Love God, Love Learning, Love One Another.***



# CURRICULUM NARRATIVE

## **Intent**

We know that even at the young age of three or four, children are already starting to form their first aspirations. By six they are starting to have opinions on what they think they can or can't do in the future. And by the time they're ten, young people start to make decisions which could go on to limit their future options. We believe it is vital to provide children with knowledge about the world of work and to develop a range of skills and aspirations that will benefit their future learning and readiness for their future career.

## **Implementation**

St Joseph's have worked in collaboration with Northeast Ambition to strengthen careers learning. Whilst participating in this partnership, we were introduced to the Gatsby Benchmarks to develop careers related opportunities for our pupils. At St Joseph's, we have used all eight benchmarks enabling us to develop and embed a careers curriculum, ensuring all pupils have the best possible early knowledge and guidance to help them understand the exciting opportunities that are open to them as possible career options as they grow up.

It's not about children choosing their future jobs at this very young age. It's about helping our children and young people to have ambitions and aspirations for themselves, helping them to learn about the variety of jobs open to them and the fantastic range of opportunities we have in the region. St Joseph's pupils also gain a broad understanding of the routes to get into work and training, including the essential skills and attitudes required to be successful in both further study and in the workplace. Throughout our curriculum, we ensure children are exposed to a range of careers and influential individuals linked to the topic they are studying. We have ensured children are aware of significant people in the world, in the UK and in their local area, the Northeast.



Influential people in the world



Influential people in the UK



Influential people in the Northeast









## **Skills Builder**

For each curriculum subject, we have linked eight different skills that are transferable and essential for the world of work. Each of these essential skills are broken down into a sequence of steps, taking individuals from being an absolute beginner through to mastery.

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# CURRICULUM NARRATIVE

-  **Listening:** The receiving, retaining and processing of information or ideas.
-  **Speaking:** The oral transmission of information or ideas.
-  **Problem solving:** The ability to find a solution to a situation or challenge.
-  **Creativity:** The use of imagination and the generation of new ideas.
-  **Staying positive:** The ability to use tactics and strategies to overcome setbacks and achieve goals.
-  **Aiming high:** The ability to set clear, tangible goals and devise a robust route to achieving them.
-  **Leadership:** Supporting, encouraging and developing others to achieve a shared goal.
-  **Teamwork:** Working cooperatively with others towards achieving a shared goal.

## Impact

We encourage our children to enjoy and value the curriculum we deliver. Why we ask the WHY behind the learning and not just the HOW. We want our pupils to discuss, reflect and appreciate the range of different career opportunities that are available to them. We ensure regular discussions between staff and pupils to best embed and understand this. The way pupils discuss, present, celebrate and participate in their work will best show the impact of our curriculum.



# CURRICULUM NARRATIVE

## My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (English, Why Bother?)

English							
		<b>Autumn 1</b> <i>Postcard Recount</i>	<b>Autumn 2</b> <i>Diary Recount</i>	<b>Spring 1</b> <i>Persuasive</i>	<b>Spring 2</b> <i>Explanation</i>	<b>Summer 1</b> <i>Letter Recount</i>	<b>Summer 2</b> <i>Familiar Settings</i>
<b>Y1/2 (Cycle b)</b>	<b>Career</b>	Photographer	Firefighter	Travel Agent	Marine Biologist	Translator	TV Presenter

English							
		<b>Autumn 1</b> <i>Adventure Descriptive Writing</i>	<b>Autumn 2</b> <i>Explanation Text</i>	<b>Spring 1</b> <i>Myths and Legends</i>	<b>Spring 2</b> <i>Dilemma Narrative Writing</i>	<b>Summer 1</b> <i>Newspaper</i>	<b>Summer 2</b> <i>Instructions Text</i>
<b>Y3/4 (Cycle b)</b>	<b>Career</b>	Book Author Historian Film Critic	Environmental Consultant Journalist Customer Support Specialist	Cultural Heritage Manager Musician Translator	Author Literary Writing Content Creator	Digital Journalist Broadcast Journalist Columnist	Cooking Instructor Fitness Trainer Game Designer

English							
		<b>Autumn 1</b> <i>Non-Chronological Report</i>	<b>Autumn 2</b> <i>Diary</i>	<b>Spring 1</b> <i>Acrostic Poems Poetry</i>	<b>Spring 2</b> <i>Instructions</i>	<b>Summer 1</b> <i>Explanation Text</i>	<b>Summer 2</b> <i>Discursive Text</i>
<b>Y5/6 (Cycle b)</b>	<b>Career</b>	Social Media Analyst Forensic Scientist Tourism Researcher	Content Creator Health Coach Documentary Film Maker	Playwright Freelance Writer Literary Critic	Technical Writer Quality Assurance Specialist DIY Blogger	Science Communicator Software Developer Legal Writer	Foreign Correspondent Photojournalist Freelance Journalist



