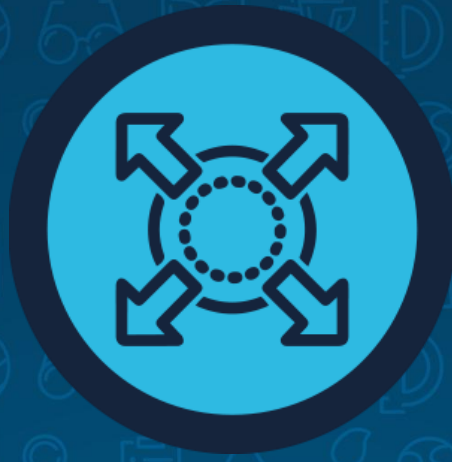




**BROADENING HORIZONS
CAREERS AND INFLUENTIAL
PEOPLE**



**St Joseph's
Catholic Primary School**

Love God, Love Learning, Love One Another.



CURRICULUM NARRATIVE

Intent

We know that even at the young age of three or four, children are already starting to form their first aspirations. By six they are starting to have opinions on what they think they can or can't do in the future. And by the time they're ten, young people start to make decisions which could go on to limit their future options. We believe it is vital to provide children with knowledge about the world of work and to develop a range of skills and aspirations that will benefit their future learning and readiness for their future career.

Implementation

St Joseph's have worked in collaboration with Northeast Ambition to strengthen careers learning. Whilst participating in this partnership, we were introduced to the Gatsby Benchmarks to develop careers related opportunities for our pupils. At St Joseph's, we have used all eight benchmarks enabling us to develop and embed a careers curriculum, ensuring all pupils have the best possible early knowledge and guidance to help them understand the exciting opportunities that are open to them as possible career options as they grow up.

It's not about children choosing their future jobs at this very young age. It's about helping our children and young people to have ambitions and aspirations for themselves, helping them to learn about the variety of jobs open to them and the fantastic range of opportunities we have in the region. St Joseph's pupils also gain a broad understanding of the routes to get into work and training, including the essential skills and attitudes required to be successful in both further study and in the workplace. Throughout our curriculum, we ensure children are exposed to a range of careers and influential individuals linked to the topic they are studying. We have ensured children are aware of significant people in the world, in the UK and in their local area, the Northeast.



Influential people in the world



Influential people in the UK



Influential people in the Northeast

Skills Builder

For each curriculum subject, we have linked eight different skills that are transferable and essential for the world of work. Each of these essential skills are broken down into a sequence of steps, taking individuals from being an absolute beginner through to mastery.

Love God, Love Learning, Love One Another.



CURRICULUM NARRATIVE



Listening: The receiving, retaining and processing of information or ideas.



Speaking: The oral transmission of information or ideas.



Problem solving: The ability to find a solution to a situation or challenge.



Creativity: The use of imagination and the generation of new ideas.



Staying positive: The ability to use tactics and strategies to overcome setbacks and achieve goals.



Aiming high: The ability to set clear, tangible goals and devise a robust route to achieving them.



Leadership: Supporting, encouraging and developing others to achieve a shared goal.



Teamwork: Working cooperatively with others towards achieving a shared goal.

Impact

We encourage our children to enjoy and value the curriculum we deliver. Why we ask the WHY behind the learning and not just the HOW. We want our pupils to discuss, reflect and appreciate the range of different career opportunities that are available to them. We ensure regular discussions between staff and pupils to best embed and understand this. The way pupils discuss, present, celebrate and participate in their work will best show the impact of our curriculum.

Love God, Love Learning, Love One Another.



CURRICULUM NARRATIVE

My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (Maths, Why Bother?)

Maths							
		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Addition and Subtraction</i>	Spring 1 <i>Addition and Subtraction</i>	Spring 2 <i>Length and Height</i>	Summer 1 <i>Mass and Capacity</i>	Summer 2 <i>Money</i>
Year 1	Career	Teacher 	Plumber 	Fashion Designer 	Construction Worker 	Marine Biologist 	Farmer 

Maths							
		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Shape</i>	Spring 1 <i>Multiplication and Division</i>	Spring 2 <i>Measure</i>	Summer 1 <i>Time</i>	Summer 2 <i>Statistics</i>
Year 2	Career	Engineer 	Artist 	Pharmacist 	Construction Worker 	Flight Attendant 	Doctor 



CURRICULUM NARRATIVE

My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (Maths, Why Bother?)

