



Dates For Your Diary

Monday 2nd March 2026- Children return to school

Friday 13th March 2026- Mother's Day Afternoon Tea at 2.30pm

Thursday 19th March 2026- St. Joseph's Day Mass at 2.15pm (all welcome)

Friday 20th March 2026- Year 6 trip to London

Wednesday 25th – Friday 27th March 2026- Yr5/6 residential trip at Derwent Hill

Tuesday 31st March 2026- Easter crafts afternoon at 2pm (all welcome)

Wednesday 1st April 2026- Disco from 3.15pm – 5pm

Thursday 2nd April 2026- Mass at 2.15pm (all welcome)

Thursday 2nd April 2026- Children break up for Easter holiday

Monday 20th April 2026- Children return to school

Monday 6th May 2026- Bank Holiday: Children not in school

Monday 11th to Thursday 14th May 2026- Year 6 SATs tests

Friday 22nd May 2026- Children break up for half term holiday

Monday 1st June 2026- Children return to school

Monday 8th to Friday 19th June 2026- Year 1 phonics screening check

Happy Birthday

to pupils celebrating their birthday during February



Elsie	Blessing	Amelia D	Rosie	Maisie	
Jahyma	Eli	Freddy	Violet	Jenson	Indie



February Highlights

National Storytelling Week

From 2nd-6th February, we celebrated National Storytelling Week. Throughout the week, our older children enjoyed reading stories to our younger pupils. On 3rd February, KS1 and KS2 took part in an exciting storytelling workshop led by the National Literacy Trust. KS1 explored the magic of storytelling through music with author, storyteller and musician Annemarie Anang. KS2 experienced the power of storytelling through music with storyteller and rapper Alim Kamara. On 5th February, our reading ambassadors visited Rose Lodge Care Home to read with the residents.

NSPCC's Number Day

On Friday 6th February, we celebrated Number Day. There were lots of amazing, creative number outfits! Throughout the day, the children played number games and competed in a times table competition. To end the day, we had a family game of bingo!

Children's Mental Health Week-

From 9th- 13th February, we celebrated Children's Mental Health Week. The theme was 'This is my place'. Our well-being leaders introduced us to the week with a whole school assembly then each day, there was an activity for the children to take part in from reading to colouring.

Science at St. John's

On Tuesday 10th February, Year 4 experienced a science lesson in St John's Secondary School. They tested whether things contained acid. Pink meant that they did have acid, any other colour meant that they did not.

Liz Million Visit

On Tuesday 10th February, we were delighted to welcome Liz Million to our school. She taught us how she illustrates story books and creates characters. The children then got the chance to draw their own animals or people.

International Day of Women and Girls in Science

On 11th February, our eco warriors led a whole school assembly. They told the children all about some remarkable women in science.

Darwin Day-

12th February is Darwin Day. It's a special day to commemorate the birthday of Charles Darwin. To celebrate this, our eco warriors went bird watching this morning as part of RSPB's Big Bird Watch.



Attendance

Children are required to be at school by 9am as our core subject lessons (English and Maths) begin immediately after registration.

Appointments should be made out of school time where possible please.

Holidays should be taken outside of term time.

The Department for Education deems that if a child's attendance drops below 90%, they become known as a Persistent Absentee. All absences are monitored thoroughly.

To celebrate great attendance, children with 100% in a week receive 10 dojos on a Friday. The class with the highest percentage will also receive 10 dojos per child.

Below are the percentages of attendance for each class for February.

Joseph (Nursery)- 82.0%

Matthew (Reception) – 88.3%

Mark (Year 1/2) – 95.7%

Luke (Year 3/4) – 95.5%

John (Year 5/6) –95.2 %

The government's target for attendance for primary school pupils is at least 95%.

Our whole school attendance for February was 92.8%.

A child is classed as late if they arrive at school after 9.20am.

0% of our pupils arrived late in February.

A child is classed as unauthorised absence is they arrive at school after 9.30am.

2.3% of our pupils had unauthorised absences in February.



Uniform

School uniform promotes a sense of pride in the school and makes children feel equal to their peers in terms of appearance.

If your child is not in correct school uniform, we will contact you to see if you can bring some in. If this is not possible, we will provide your child with uniform to wear whilst at school.

Our uniform is:

- Red sweatshirt or sweat cardigan



- White polo shirt



- Grey trousers or skirt/pinafore dress



- Sensible, plain black leather shoes/ trainers



Jeans and leggings are not permitted. Skirts and trousers should be grey not black.

Homework

Homework reinforces and helps your child to retain information taught in the classroom. It also develops study habits and independent learning.

For Year 1 to Year 6, we kindly ask that your child is listened to reading daily and their reading record is signed. Your child will receive a dojo for each signature in their record.

For Year 1 to Year 6, your child will also receive maths and spelling homework each Friday to be handed back in by the following Thursday.

Times tables are extremely important for children in Year 3 to Year 6. In Year 4, children take a times tables test. Every child has log in details for Times Tables Rockstars - <https://trockstars.com/>
We would greatly appreciate it if your child could regularly practise their times tables at home.

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE

PE

On PE days, children are to come to school dressed in their PE kit.

Mark (Year 1/2)- Monday

Luke (Year 3/4)- Monday

John (Year 5/6)- Monday

Our PE uniform is:

- Plain white T-shirt with no branding or logos from professional sports teams
- Plain black shorts or tracksuit bottoms with no branding or logos from professional sports teams



- Red sweatshirt or sweat cardigan or hoodie



- Suitable black trainers



If your child comes to school in PE kit on a day which is not their PE day, we will ask for uniform to be brought in for your child to change into.

Jewellery and Hairstyles

Wrist watches are permitted but not smart watches.

Piercings (including earrings) are not permitted.

Pupils with long hair must ensure that this does not impede their vision, cover their face or provide a health and safety risk. Long hair must be tied up during practical lessons, e.g. PE.

The following hairstyles are not considered appropriate for school:

brightly coloured, dyed hair, headwear with bold patterns or colours, excessive hair accessories.

★ WORLD ★ BOOK DAY

★ THURSDAY ★
5TH MARCH 2026

Children, come to school as
your favourite book character! ★

★ GET CREATIVE – AMAZING
PRIZES TO BE WON
IN EVERY CLASS ★