# CURRICULUM NARRATIVE

## My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (Maths, Why Bother?)

Maths							
		<b>Autumn 1</b> <i>Place Value</i>	<b>Autumn 2</b> <i>Shape</i>	<b>Spring 1</b> <i>Addition and Subtraction</i>	<b>Spring 2</b> <i>Length and Height</i>	<b>Summer 1</b> <i>Money</i>	<b>Summer 2</b> <i>Mass and Capacity</i>
<b>Y1/2 (Cycle b)</b>	<b>Career</b>	Teacher	Artist	Plumber	Construction Worker	Farmer	Marine Biologist

Maths							
		<b>Autumn 1</b> <i>Addition and Subtraction</i>	<b>Autumn 2</b> <i>Multiplication and Division</i>	<b>Spring 1</b> <i>Fractions</i>	<b>Spring 2</b> <i>Mass and Capacity</i>	<b>Summer 1</b> <i>Time</i>	<b>Summer 2</b> <i>Statistics</i>
<b>Y3/4 (Cycle b)</b>	<b>Career</b>	Accountant Supermarket assistant Builder	Architect Pharmacist Baker	Interior Designer Costume Designer Carpenter	Waste Management Specialist Chemical Engineer Environmental Scientist	Pilot Teachers Doctors	Sports Analyst Environmental scientist Market research analyst

Maths							
		<b>Autumn 1</b> <i>Addition and Subtraction</i>	<b>Autumn 2</b> <i>Fractions</i>	<b>Spring 1</b> <i>Decimals</i>	<b>Spring 2</b> <i>Fractions, Decimals and percentages</i>	<b>Summer 1</b> <i>Shape</i>	<b>Summer 2</b> <i>Statistics</i>
<b>Y5/6 (Cycle b)</b>	<b>Career</b>	Event Planner Financial Advisor Sports Statistician	Meteorologist Animator Vet	Electrician Chemist Software Developer	Real Estate Appraiser Demographer Costume Designer	Special Effects Designer Architectural Model Maker Cake decorator	Behavioural Economist Music Streaming Data Analyst Election Pollster



# CURRICULUM NARRATIVE

Science							
Y1/2 (Cycle b)		<b>Autumn 1</b> <i>Animals Including Humans</i>	<b>Autumn 2</b> <i>Animals Including Humans</i>	<b>Spring 1</b> <i>Earth and Space</i>	<b>Spring 2</b> <i>Electricity</i>	<b>Summer 1</b> <i>Living Things</i>	<b>Summer 2</b>
	<b>Career</b>	Vet	Food Scientist	Weather Reporter	High Voltage Engineer	Farmer	
	<b>Influential Person</b>	Sir David Attenborough 	Charles Elton 	Greta Thunberg 	Joseph Swan 	Steve Backshall 	





Science							
Y3/4 (Cycle b)		<b>Autumn 1</b> <i>Sound and Hearing</i>	<b>Autumn 2</b> <i>Living Things</i>	<b>Spring 1</b> <i>Materials</i>	<b>Spring 2</b> <i>Electricity</i>	<b>Summer 1</b> <i>Plants</i>	<b>Summer 2</b>
	<b>Career</b>	Audiologist		Water Cycle Scientist	Electrician	Horticulturist	
	<b>Influential Person</b>	Alexander Graham Bell 		Charles MacIntosh 	Michael Faraday 	Joseph Banks 	

Science							
Y5/6 (Cycle b)		<b>Autumn 1</b> <i>Animals Including Humans</i>	<b>Autumn 2</b> <i>Evolution</i>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b> <i>Materials</i>	<b>Summer 2</b> <i>Light and Seeing</i>
	<b>Career</b>	Midwife	Palaeontologist			Chemical Engineer	Optician
	<b>Influential Person</b>	William Harvey 	Charles Darwin 			Alfred Nobel 	Isaac Newton 







# CURRICULUM NARRATIVE





## Geography

		Autumn 1 <i>Exploring the World</i>	Autumn 2	Spring 1 <i>Planet Earth</i>	Spring 2	Summer 1	Summer 2
Y1/2 (Cycle b)	<b>Career</b>	Teacher 		Surveyor 			
	<b>Influential Person</b>	Aunt Siata 		Vanessa Nakate 			