Maths							
Y3/4 (Cycle a)		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Area</i>	Spring 1 <i>Length and Perimeter</i>	Spring 2 <i>Fractions</i>	Summer 1 <i>Money</i>	Summer 2 <i>Shape</i>
	Career	Data Analyst Supermarket Assistant Construction Estimator 	Chef Mechanic Event Planner 	Electricians Plumber Landscaper 	Interior Designer Costume Designer Carpenter 	Banker Estate Agents Business Owner 	Fashion Designer Graphic Designer Artist 

Maths							
Y5/6 (Cycle a)		Autumn 1 <i>Place Value</i>	Autumn 2 <i>Multiplication and Division</i>	Spring 1 <i>Area, Perimeter and Volume</i>	Spring 2 <i>Decimals</i>	Summer 1 <i>Algebra</i>	Summer 2 <i>Converting Units of Measure</i>
	Career	Sales Representative Calligrapher Forensic Accountant 	Hotel Operations Director Telecommunications Engineer Transport Planner 	Golf Course Designer Cemetery Planner Film Set Designer 	Pharmacist Civil Engineer Sports Scientist 	Cryptographer Robotics Engineer Telecommunication Assistant 	Explosive Expert Aviation Accident Investigator Forensic Scientist 



CURRICULUM NARRATIVE

My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

KS2 children about a range of careers (Maths, Why Bother?)

Maths							
Y3/4 (Cycle b)		Autumn 1 <i>Addition and Subtraction</i>	Autumn 2 <i>Multiplication and Division</i>	Spring 1 <i>Fractions</i>	Spring 2 <i>Mass and Capacity</i>	Summer 1 <i>Time</i>	Summer 2 <i>Statistics</i>
	Career	Accountant Supermarket assistant Builder 	Architect Pharmacist Baker 	Interior Designer Costume Designer Carpenter 	Waste Management Specialist Chemical Engineer Environmental Scientist 	Pilot Teachers Doctors 	Sports Analyst Environmental scientist Market research analyst 

Maths							
Y5/6 (Cycle b)		Autumn 1 <i>Addition and Subtraction</i>	Autumn 2 <i>Fractions</i>	Spring 1 <i>Decimals</i>	Spring 2 <i>Fractions, Decimals and percentages</i>	Summer 1 <i>Shape</i>	Summer 2 <i>Statistics</i>
	Career	Event Planner Financial Advisor Sports Statistician 	Meteorologist Animator Vet 	Electrician Chemist Software Developer 	Real Estate Appraiser Demographer Costume Designer 	Special Effects Designer Architectural Model Maker Cake decorator 	Behavioural Economist Music Streaming Data Analyst Election Pollster 



CURRICULUM NARRATIVE

My Path Careers Videos

KS1 children learn about a specific career (Job spotlight)

English							
		Autumn 1 <i>Non-Chronological</i>	Autumn 2 <i>Instructions</i>	Spring 1 <i>Familiar Settings</i>	Spring 2 <i>Recount</i>	Summer 1 <i>Instructions</i>	Summer 2 <i>Fantasy</i>
Year 1	Career	Tour Guide 	Vet 	Dentist 	Photographer 	Chef 	Illustrator 

English							
		Autumn 1 <i>Letter</i>	Autumn 2 <i>Diary Recount</i>	Spring 1 <i>Instructions</i>	Spring 2 <i>Persuasive</i>	Summer 1 <i>Humorous Story</i>	Summer 2 <i>Persuasive Advert</i>
Year 2	Career	Translator 	Firefighter 	Game Developer 	Travel Agent 	Librarian 	Town Planner 



CURRICULUM NARRATIVE

My Path Careers Videos

KS2 children about a range of careers (English, Why Bother?)

English							
Y3/4 (Cycle a)		Autumn 1 <i>Persuasive Letter</i>	Autumn 2 <i>Diary</i>	Spring 1 <i>Performance Poems</i>	Spring 2 <i>Explanation</i>	Summer 1 <i>Traditional Tales</i>	Summer 2 <i>Non-Chronological Report</i>
	Career	Health Care Administrator Fundraising Coordinator Marketing Coordinator 	Genealogist Therapist/ Councillor Historian 	Lyricist Poet Creative Writing Teacher 	Environmental Consultant Journalist Customer Support Specialist 	Folklorist Storyteller Teacher 	Market Researcher Food Analyst Government Auditor 

English							
Y5/6 (Cycle a)		Autumn 1 <i>Performance Poems</i>	Autumn 2 <i>Discussion Text</i>	Spring 1 <i>Persuasive Letter</i>	Spring 2 <i>Diary</i>	Summer 1 <i>Classic Literature-Narrative Writing</i>	Summer 2 <i>Descriptive Writing</i>
	Career	Playwright Freelance Writer Literacy Critic 	Diplomat Crisis Manager Communication Director 	Secretary Grant Writer Event Planner 	Content Creator Health Coach Documentary Film Maker 	Screenwriters Game Writer Marketing Manager 	Museum Curator Travel Writer Editor 



CURRICULUM NARRATIVE

My Path Careers Videos

KS2 children about a range of careers (English, Why Bother?)

