



Aspiration for All



Inclusion at St Joseph's

At St Joseph's, inclusion is at the heart of everything we do. Through our *Aspiration for All* approach, we are committed to ensuring that every pupil, regardless of need, background or starting point, is supported to achieve their full potential and develop a genuine sense of belonging within our school community.

Our well-established three-wave model of provision is built upon exceptional Quality First Teaching (QFT), ensuring that inclusive practice begins in every classroom. The *Aspiration for All (Universal Offer)* identifies teaching and learning strategies as well as adaptations to a task or the environment. This enables all learners to access a broad, ambitious curriculum. Targeted interventions are used to supplement, not replace, high-quality teaching, ensuring that pupils receive the right support at the right time.

Leaders and staff maintain a clear and detailed understanding of pupils' strengths, needs and potential barriers to learning through ongoing assessment and inclusion and pupil profiles. These are reviewed regularly, allowing emerging needs to be identified quickly and ensuring support remains responsive, effective and closely matched to individual need. Strong partnerships with parents and external agencies further enhance our ability to provide timely and appropriate support.

Inclusion is a shared responsibility across the school. All staff receive regular training on our waves of provision and inclusive practice, creating a consistent approach to identifying needs, implementing support and removing barriers to learning. This shared understanding ensures that high expectations and high aspirations are maintained for every pupil.

Our qualified SENCo plays a pivotal leadership role, working alongside staff to monitor provision, evaluate impact and drive continual improvement. Through rigorous review cycles, interventions and support strategies are evaluated every six weeks to ensure they are making a meaningful difference to outcomes for pupils.

Through *Aspiration for All*, St Joseph's fosters a highly inclusive culture where differences are celebrated, barriers to learning are removed and every pupil is supported to achieve their full potential. By maximising opportunities and maintaining high aspirations for all, the school empowers pupils to thrive academically, socially and emotionally, underpinned by a strong belief that every child can succeed.