## Geography





		Autumn 1 <i>Angry Earth</i>	Autumn 2	Spring 1 <i>Coasts</i>	Spring 2	Summer 1	Summer 2
Y3/4 (Cycle b)	<b>Career</b>	Volcanologist 		Lifeguard 			
	<b>Influential Person</b>	Charles F Richter 		Constantine 			





## Geography





		Autumn 1 <i>Japanese Tsunami</i>	Autumn 2	Spring 1 <i>North America</i>	Spring 2	Summer 1	Summer 2
Y5/6 (Cycle b)	<b>Career</b>	Journalist 		Geologist 			
	<b>Influential Person</b>	Tilly Smith 		Barack Obama 			



# CURRICULUM NARRATIVE







History								
Y1/2 (Cycle b)		Autumn 1	Autumn 2 <i>Great Fire of London</i>	Spring 1	Spring 2	Summer 1 <i>Captain Cook and Dr Nicholas Patrick</i>	Summer 2	
	<b>Career</b>			Police Officer 			Marine Biologist 	
	<b>Influential Person</b>			Samuel Pepys 			Captain Cook 	







History								
Y3/4 (Cycle b)		Autumn 1	Autumn 2 <i>Early Islamic Civilization</i>	Spring 1	Spring 2	Summer 1 <i>Roman Empire and its Impact on Britain</i>	Summer 2	
	<b>Career</b>			Archaeologists 			Heritage Tour Guide 	
	<b>Influential Person</b>			Prophet Muhammad 			Julius Caesar 	







History								
Y5/6 (Cycle b)		Autumn 1	Autumn 2 <i>Changing Power of the Monarchy</i>	Spring 1	Spring 2	Summer 1 <i>Victorian Britain and the Industrial Revolution</i>	Summer 2	
	<b>Career</b>			Academic Researcher 			Train Driver 	
	<b>Influential Person</b>			King Charles 			George Stephenson 	



# CURRICULUM NARRATIVE







Art								
Y1/2 (Cycle b)		Autumn 1 <i>Pop Art</i>	Autumn 2	Spring 1 <i>2D to 3D Still Life</i>	Spring 2	Summer 1 <i>Paper Sculpture</i>	Summer 2	
	<b>Career</b>	Graphic Designer 		3D Modeller 		Sculptor 		
	<b>Influential Person</b>	Andy Warhol 		Paul Cezanne 		Richard Sweeney 		







Art								
Y3/4 (Cycle b)		Autumn 1 <i>Portraits</i>	Autumn 2	Spring 1 <i>Patterns in Nature</i>	Spring 2	Summer 1 <i>Clay Tiles and Mosaics</i>	Summer 2	
	<b>Career</b>	Portrait Photographer 		Botanist 		Wall and Floor Tiler 		
	<b>Influential Person</b>	Frida Kahlo 		Georgia O'Keeffe 		Antoni Gaudi 		






Art								
Y5/6 (Cycle b)		Autumn 1 <i>Flower Sculptures</i>	Autumn 2 <i>Cubism</i>	Spring 1 <i>Cityscapes</i>	Spring 2	Summer 1	Summer 2	
	<b>Career</b>	Event Florist 	Art Gallery Assistant 	Landscape Architect 				
	<b>Influential Person</b>	Takashi Murakami 	Pablo Picasso 	L.S. Lowry 				



# CURRICULUM NARRATIVE

DT								
Y1/2 (Cycle b)		Autumn 1	Autumn 2 <i>A Small Wheeled Vehicle</i>	Spring 1	Spring 2 <i>Rainbow Salad</i>	Summer 1	Summer 2 <i>A Puppet to Retell a Story</i>	
	<b>Career</b>			Fire Fighter 		Hygiene Operative 		Puppeteer 
	<b>Influential Person</b>			Henry Ford 		Mary Berry 		Jim Henson 

DT								
Y3/4 (Cycle b)		Autumn 1	Autumn 2 <i>A Greetings Card</i>	Spring 1	Spring 2 <i>A Night Light for a Sibling/Friend</i>	Summer 1	Summer 2 <i>Puff Pastry Tart/ Pizza</i>	
	<b>Career</b>			Illustrator 		Lighting Designer 		Chef 
	<b>Influential Person</b>			Sara Davies 		Jean Rosenthal 		Jamie Oliver 

DT								
Y5/6 (Cycle b)		Autumn 1	Autumn 2	Spring 1	Spring 2 <i>Bolognese</i>	Summer 1 <i>A Moving Toy</i>	Summer 2 <i>An Alarm to Protect A Valuable Object</i>	
	<b>Career</b>					School Chef 	Automotive Engineer 	Security Alarm Engineer 
	<b>Influential Person</b>					Tom Kerridge 	Carlos Ghosn (NISSAN) 	Thomas Edison 