English							
Y3/4 (Cycle b)		Autumn 1 <i>Adventure Descriptive Writing</i>	Autumn 2 <i>Explanation Text</i>	Spring 1 <i>Myths and Legends</i>	Spring 2 <i>Dilemma Narrative Writing</i>	Summer 1 <i>Persuasive- Speeches</i>	Summer 2 <i>Instructions Text</i>
	Career	Book Author Historian Film Critic 	Environmental Consultant Journalist Customer Support Specialist 	Cultural Heritage Manager Musician Translator 	Author Literary Writing Content Creator 	Motivational Speaker University Professor Public Speaking Coach 	Cooking Instructor Fitness Trainer Game Designer

English							
Y5/6 (Cycle b)		Autumn 1 <i>Non- Chronological Report</i>	Autumn 2 <i>Discursive- Speeches</i>	Spring 1 <i>Acrostic Poems Poetry</i>	Spring 2 <i>Instructions</i>	Summer 1 <i>Explanation Text</i>	Summer 2 <i>Discursive Text</i>
	Career	Social Media Analyst Forensic Scientist Tourism Researcher 	Diplomat Crisis Communicatio n Manager Communicatio n Director 	Playwriter Freelance Writer Literary Critic 	Technical Writer Quality Assurance Specialist DIY Blogger 	Science Communicator Software Developer Legal Writer 	Foreign Correspondent Photojournalist Freelance Journalist



CURRICULUM NARRATIVE

Science							
Year 1		Autumn 1 <i>Magnets and Forces</i>	Autumn 2 <i>Materials</i>	Spring 1 <i>Earth and Space</i>	Spring 2	Summer 1 <i>Animals Including Humans</i>	Summer 2 <i>Plants</i>
	Career	Electronics Engineer 	Materials Scientist 	Weather Reporter 		Vet 	Landscape Designer 
	Influential Person	Hans Christian Orsted 	Builders Yard 	Greta Thunberg 		Sir David Attenborough 	Joseph Hooker 

Science							
Year 2		Autumn 1 <i>Materials</i>	Autumn 2 <i>Plants</i>	Spring 1 <i>Animals, including Humans</i>	Spring 2	Summer 1 <i>Electricity</i>	Summer 2 <i>Living Things</i>
	Career	Metallurgist 	Soil Scientist 	Food Scientist 		High Voltage Engineer 	Farmer 
	Influential Person	Charles McIntosh 	Alfred Russel Wallace 	Charles Elton 		Joseph Swan 	Steve Backshall 



CURRICULUM NARRATIVE

Science							
Y3/4 (Cycle a)		Autumn 1 <i>Animals, Including Humans</i>	Autumn 2 <i>Animals, Including Humans</i>	Spring 1 <i>Light and Seeing</i>	Spring 2 <i>Movement, Forces and Magnets</i>	Summer 1	Summer 2 <i>Earth and Space</i>
	Career	Radiologist 	Animal Handler 	Ophthalmologist 	Radiographer 		Glaciologist 
	Influential Person	Jessica Leigh Doherty 	Ian Wilmut & Keith Campbell 	Thomas Young 	William Gilbert 		Mary Anning 

Science							
Y5/6 (Cycle a)		Autumn 1 <i>Living Things</i>	Autumn 2 <i>Living Things</i>	Spring 1 <i>Sound and Hearing</i>	Spring 2 <i>Movement, Forces and Magnets</i>	Summer 1 <i>Electricity</i>	Summer 2 <i>Earth and Space</i>
	Career	Beekeeper 	Wildlife Rehabilitator 	ENT Surgeon 	Controls Research Scientist 	Electrical Engineer 	Robotics Engineer 
	Influential Person	Jane Goodall 	Carl Linnaeus 	Benjamin Machta 	Isaac Newton 	George Ohm 	Tim Peak 



CURRICULUM NARRATIVE

Science							
Y3/4 (Cycle b)		Autumn 1 <i>Sound and Hearing</i>	Autumn 2 <i>Living Things</i>	Spring 1 <i>Materials</i>	Spring 2 <i>Electricity</i>	Summer 1 <i>Plants</i>	Summer 2
	Career	Audiologist 	Horticulturalist 	Water Cycle Scientist 	Electrician 	Horticulturist 	
	Influential Person	Alexander Graham Bell 	Joseph Paxton 	Charles MacIntosh 	Michael Faraday 	Joseph Banks 	

Science							
Y5/6 (Cycle b)		Autumn 1 <i>Animals Including Humans</i>	Autumn 2 <i>Evolution</i>	Spring 1	Spring 2	Summer 1 <i>Materials</i>	Summer 2 <i>Light and Seeing</i>
	Career	Midwife 	Palaeontologist 			Chemical Engineer 	Optician 
	Influential Person	William Harvey 	Charles Darwin 			Alfred Nobel 	Isaac Newton 



CURRICULUM NARRATIVE

	Geography						
Year 1		Autumn 1 <i>Exploring the World</i>	Autumn 2	Spring 1	Spring 2 <i>Planet Earth</i>	Summer 1	Summer 2
	Career	Teacher 			Surveyor 		
	Influential Person	Aunt Siata 			Vanessa Nakate 		

	Geography						
Year 2		Autumn 1 <i>Where I live</i>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 <i>Beside the Seaside</i>
	Career	Housing Developer 					Beach Warden 
	Influential Person	Local Developer 					Duke Kahanamoku 



