



Road map to Progress EYFS – Creative Skills

2-3 year old

AUTUMN

- Explore paint, glue, crayons, chalk and collage materials.
- Investigate different colours, textures and materials through the senses.
- Make marks using a variety of tools and body movements.
- Show curiosity about how materials feel, look and behave.

SPRING

- Select materials with increasing independence.
- Explore mixing colours and combining materials.
- Begin to make choices about resources.
- Create simple patterns and marks.

SUMMER

- Create simple pictures and models.
- Begin to give meaning to creations.
- Use materials imaginatively.
- Choose favourite colours and resources.

3-4 year old

AUTUMN

- Explore a range of materials using the senses.
- Make marks using paint, chalk, crayons and other media.
- Investigate colour, texture and shape.
- Join materials with support.

SPRING

- Select colours and materials independently.
- Use a range of tools with increasing control.
- Begin to represent familiar people, objects and experiences.
- Experiment with mixing colours and combining materials.

SUMMER

- Create pictures and models with increasing intention.
- Combine different materials and techniques.
- Add simple details to artwork and models.
- Use resources to represent own ideas.



Road map to Progress EYFS – Creative Skills

3-4 year old

AUTUMN

- Explore a range of materials using the senses.
- Make marks using paint, chalk, crayons and other media.
- Investigate colour, texture and shape.
- Join materials with support.

SPRING

- Select colours and materials independently.
- Use a range of tools with increasing control.
- Begin to represent familiar people, objects and experiences.
- Experiment with mixing colours and combining materials.

SUMMER

- Create pictures and models with increasing intention.
- Combine different materials and techniques.
- Add simple details to artwork and models.
- Use resources to represent own ideas.

Reception

AUTUMN

- Select resources independently for a purpose.
- Represent experiences, stories and interests through artwork.
- Use tools safely and effectively.
- Begin to evaluate and discuss their work.

SPRING

- Combine techniques such as painting, collage, printing and modelling.
- Add increasing detail and accuracy.
- Experiment with ways to improve creations.
- Explain artistic choices and preferences.

SUMMER

- Design and create detailed pieces independently.
- Use a wide range of materials confidently.
- Express ideas, feelings and experiences through art and design.
- Evaluate and refine work throughout the process.