



Dates For Your Diary

Monday 3rd November 2025- Children return to school

Thursday 13th November 2025- Parents' evening to discuss progress

Wednesday 3rd December 2025- Christmas coffee afternoon with stalls and games (2-3.15pm)

Thursday 4th December 2025- Advent mass at 2.15pm (all are welcome)

Wednesday 10th December 2025- Reception to Year 6 visit to the pantomime (Goldilocks)

Thursday 11th December 2025- Save The Children's Christmas Jumper Day

Thursday 11th December 2025- Christmas Dinner Day

Friday 12th December 2025- Nursery visit to the Hullabaloo (9am-12pm)

Tuesday 16th December 2025- Reception and Key Stage 1 Nativity (10-11am) all welcome

Wednesday 17th December 2025- Disco 3.15-5pm

Thursday 18th December 2025- 2 and 3yr old nursery Nativity songs (11.30am and 3pm) all welcome

Friday 19th December 2025- Christmas carols around the tree (2.45-3.15pm) all welcome

Friday 19th December 2025- Children break up for Christmas holiday

Monday 5th January 2026- PD Day: children not in school

Tuesday 6th January 2026- Children return to school



October Highlights

World Habitat Day-

On Monday 6th October, our eco warriors made bug hotels using pallets in our wildlife garden.

Escape Room-

On Friday 10th October, KS1 and KS2 children tested their skills at cracking the code through completing a number of movement challenges and cryptic clues to escape!

World Mental Health Day-

On Friday 10th October, our wellbeing leaders kicked off the day with a whole school assembly about the importance of looking after our mental health. At lunchtime, children took part in a mindfulness colouring session and then in the afternoon, all of the classes took part in a mindfulness movement session.

Lindisfarne Care Home-

On Thursday 23rd October, Y5 were invited to Lindisfarne Care Home. They enjoyed meeting the residents and asking them lots of questions. They also enjoyed reading them a story.



Happy Birthday

to pupils celebrating their birthday during October



Isa A	Leo	Grayson K	Olivia L	Basma
Debbie	Phoenix	Rory	Amelia P	Harrison



Attendance

Children are required to be at school by 9am as our core subject lessons (English and Maths) begin immediately after registration.

Appointments should be made out of school time where possible please.

Holidays should be taken outside of term time.

The Department for Education deems that if a child's attendance drops below 90%, they become known as a Persistent Absentee. All absences are monitored thoroughly.

To celebrate great attendance, children with 100% in a week receive 10 dojos on a Friday. The class with the highest percentage will also receive 10 dojos per child.

Below are the percentages of attendance for each class for October:

Matthew (Nursery/Reception) – 90.5%

Mark (Year 1/2) – 93.7%

Luke (Year 3/4) – 94.9%

John (Year 5/6) – 94.2%

The government's target for attendance for primary school pupils is at least 95%.

Our whole school attendance for October was 92.5%

A child is classed as late if they arrive at school after 9.20am.

0.2% of our pupils arrived late in October.

A child is classed as unauthorised absence if they arrive at school after 9.30am.

3.1% of our pupils had unauthorised absences in October.



Uniform

School uniform promotes a sense of pride in the school and makes children feel equal to their peers in terms of appearance.

If your child is not in correct school uniform, we will ask for correct uniform to be brought in for your child to change into.

Our uniform is:

- Red sweatshirt or sweat cardigan
- White polo shirt
- Grey trousers or skirt/pinafore dress
- Sensible, plain black leather shoes/ trainers



Jeans and leggings are not permitted. Skirts and trousers should be grey not black.

Homework

Homework reinforces and helps your child to retain information taught in the classroom. It also develops study habits and independent learning.

For Year 1 to Year 6, we kindly ask that your child is listened to reading daily and their reading record is signed. Your child will receive a dojo for each signature in their record.

For Year 1 to Year 6, your child will also receive maths and spelling homework each Friday to be handed back in by the following Thursday.

Times tables are extremely important for children in Year 3 to Year 6. In Year 4, children take a times tables test. Every child has log in details for Times Tables Rockstars - <https://ttrockstars.com/>
We would greatly appreciate it if your child could regularly practise their times tables at home.

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.



PE

On PE days, children are to come to school dressed in their PE kit.

Mark (Year 1/2)- Monday

Luke (Year 3/4)- Monday

John (Year 5/6)- Monday

Our PE uniform is:

- Plain white T-shirt with no branding or logos from professional sports teams
- Plain black shorts or tracksuit bottoms with no branding or logos from professional sports teams



- Red sweatshirt or sweat cardigan or hoodie



- Suitable black trainers



If your child comes to school in PE kit on a day which is not their PE day, we will ask for uniform to be brought in for your child to change into.

Jewellery and Hairstyles

Wrist watches are permitted but not smart watches.

Piercings (including earrings) are not permitted.

Pupils with long hair must ensure that this does not impede their vision, cover their face or provide a health and safety risk. Long hair must be tied up during practical lessons, e.g. PE.

The following hairstyles are not considered appropriate for school:

brightly coloured, dyed hair, headwear with bold patterns or colours, excessive hair accessories.