CURRICULUM NARRATIVE

	Geography						
Year 3/4 (Cycle a)		Autumn 1 <i>Rivers</i>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 <i>Biomes</i>
	Career	Hydrologist 					Botanist 
	Influential Person	Robert Horten 					Carl Linnaeus 

	Geography						
Year 5/ 6 (Cycle a)		Autumn 1 <i>Biomes: Deserts</i>	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 <i>Climate Change</i>
	Career	Desert Ecologist 					Sustainability Consultant 
	Influential Person	Michael Evenari 					Sir David Attenborough 



CURRICULUM NARRATIVE

	Geography						
Year 3/4 (Cycle b)		Autumn 1 <i>Angry Earth</i>	Autumn 2	Spring 1 <i>Coasts</i>	Spring 2	Summer 1	Summer 2
	Career	Volcanologist 		Lifeguard 			
	Influential Person	Charles F Richter 		Constantine 			

	Geography						
Year 5/6 (Cycle b)		Autumn 1 <i>Japanese Tsunami</i>	Autumn 2	Spring 1 <i>North America</i>	Spring 2	Summer 1	Summer 2
	Career	Journalist 		Geologist 			
	Influential Person	Tilly Smith 		Barack Obama 			



CURRICULUM NARRATIVE

	History						
Year 1		Autumn 1	Autumn 2 <i>Great Fire of London</i>	Spring 1	Spring 2	Summer 1	Summer 2 <i>Captain Cook and Dr Nicholas Patrick</i>
	Career		Fire Fighter 				Geoscientist 
	Influential Person		Samuel Pepys 				Captain Cook 

	History						
Year 2		Autumn 1	Autumn 2 <i>Toys through Time</i>	Spring 1	Spring 2 <i>George Stephenson</i>	Summer 1	Summer 2
	Career		Toy Designer 		Train driver 		
	Influential Person		Ruth Handler 		George Stephenson 		



CURRICULUM NARRATIVE

	History						
Y3/4 (Cycle a)		Autumn 1	Autumn 2 <i>Comparing Ancient Civilisations</i>	Spring 1	Spring 2 <i>Stone Age to Iron Age</i>	Summer 1	Summer 2
	Career		Heritage Manager 		Archivist 		
	Influential Person		Howard Carter 		Saint Jerome 		

		History					
Y5/6 (Cycle a)		Autumn 1	Autumn 2 <i>Anglo-Saxons and Viking Britain</i>	Spring 1	Spring 2 <i>Home Front</i>	Summer 1	Summer 2
	Career		Media Researcher 		Armed Forces 		
	Influential Person		Ragnar Lothbrok 		Dame Kelly Holmes 		



CURRICULUM NARRATIVE

	History						
Y3/4 (Cycle b)		Autumn 1	Autumn 2 <i>Early Islamic Civilisation</i>	Spring 1	Spring 2	Summer 1 <i>Roman Empire and its Impact on Britain</i>	Summer 2
	Career		Heritage Manager 			Craftsmen 	
	Influential Person		King Hammurabi 			Local Craftsman 	

		History					
Y5/6 (Cycle b)		Autumn 1	Autumn 2 <i>Changing Power of the Monarchy</i>	Spring 1	Spring 2	Summer 1 <i>Victorian Britain and the Industrial Revolution</i>	Summer 2
	Career		The Lord's Chamberlain's Office 			Signaller 	
	Influential Person		King Charles 			Robert Stephenson 	



CURRICULUM NARRATIVE

Art							
Year 1		Autumn 1 <i>Pop Art</i>	Autumn 2	Spring 1 <i>2D to 3D Still Life</i>	Spring 2	Summer 1 <i>Paper Sculpture</i>	Summer 2
	Career	Graphic Designer 		3D Modeller 		Sculptor 	
	Influential Person	Andy Warhol 		Paul Cezanne 		Richard Sweeney 	

Art							
Year 2		Autumn 1 <i>Observational Drawings</i>	Autumn 2	Spring 1 <i>Shapes- Kandinsky/ Delaunay</i>	Spring 2	Summer 1 <i>Masks</i>	Summer 2
	Career	Courtroom Artist 		Artist 		Mask Maker 	
	Influential Person	Van Gogh 		Wassily Kandinsky 		Hector Carylbe 	



CURRICULUM NARRATIVE

Art							
Y3/4 (Cycle a)		Autumn 1 <i>Printing Patterns</i>	Autumn 2	Spring 1 <i>Use of Line</i>	Spring 2	Summer 1 <i>Transient Sculptures</i>	Summer 2
	Career	Lithographic 		Vehicle Paint Sprayer 		Art Therapist 	
	Influential Person	William Morris 		Michael Craig Martin 		Andy Goldsworthy 	

Art							
Y5/6 (Cycle a)		Autumn 1 <i>Human Form</i>	Autumn 2	Spring 1	Spring 2 <i>Propaganda Posters</i>	Summer 1 <i>Illuminated Letters and Patterns</i>	Summer 2
	Career	Fine Artist Sculptor 			Graphic Designer 	Calligrapher 	
	Influential Person	Henrie Moore 			John Heartfield 	Lindisfarne Gospels 	



