



Road map to Progress EYFS – Reading Skills

2-3 year old

AUTUMN

- Show interest in books and stories.
- Look at picture books independently.
- Turn pages, sometimes one at a time.
- Point to familiar objects in pictures.

SPRING

- Select favourite books independently.
- Revisit favourite stories repeatedly.
- Point to and name familiar pictures.
- Join in with actions, sounds and repeated phrases.

SUMMER

- Talk about favourite pictures and characters.
- Join in with repeated refrains.
- Begin to retell parts of familiar stories.
- Recognise favourite books and covers.

3-4 year old

AUTUMN

- Listen attentively to longer stories.
- Talk about pictures, characters and events.
- Join in with repeated story language.
- Handle books carefully and independently.

SPRING

- Retell familiar stories using pictures and props.
- Talk about what happened in a story.
- Describe characters and events.
- Sequence simple story events.

SUMMER

- Recall key events from familiar stories.
- Retell stories with increasing detail.
- Make simple predictions.
- Discuss characters, settings and events.



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3-4 year old

AUTUMN

- Listen attentively to longer stories.
- Talk about pictures, characters and events.
- Join in with repeated story language.
- Handle books carefully and independently.

SPRING

- Retell familiar stories using pictures and props.
- Talk about what happened in a story.
- Describe characters and events.
- Sequence simple story events.

SUMMER

- Recall key events from familiar stories.
- Retell stories with increasing detail.
- Make simple predictions.
- Discuss characters, settings and events.

Reception

AUTUMN

- Handle books carefully and independently.
- Recognise familiar environmental print and signs.
- Join in confidently with repeated phrases and refrains.
- Talk about characters and key events.

SPRING

- Read and discuss simple phonically decodable books.
- Make predictions about what might happen next.
- Answer questions about stories and texts.
- Compare characters, events and settings.

SUMMER

- Read simple texts with increasing fluency.
- Discuss story events, characters and settings in detail.
- Explain what has happened in a story.
- Make simple inferences using illustrations and text.