CURRICULUM NARRATIVE

Art							
Y3/4 (Cycle b)		Autumn 1 <i>Portraits</i>	Autumn 2	Spring 1 <i>Patterns in Nature</i>	Spring 2	Summer 1 <i>Clay Tiles and Mosaics</i>	Summer 2
	Career	Portrait Photographer 		Botanist 		Wall and Floor Tiler 	
	Influential Person	Frida Kahlo 		Georgia O'Keeffe 		Antoni Gaudi 	

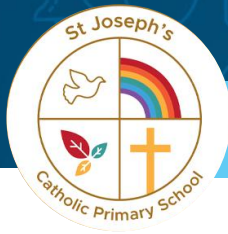
Art							
Y5/6 (Cycle b)		Autumn 1 <i>Flower Sculptures</i>	Autumn 2 <i>Cubism</i>	Spring 1 <i>Cityscapes</i>	Spring 2	Summer 1	Summer 2
	Career	Event Florist 	Art Gallery Assistant 	Landscape Architect 			
	Influential Person	Takashi Murakami 	Pablo Picasso 	L.S. Lowry 			



CURRICULUM NARRATIVE

DT							
Year 1		Autumn 1	Autumn 2 <i>A Small Wheeled Vehicle</i>	Spring 1	Spring 2 <i>Rainbow Salad</i>	Summer 1	Summer 2 <i>A Puppet to Retell a Story</i>
	Career		Fire Fighter 		Hygiene Operative 		Puppeteer 
	Influential Person		Henry Ford 		Mary Berry 		Jim Henson 

DT							
Year 2		Autumn 1	Autumn 2 <i>A Moving Storyboard</i>	Spring 1	Spring 2 <i>A Strong Chair for Baby Bear</i>	Summer 1	Summer 2 <i>Smoothies</i>
	Career		Animatics Editor 		Carpenter 		Juice Barista 
	Influential Person		Philip Henderson 		Bremner Brown Carpentry 		Sebastian Vestergaard 



CURRICULUM NARRATIVE

DT							
Y3/4 (Cycle a)		Autumn 1	Autumn 2 <i>A Stuffed Toy</i>	Spring 1	Spring 2 <i>A Bread Based Product</i>	Summer 1	Summer 2 <i>CAD Based Packaging</i>
	Career		Prototyping Technician 		Trainee Baker 		CAD Technician 
	Influential Person		INEOS (Local Business) 		Paul Hollywood 		Ivan Sutherland 

DT							
Y5/6 (Cycle a)		Autumn 1	Autumn 2 <i>Textiles-A Case</i>	Spring 1 <i>A Yeast Based Snack</i>	Spring 2	Summer 1	Summer 2 <i>A Small Case Bird Hide</i>
	Career		Garment Technologist 	Artisan Baker 			Joinery 
	Influential Person		Charlie (Local Business) 	The Good Bake Company 			David Hockney 



CURRICULUM NARRATIVE

DT							
Y3/4 (Cycle b)		Autumn 1	Autumn 2 <i>A Greetings Card</i>	Spring 1	Spring 2 <i>A Night Light for a Sibling/Friend</i>	Summer 1	Summer 2 <i>Puff Pastry Tart/ Pizza</i>
	Career		Illustrator 		Lighting Designer 		Chef 
	Influential Person		Sara Davies 		Jean Rosenthal 		Jamie Oliver 

DT							
Y5/6 (Cycle b)		Autumn 1	Autumn 2	Spring 1	Spring 2 <i>Bolognese</i>	Summer 1 <i>A Moving Toy</i>	Summer 2 <i>An Alarm to Protect A Valuable Object</i>
	Career				School Chef 	Automotive Engineer 	Security Alarm Engineer 
	Influential Person				Tom Kerridge 	Carlos Ghosn (NISSAN) 	Thomas Edison 



CURRICULUM NARRATIVE

Computing							
Year 1		Autumn 1 <i>Technology Around Us</i>	Autumn 2 <i>Digital Painting</i>	Spring 1 <i>Moving a Robot</i>	Spring 2 <i>Grouping Data</i>	Summer 1 <i>Digital Writing</i>	Summer 2 <i>Programming Animation</i>
	Career	Computer Repair Technician 	Digital Illustrator 	Robotic AI Engineer 	Data Entry Clerk 	Content Creator 	Motion Graphics Programmer 
	Influential Person	Aycliffe Computers 	Jean Jullian 	South West Durham 	School Environment 	Ryan Kaji 	Ben Marriott 

Computing							
Year 2		Autumn 1 <i>Information Technology Around Us</i>	Autumn 2 <i>Digital Photography</i>	Spring 1 <i>Robot Algorithms</i>	Spring 2 <i>Pictograms</i>	Summer 1 <i>Digital Music</i>	Summer 2 <i>Programming Quizzes</i>
	Career	Librarian 	Drone Photographer 	Robotic Software Engineer 	Technical Illustrator 	Electronic Musician 	Cybersecurity Analyst 
	Influential Person	Newton Aycliffe Library 	BHCET Media Team 	George Devol 	Helena Scott 	Wendy Carlos 	Mikko Hypponen 



CURRICULUM NARRATIVE

Computing							
Y3/4 (Cycle a)		Autumn 1 <i>Connecting Computers</i>	Autumn 2 <i>The Internet</i>	Spring 1 <i>Stop-frame Animation</i>	Spring 2 <i>Desktop Publishing</i>	Summer 1 <i>Sequencing Sounds</i>	Summer 2 <i>Repetition of Shapes</i>
	Career	Field Service Engineer 	Web content Manager 	Stop Motion Animator 	Business Manager 	Music Producer 	Programmer 
	Influential Person	Jimmy Doolittle 	BHCET Media Team 	Adam Coleman 	Mrs Robinson 	Simon Cowell 	Ada Lovelace 

Computing							
Y5/6 (Cycle a)		Autumn 1 <i>Systems and Searching</i>	Autumn 2 <i>Communication and Collaboration</i>	Spring 1 <i>Video Production</i>	Spring 2 <i>Webpage Craetion</i>	Summer 1 <i>Selection in Quizzes</i>	Summer 2 <i>Sensing Movement</i>
	Career	Search Engine Evaluator 	Copyrightter 	Videographer 	Web Developer 	Mobile App Developer 	STEM Educator 
	Influential Person	TELUS 	Stevie Wonder 	Bill Pope 	Digital Edge 	Next-Gen 	STEM 



CURRICULUM NARRATIVE

Computing							
Y3/4 (Cycle b)		Autumn 1 <i>Branching Databases</i>	Autumn 2 <i>Audio Production</i>	Spring 1 <i>Photo Editing</i>	Spring 2 <i>Events and Actions in Programmes</i>	Summer 1 <i>Data Logging</i>	Summer 2 <i>Repetition in Games</i>
	Career	Database Developer 	Live Sound Engineer 	Photo Retoucher 	Systems Designer 	Wastewater Utilities Technician 	Creature Animator 
	Influential Person	Larry Ellison 	Steve Albini 	Amy Dresser 	Microsoft Company 	Northumbrian Water 	Walt Disney 

Computing							
Y5/6 (Cycle b)		Autumn 1 <i>Selection in Physical Computers</i>	Autumn 2 <i>Flat file Databases</i>	Spring 1 <i>Introduction to Vectors</i>	Spring 2 <i>Variables in Games</i>	Summer 1 <i>Introduction to Spreadsheets</i>	Summer 2 <i>3D Modelling</i>
	Career	Electronics Test Technician 	Quality Assurance Tester 	Logo Designer 	Data Engineer 	Financial Analyst 	Environment Artist 
	Influential Person	Grant Imahara 	Lisa Crispin 	Rob Janoff 	Dell Company 	Apple 	Refik Anadol 



CURRICULUM NARRATIVE

French							
Y3/4 (Cycle a)		Autumn 1 <i>Basic</i>	Autumn 2 <i>Family</i>	Spring 1	Spring 2 <i>Culture: Easter</i>	Summer 1 <i>Description</i>	Summer 2
	Career	Airport Assistant 	Linguist 		BSL Interpreter 	Travel Journalist 	
	Influential Person	Newcastle Airport 	Noam Chomsky 		BSL 	Simon Calder 	

French							
Y5/6 (Cycle a)		Autumn 1 <i>Family</i>	Autumn 2	Spring 1	Spring 2 <i>Culture: Easter</i>	Summer 1 <i>Description</i>	Summer 2 <i>Where I live</i>
	Career	Trade Developer 			Speech Technologist 	Cabin Crew 	Tour Guide 
	Influential Person	Government 			Lionel Logue 	Airline 	Ken Bradshaw 



CURRICULUM NARRATIVE

French							
Y3/4 (Cycle b)		Autumn 1 <i>Basics</i>	Autumn 2	Spring 1 <i>Family</i>	Spring 2 <i>Cultural: French Speaking Countries</i>	Summer 1 <i>Descriptions</i>	Summer 2 <i>Where I live</i>
	Career	Travel Agent 		Bilingual Assistant 	Translator 	Hospitality 	Languages Teacher 
	Influential Person	Hays Travel, NA 		Durham EAL Team 	Antoine Galland 	Cesar Ritz 	St John's MFL 

French							
Y5/6 (Cycle b)		Autumn 1 <i>Where I Live</i>	Autumn 2 <i>Cultural: Christmas</i>	Spring 1 <i>Description</i>	Spring 2 <i>Family</i>	Summer 1	Summer 2
	Career	Ambassador 	Aid Worker 	Interpreter 	Pilot 		
	Influential Person	Sir Thomas Drew KCMG 	Sally Becker 	Anne Dacier 	Charles Lindbergh 		



CURRICULUM NARRATIVE

Music							
Year 1		Autumn 1 <i>Rhyming In Time</i>	Autumn 2 <i>Let's Start Singing</i>	Spring 1 <i>Music Inspired By the World Around Us</i>	Spring 2 <i>Exploring Rhythm Patterns</i>	Summer 1 Sounds and Pictures	Summer 2 <i>Highs and Lows</i>
	Career	Producer 	Theatre Manager 	Composer 	Beatmaker 	Conductor 	Percussive dance performer 
	Influential Person/ Group	Crazy Legs 	Musical Mary Poppins 	Vivaldi 	Kanye West 	Local Orchestra 	Gregory Hines 

Music							
Year 2		Autumn 1 <i>Questions and Answers</i>	Autumn 2 <i>Let's Keep Singing</i>	Spring 1 <i>Sound and Symbol 1</i>	Spring 2 <i>Sound and Symbol 2</i>	Summer 1 Around the World	Summer 2 <i>The Power of Communication</i>
	Career	Session musician 	Music Teacher 	Music Lawyer 	Marketing 	Songwriter 	BSL Teacher 
	Influential Person/ Group	Dr Jazz 	Musical Matilda 	Mozart- The Magic Flute 	Brass Band 	Bruno Mars 	Deaf Empowering Network 



CURRICULUM NARRATIVE

Music							
Y3/4 (Cycle a)		Autumn 1 <i>A Shining Performance</i>	Autumn 2 <i>Sing and Move</i>	Spring <i>Music and Video</i>	Spring 2 <i>You Gotta Try</i>	Summer 1 <i>Music and Sound</i>	Summer 2 <i>Sound Exploration</i>
	Career	Sound and Lighting Technician 	Dance/Music Ensemble 	Lyricist 	Orchestra 	Musician 	Shanty Singer 
	Influential Person/ Group	Newton Aycliffe Pipe Band 	Musical Joseph 	Bob Marley 	DMS Stars Orchestra North 	Vivaldi 	Aukland Shanty Singers 

Music							
Y5/6 (Cycle a)		Autumn 1 <i>Shaping Music</i>	Autumn 2 <i>Unlocking Vocal Potential</i>	Spring <i>Sounds Dramatic</i>	Spring 2 <i>Decoding Sound and Notation</i>	Summer 1 <i>Carnival Time</i>	Summer 2 <i>Music Speaks</i>
	Career	Mixing Engineer 	Arts Administrator 	Live Sound Technician 	Sound Designer 	Session Musician 	Radio Producer 
	Influential Person/ Group	Billie Eilish 	Pantomime Performer 	Captain Raggy Beard 	Bob Marley 	Runaway Samba 	Kendrick Lamar 



CURRICULUM NARRATIVE

Music							
Y3/4 (Cycle b)		Autumn 1 <i>Create and Notate</i>	Autumn 2 <i>Singing and Traditions</i>	Spring <i>Recycling Songs</i>	Spring 2 <i>Exploring Musical Contrasts</i>	Summer 1 <i>FX Sound Effects</i>	Summer 2 <i>Round and Round</i>
	Career	Publicist 	Sound Technician 	Musician 	Audio/Recording Engineer 	Radio Broadcaster 	Digital Marketing Specialist 
	Influential Person/Group	David Guetta 	Musical Cats 	Local Musician 	Aretha Franklin 	Local Radio 	Bob Dylan 

Music							
Y5/6 (Cycle b)		Autumn 1 <i>Discovering Grime</i>	Autumn 2 <i>Express, Inspire and Perform</i>	Spring <i>Music Reimagined</i>	Spring 2 <i>Musical Sketches</i>	Summer 1 <i>Music Remixed</i>	Summer 2 <i>The Grand Finale</i>
	Career	Playlist Curator 	Touring Manger 	Composer 	Music Journalist 	Orchestra Manager 	Lyricist 
	Influential Person/Group	Dizzee Rascal 	Play 	National Orchestra 	Bellowhead 	Local Orchestra 	Ritchie Valens 



CURRICULUM NARRATIVE

PE							
Year 1		Autumn 1 <i>Games</i>	Autumn 2 <i>Gymnastics</i>	Spring 1 <i>Games</i>	Spring 2 <i>Dance</i>	Summer 1 <i>OAA</i>	Summer 2 <i>Athletics</i>
	Career	Personal Trainer 	Events Coordinator 	Sports Coach 	Studio Owner 	Mapper 	Sports Therapist 
	Influential Person	Frankie Dettori 	Beth Tweddle 	Jason Steele 	Anton Du Beck 	Thierry Gueorgiou 	Keely Hodgkinson 

PE							
Year 2		Autumn 1 <i>Games</i>	Autumn 2 <i>Gymnastics</i>	Spring 1 <i>Games</i>	Spring 2 <i>Dance</i>	Summer 1 <i>OAA</i>	Summer 2 <i>Athletics</i>
	Career	Facilities Manager 	Gymnast Coach 	Sports Law Lawyer 	Artistic director 	Field Guide 	Athletics Coach 
	Influential Person	Kobe Bryant 	Amy Tinkler 	Christiano Ronaldo 	Chris Hannon 	Olav Lundanes 	Mo Farah 



CURRICULUM NARRATIVE

PE							
Y3/4 (Cycle a)		Autumn 1 <i>Games</i>	Autumn 2 <i>Gymnastics</i>	Spring 1 <i>Games</i>	Spring 2 <i>Dance</i>	Summer 1 <i>OAA</i>	Summer 2 <i>Athletics</i>
	Career	Sports Physiotherapis 	Activity Leader (Camp) 	Sports Marketing Manager 	Choreographer 	Outdoor Learning Coord 	Sports Psychologist 
	Influential Person	Diana Taurasi 	Max Whitlock 	Jade Clarke 	Shirley Ballas 	Tove Alexandersson 	Kate Avery 

PE							
Y5/6 (Cycle a)		Autumn 1 <i>Games</i>	Autumn 2 <i>Gymnastics</i>	Spring 1 <i>Games</i>	Spring 2 <i>Dance</i>	Summer 1 <i>OAA</i>	Summer 2 <i>Athletics</i>
	Career	Sports Journalist 	Sports Photographer 	Sports Data Analyst 	Dance therapist 	Mapping Software 	Dietician 
	Influential Person	Tommy Wiseman 	Nile Wilson 	Lewis Keeling 	Vaslav Nijinsky 	Simone Niggli-Luder 	Jonathon Edwards 



CURRICULUM NARRATIVE

PE							
Y3/4 (Cycle b)		Autumn 1 <i>Games</i>	Autumn 2 <i>Gymnastics</i>	Spring 1 <i>Games</i>	Spring 2 <i>Dance</i>	Summer 1 OAA	Summer 2 <i>Athletics</i>
	Career	Commentator 	Welfare Officer 	Referee 	Dance Videographer 	Military Cartographer 	Athletics Scout 
	Influential Person	Michael Jordan 	Simone Biles 	Rafael Nadal 	Emily Atkinson 	Matthias Kyburz 	Usain Bolt 

PE							
Y5/6 (Cycle b)		Autumn 1 <i>Games</i>	Autumn 2 <i>Gymnastics</i>	Spring 1 <i>Games</i>	Spring 2 <i>Dance</i>	Summer 1 OAA	Summer 2 <i>Athletics</i>
	Career	Groundsperson 	Gymnastics Judge 	Sports Development Officer 	Massage Therapist 	Cartographer 	Strength and Conditioning Coach 
	Influential Person	Kate Richardson-Walsh 	Mat Baker 	Tim Henman 	Craig Mason 	Megan Carter-Davies 	Sebastian Coe 



CURRICULUM PROGRESSION

	EYFS	KS1	LKS2	UKS2
				
Focus	Awareness, Curiosity, Belonging	Recognising Roles in the Community & Understanding Purpose and Skills	Exploring our Strengths and the Wider World of Work	Aspiration, Skills for Life & Future Readiness
Outcomes	Children begin to notice and talk about the jobs people do in their families, school, and community. Careers learning is introduced through play, stories, and real-life role models. Children recognise different jobs and see themselves as capable and valued.	Children begin to make simple connections between subjects, skills, and real careers. They begin to recognise some of the skills builders needed for the world of work. Children see themselves as capable and begin to understand the purpose behind everyday jobs.	Children broaden their understanding of careers by exploring industries, STEM fields, and local, national, and global roles. They begin to show an understanding of the skills builders needed for the world of work. They start recognising their own strengths and interests. Children begin to articulate how learning helps shape future possibilities.	Children deepen their understanding of pathways, skills, and the wider value of work. They begin preparing for the transition to secondary school careers Education. They show an understanding of the skills builders needed for the world of work. Children leave St Joseph's confident, aspirational, and ready to "Love God, Love Learning and Love One Another" in the next stage of their journey.
Objectives	• Exploring familiar jobs (nurses, shopkeepers, firefighters, teachers). • Role-play areas linked to occupations (e.g., vets, post office, hospital). • Stories featuring characters with real world jobs. • Visitors from the community (police, paramedics, parents) • Talking about "what I would like to be when I grow up." • Celebrating that everyone has unique, God-given gifts. • Explore careers through visitors to school.	• Identify a range of jobs and describe what they involve. • Begin to understand that jobs require different skills. • Recognise jobs linked to their curriculum topics. • Begin linking classroom learning to real-world roles. • Notice how people work together in different jobs. • Explore careers through visitors and workshops.	• Explore a wider range of jobs, including STEM and creative industries. • Understand that jobs exist in different parts of the world • Link curriculum learning more confidently to careers • Reflect on personal strengths and skills • Learn from diverse role models • Explore careers through visitors, workshops, and partnerships.	• Identify the skills and qualities linked to different careers • Develop a sense of curiosity about differing careers, and the routes and skills needed to be taken to achieve them. • Understand how reading, writing, maths, and STEM connect to future roles • Explore careers through visitors, workshops, and partnerships, asking questions and developing an understanding of the skills needed. • Recognise how values such as compassion, responsibility, and resilience shape success